

ADA037107

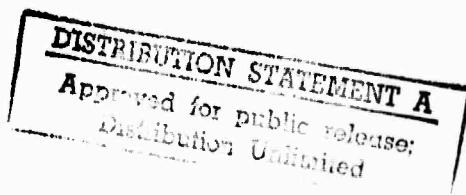
12  
P

ISI/RR-77-56  
January 1977

William C. Mann  
Greg W. Scragg  
Armar A. Archbold



## Working Papers in Dialogue Modeling, Volume 2



INFORMATION SCIENCES INSTITUTE

UNIVERSITY OF SOUTHERN CALIFORNIA



4676 Admiralty Way / Marina del Rey / California 90291  
(213) 822-1511

Preparation of this paper was supported by the Office of Naval Research, Personnel and Training Research Programs, Code 458, under Contract N00014-75-C-0710, NR 154-374, under terms of ARPA Order Number 2930. The views and conclusions contained in this document are those of the author(s) and should not be interpreted as necessarily representing the official policies, either expressed or implied, of the Office of Naval Research, the Defense Advanced Research Projects Agency, or the U.S. Government. This document is approved for public release and sale; distribution is unlimited.

## UNCLASSIFIED

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

## REPORT DOCUMENTATION PAGE

READ INSTRUCTIONS  
BEFORE COMPLETING FORM

1. REPORT NUMBER

ISI/RR-77-56

2. GOVT ACCESSION NO.

3. RECIPIENT'S CATALOG NUMBER

4. TITLE (and Subtitle)

WORKING PAPERS IN DIALOGUE MODELING.  
Volume 2

5. TYPE OF REPORT &amp; PERIOD COVERED

Research rept;

6. PERFORMING ORG. REPORT NUMBER

7. AUTHOR(S)

William C. Mann, Greg Scragg,  
Armar A. Archbold

8. CONTRACT OR GRANT NUMBER(S)

N00014-75-C-0710  
✓ RRPA Order 2-2930

9. PERFORMING ORGANIZATION NAME AND ADDRESS

USC/Information Sciences Institute  
4676 Admiralty Way  
Marina del Rey, California 90291

10. PROGRAM ELEMENT, PROJECT, TASK AREA &amp; WORK UNIT NUMBERS

61153 RR042-06-01  
RR042-06 NR154-374

11. CONTROLLING OFFICE NAME AND ADDRESS

Cybernetics Technology Office  
Advanced Research Projects Agency  
1400 Wilson Blvd., Arlington, VA 22209

11. REPORT DATE

Jan 1977

13. NUMBER OF PAGES

108

14. MONITORING AGENCY NAME &amp; ADDRESS (if different from Controlling Office)

Personnel and Training Research Programs  
Office of Naval Research - Code 458  
800 No. Quincy St.  
Arlington, VA 22217

15. SECURITY CLASS. (of this report)

UNCLASSIFIED

15a. DECLASSIFICATION/DOWNGRADING SCHEDULE

16. DISTRIBUTION STATEMENT (of this Report)

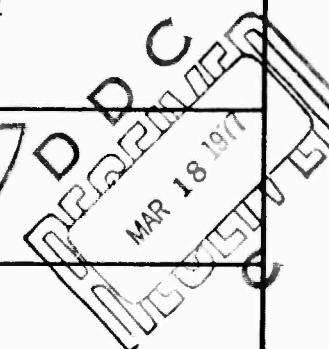
Approved for public release; distribution unlimited

12. 105p.

17. DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different from Report)

16. RR04206

17. RR0420601



18. SUPPLEMENTARY NOTES

19. KEY WORDS (Continue on reverse side if necessary and identify by block number)

artificial intelligence, cognitive psychology, computer  
dialogue, linguistic comprehension, process model, natural  
language processing, persuasion, argument, research methodology.

20. ABSTRACT (Continue on reverse side if necessary and identify by block number)

(OVER)

B

**UNCLASSIFIED**

SECURITY CLASSIFICATION OF THIS PAGE(When Data Entered)

**20. ABSTRACT**

The five technical working papers that compose this document (which appears in two volumes) were prepared as part of the Dialogue Modeling Project at ISI. Though diverse in scope, all are related to the problem of creating a valid process model of human communication in dialogue. All are unpublished and all but one are in a form intended for internal use by the project team; however, they are of interest beyond the boundaries of the project and have implications for related work in modeling human communication.

In Volume I both papers are on reference as a phenomenon in text. The first surveys reference identification and resolution methods in various existing natural language processors. The other paper explores the broader problem of reference, focusing on text reference and propositional reference. It develops problems and proposals for defining these categories of reference phenomena and for detecting instances of them.

In Volume 2 the first paper concerns study methodology. It raises some of the following issues: how to choose between system-building and process-building, why studying cases is preferable to implementing general language-use functions as programs, how to control ad-hocness of results, why it is important to orient toward communication phenomena (in contrast to form phenomena) when studying natural language. The second is a design paper on the Match process of the Dialogue Model System, exploring methods for making it efficient and selective in its actions. The third concerns the structure of persuasion dialogues, in particular how justification of actions appears in argumentation.

Each working paper appears with its original abstract or introduction.

**UNCLASSIFIED**

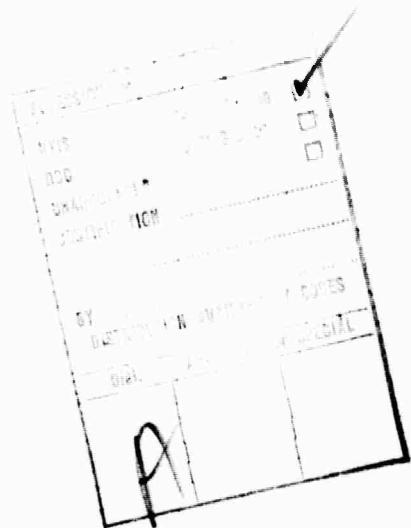
SECURITY CLASSIFICATION OF THIS PAGE(When Data Entered)

ISI/RR-77-56  
January 1977

William C. Mann  
Greg W. Scragg  
Armar A. Archbold



## Working Papers in Dialogue Modeling, Volume 2



INFORMATION SCIENCES INSTITUTE

UNIVERSITY OF SOUTHERN CALIFORNIA



4676 Admiralty Way / Marina del Rey / California 90291  
(213) 822-1511

Preparation of this paper was supported by the Office of Naval Research, Personnel and Training Research Programs, Code 458, under Contract N00014-75-C-0710, NR 154-374, under terms of ARPA Order Number 2930. The views and conclusions contained in this document are those of the author(s) and should not be interpreted as necessarily representing the official policies, either expressed or implied, of the Office of Naval Research, the Defense Advanced Research Projects Agency, or the U.S. Government. This document is approved for public release and sale; distribution is unlimited.

## TABLE OF CONTENTS

	Page
<b><u>Volume 1</u></b>	
<b>Section 1 - Process Models of Reference</b> by James A. Levin	1.1
<b>Section 2 - Text Reference and Repeated Prepositional         Reference: Concepts and Detection Procedures</b> by Armar A. Archbold	1.2
<b><u>Volume 2</u></b>	
<b>Section 1 - Improving Methodology in Natural         Language Processing</b> by William C. Mann	2.1
<b>Section 2 - A Selector Routine to Generate         Candidates for Match</b> by Greg Scragg	2.2
<b>Section 3 - A Study of Some Argument-forms in         Persuasion-Dialogue</b> by Armar A. Archbold	2.3

## **ABSTRACT**

The five technical working papers that compose this document (which appears in two volumes) were prepared as part of the Dialogue Modeling Project at ISI. Though diverse in scope, all are related to the problem of creating a valid process model of human communication in dialogue. All are unpublished and all but one are in a form intended for internal use by the project team; however, they are of interest beyond the boundaries of the project and have implications for related work in modeling human communication.

In Volume 1 both papers are on reference as a phenomenon in text. The first surveys reference identification and resolution methods in various existing natural language processors. The other paper explores the broader problem of reference, focusing on text reference and propositional reference. It develops problems and proposals for defining these categories of reference phenomena and for detecting instances of them.

In Volume 2 the first paper concerns study methodology. It raises some of the following issues: how to choose between system-building and process-building, why studying cases is preferable to implementing general language-use functions as programs, how to control ad-hocness of results, why it is important to orient toward communication phenomena (in contrast to form phenomena) when studying natural language. The second is a design paper on the Match process of the Dialogue Model System, exploring methods for making it efficient and selective in its actions. The third concerns the structure of persuasion dialogues, in particular how justification of actions appears in argumentation.

Each working paper appears with its original abstract or introduction.

**Working Papers in Dialogue Modeling**

**Volume 2 - Section 1**

*Improving Methodology  
in  
Natural Language Processing*

William C. Mann

Original Date: November 1975

Improving Methodology  
in  
Natural Language Processing

William C. Mann  
USC Information Sciences Institute  
Marina Del Rey, California

### **SCOPE**

This is a position paper on understanding and improving the current styles and methods of scientific work in the application of computers to texts composed of elements from human languages, such as stories, dialogues and sentences. It deals only with kinds of research in which acoustic issues are secondary or absent. It is written specifically to precede discussion at the Workshop on Technical Issues in Natural Language Processing.

There are various orientations toward value that tend to get assumed rather than discussed at this point. They need not conflict, but some selectivity is necessary. Very roughly, there is an orientation toward understanding and scientific knowledge, and there is an orientation toward application and practical use. Many people regard understanding as a nearly-necessary prerequisite to practical accomplishment. That's the view in this paper, so we therefore concentrate on scientific values without denying the others.

There is a great diversity of activities that are carried out by recognizable methods, for which serious questions of methodology could be raised. There are tool-building and laboratory setup activities. We do not build linear accelerators or observatories, but we put large efforts into tools anyway. There are speculative and exploratory activities that influence the course of later, more formal work. Choice of phenomena to study is an absolutely crucial one of these activities. There are administrative activities for which methods are important. Staffing and seeking funds are also vital. All of these anticipate and support the creation of specific results and are vital to success.

The activities that produce the knowledge that keeps the work going are of a different kind. IT IS THESE CONSUMMATORY ACTIVITIES THAT I FOCUS ON HERE, TO THE EXCLUSION OF ALL THE OTHERS.

### **CONSEQUENCES OF METHODOLOGY CHOICE**

We are currently at a crucial stage in the development of methodology, since we have a significant history of experience, but a great deal of remaining flexibility. For better or for worse, the methodological choices made in the next few years by our present leaders are likely to be with us for a very long time. The formal result-producing style that we adopt is particularly crucial for two reasons - first, because it ends up being the least flexible set of precedents, perhaps with the exception of basic presuppositions, and second, because it produces a strong final filtering effect on the results. The

adoption of a statistical hypothesis evaluation framework leads to different kinds of results. Likewise, our formal approach will produce its own kind of results and inherent limitations. So, we must pay careful attention to our current style.

My general attitude is that current methods can be very significantly improved, and that doing so will have a very high payoff with benefits far beyond the improvements to present and contemplated effort. The methods currently in use are under-examined and poorly understood, and traditions are still weak enough to allow changes. There are attractive alternatives to many common practices.

### **PRESENT ADVANTAGES**

Of the great diversity of approaches to language, the process approach represented at the workshop is uniquely capable. The two key methodological problems in the study of language over the last 2,500 years or so have been the problem of rigor and the problem of complexity. The problem of rigor in the use of natural language led to formal logics and to Gödel. The problem of complexity has led to various strong reductions on the general phenomena, with tools such as the Osgood Semantic Differential, or paired-associate tests. Sequential-order phenomena and individual use of language tend to get badly obscured.

Process theory approaches the problem of rigor with methods by which process specifications are made very explicit. It approaches the problem of complexity with computers, that can hold and make use of very large numbers of processes at once. The compatibility and effective coverage of large collections of hypotheses can now actually be tested.

These are exciting, reorienting advantages that make me prefer the process approach to any other, to hold high hopes for its success, and to want it to be built on good foundations.

### **WHAT MAKES A DIFFERENCE?**

What do we want out of our methodology? Three characteristics of a methodology are particularly important :

reliability  
efficiency  
integrative power

Reliability encompasses all of those things that make experiments trustworthy at face value, including repeatability, clarity of definition and freedom from various kinds of circumstantial effects that might be responsible for success. Efficiency addresses the effort required to achieve particular results. (You don't plan to do basic genetics studies on elephants; you may prefer fruit-flies as subjects.) It deals not only with the costs of performing the work, but with support costs as well. Integrative power involves the scope of the theories, what diversity of phenomena they cover, what subtheories they coordinate, what kinds of investigations they facilitate.

In order to discuss current practices we need some representative example. The one here is deliberately simple and not identified with a particular development effort. However it is composed of elements that seem to be widely used.

#### EXAMPLE OF A NATURAL LANGUAGE PROJECT

Step 1: Select a phenomenon: CONTRADICTION

Step 2: Select an input form: ENGLISH SENTENCES

Step 3: Select an output form: ENGLISH SENTENCES THAT CONTRADICT THE INPUT SENTENCES

Step 4: Design and draft a program in the local language: MEGALISP

Step 5: Debug on examples of opportunity, selected to exercise the code.

Step 6: Publish: "CONTRADICTION IN NATURAL LANGUAGE" by Leader and Worker.

#### SOME STRENGTHS IN CURRENT PRACTICE

We should hold on to the distinctive strengths of our methods in any changes we plan. These strengths are generally direct classic consequences of the use of computers to hold models:

Complexity of data and theory is easy to accommodate.

Time sequences and dependencies are preserved.

A diversity of hypotheses can be applied and tested for consistency in each experiment.

All of these have to do with integrative power, and on this dimension we are, at least potentially, in very good shape.

#### SOME WEAKNESSES

We have some serious problems. Here are some recurring problems with the FORM of the work:

1. Single experiments often take years to execute.

2. The activity is often treated as programming and program documentation rather than science. The consequences are generally that the

data are poorly identified and poorly chosen, the status of the programs as theory is not clear, the business of making clear theoretical claims is neglected, and the relevance of the activity to existing theories that are not programs is never established. The remainder of science is thus cut off, and left wondering whether we are into science at all.

3. The attempt to perform a general transaction, such as Sentence:Contradiction, strongly limits the complexity of the input that gets actually addressed, with the result that significant phenomena are missed. The effects of prior context, speakers' goals, tacit mutual knowledge of speaker and hearer are often attenuated by the attempt to be general.

4. The unit of production is a system. Whole systems are difficult to disseminate and difficult to judge as scientific hypotheses, and are not generally understood or appreciated by non-programming scientists.

5. Coping with ad-hocness is a problem: The system runs the examples, but what else it will do is unclear, or, the degree of tuning to the examples is unclear, or, the representativeness of the examples is unclear, or, the rightness of the answers is only established intuitively.

We have problems with the CONTENT of the work. There are many problems, which may be a healthy condition, but I want to attend to just one that seems to be otherwise.

In the common notion, a natural language is a scheme of communication that people use. The fact that a language is used to communicate has strong consequences. For example, as languages change, their adequacy for communication must be maintained.

The communication properties of language are being ignored in a wide variety of approaches, including processing approaches. Often, it is outside of the paradigmatic scope of the studies.

Communication deals with changing correspondences between the knowledge of one individual or system and the knowledge of another. It is more than relations between strings and strings, or relations between strings and generators of strings (syntax). It is more than relations between strings and a world or a data base (semantics). Communication involves two active processors, and an adequate theory of language will specify some consequences of that fact. By restricting the view to a single processor (or less), I suspect that we are cutting ourselves off from the organizing principles that produce the regularities that we are trying to study.

Some of the changes of style that I would suggest are implicit in the identifications of the problems cited above:

Design clear data collection methods.

State theoretical claims that are distinct from the programs. (The claims may still contain algorithms, of course.)

Decommit from attempts to be general, except where an empirical demonstration of generality is included in the work.

Shift from focus on systems to focus on algorithms.

Do something to drastically shorten the period required to do single experiments.

Beyond these suggestions, the special advantages of case analysis should be considered.

### **CASE ANALYSIS AS THE BASIS FOR AN ALTERNATE PROCESSING METHODOLOGY**

Case analysis as a basic scientific activity is an attractive alternative to the current methodology sketched above. How would it work?

#### **STEPS IN A CASE-ANALYSIS-BASED DEVELOPMENT IN NATURAL LANGUAGE PROCESSING**

**Step 1: DATA ACQUISITION.** Examples of real-world use of natural language are collected. Some are selected for detailed attention.

**Step 2: PHENOMENON IDENTIFICATION:** The data are annotated and scored for particular phenomena of interest. Data can be scored for several phenomena at once. Scoring is performed by people who understand the language and the circumstances of the data occurrence, and who are given explicit instructions on what to look for and how to annotate it. The result of this step is a Commentary on the data.

##### **Examples:**

- a. Identify requests and judge whether they are fulfilled in running dialogue.
- b. Identify repeated references to an object, action or idea in a document.

**Step 3: CASE MODELING:** Custom-build for this data, a new one-shot program that will take the data as input, and make entries into a simulated Hearer's Memory. The program is the Model, and its "output" is its trace.

**Step 4: MODEL EVALUATION:** Compare the Commentary with the execution trace of the model. For each significant event identified in the Commentary, decide whether there was a correctly corresponding event in the model's execution.

With suitable selections of phenomena for study, it is not hard to decide whether the program performed appropriately. However, a serious problem remains: a program for a single case can be entirely ad hoc. This is an advantage, in that it is certain beforehand that the program will run successfully, independent of the complexity of the phenomena. But the program may or may not have any long-term significance.

The program is composed of cooperating processes. Each process can be considered to be an over-specified hypothesis, over-specified because details such as the programming language are inessential to the corresponding functional claims about language.

**VERIFICATION STEP:** In order to meet the ad-hocness problem, these hypotheses must be verified by repeated application to a diversity of cases. The experiment steps cited above must be repeated, and their results compared. Inessential details (such as programming language and machine) may be changed, if desired, but the properties of the algorithms which form the basis for the theoretical claims of the work must be held constant.

The verified results are those algorithms that continue to work correctly, when their actions are judged against the Commentary, in model after model. These algorithms are the valuable ones both for practical application and for scientific knowledge.

#### **ADVANTAGES OF CASE ANALYSIS METHODOLOGY**

Since the data acquisition step is first rather than nearly last, stronger claims can be made for the ability to model real-world phenomena. Having the data in hand is a strong guide to implementation.

Because phenomena identification is explicit, and proceeds from explicit instructions, the resulting theory has a clear operational interpretation, since it substitutes powerful hindsight for less-powerful anticipation.

There is better control on complexity and effort, since no claims are made for the generality of the whole systems that are built. The amount of data modeled can be controlled, and a diversity of data sources can be accommodated. There is strong control over the involvement of world-knowledge in models, since most of the particulars can be anticipated by looking at the data.

The method can also be controlled by choices about whether several phenomena will be modeled in a single model or several smaller models. The smaller models are simpler, but the single model exhibits the compatibility of the parts and the consistency of the set of hypotheses.

This approach typically runs in a more data-driven, phenomena-responsive manner than a general system building approach. It avoids the situation in which system design is based on inadequate stereotypes of what might happen at the input. Programming can be more goal-directed as well, since the phenomena of interest have already been identified in the Commentary.

The problems of ad-hocness are treated explicitly, rather than being left to the suspicions of the journal readers. This facilitates representations of the degree and kinds of tests that the theories have had. (I suspect that for some current systems, many readers believe that they will only run the explanatory examples in the papers).

Finally, because of the close control and 20-20 hindsight of case analysis, more complex phenomena can be accommodated. In particular, communication between two non-identical human processors can be modeled.

#### *AN ACTIVE EXAMPLE OF CASE MODELING METHODOLOGY*

The Dialogue Process Modeling work at ISI is an active attempt to apply the ideas above with some embellishments, to real natural language processing problems. All of the recommendations are being used in identifiable ways. This work will be described in discussion at the conference as time permits.

**Working Papers in Dialogue Modeling**

**Volume 2 - Section 2**

*A Selector Routine to Generate Candidates for Match*

**Greg W. Scragg**

**Original Date: September 1976**

\*\*\*\*\*

A SELECTOR ROUTINE TO GENERATE CANDIDATES FOR MATCH

Prepared for the Dialogue Modeling Project  
at Information Sciences Institute  
by  
Greg W. Scragg

\*\*\*\*\*

## I. Introduction

Anarchistic systems such as the one being designed by the dialogue modeling group have both advantages and disadvantages. One of the major disadvantages is that because the various parts are all working independently of each other, they cannot be responsive directly to each other's needs. This necessarily causes a large amount of work, the results of which are never used. Although it is hard to get a good handle on the quantity of such 'wasted effort', it is certainly very large. The goal of the present research has been to try to get a hold of such a handle and propose ways to reduce the wasted effort while still maintaining the integrity of the anarchistic system. In particular I have focussed on the procedure MATCH. For our present purposes we will describe MATCH as a program which looks at a node in the workspace (WS) and one in the long term memory (LTM) and answers yes or no to the question: 'Can the WS node be thought of as representing either exactly the same concept as the LTM node or as a specific instance of the general concept represented by the LTM node?' (This definition is in fact somewhat more restrictive than some views of MATCH that have been expressed to me. I stick by this definition for two reasons: (i) It is more concrete and the English description seems to be more understandable and (ii) no particular instance of the more general notion has as yet been required by any part of the simulation.)

Alternatively the purpose of MATCH can be thought of as finding LTM concepts which are so similar to the WS concept that they, too, ought to be in the WS. One mind boggling problem of MATCH is that for any reasonably sized WS and LTM, the number of possible candidate pairs ( $\#(WS)\times\#(LTM)$ ) gets to be very large. If it were possible to somehow prescreen the potential pairs so as to greatly reduce the number of comparisons that must be attempted, the problems due to the quantity of wasted work would be drastically reduced. This paper describes a procedure, SELECTOR, whose job it is to propose pairs of nodes that MATCH should attempt to find similarities between. For the present we will assume that the two procedures are written independently and the MATCH is called whenever SELECTOR proposes that two nodes should be matched.

There are two major thrusts involved with the suggestions proposed in this paper. First, criteria must be proposed for selecting the candidate nodes, which, while greatly reducing the number of MATCHes, still span (or nearly so) the set of pairs that we would like to see MATCHed (This set is very poorly defined, beyond the general description of MATCH above, but it must include at least all of the pairs MATCHed in the sample dialogue.) Second, there are methods proposed for realizing the criteria along with arguments to show that in fact the restrictions should have a significant positive effect on computation time.

A further comment or two on the purpose of having a SELECTOR function is necessary before proceeding. Within the view expressed so far, there are at least two ways of viewing the existence of SELECTOR. One is that SELECTOR exists for the sole purpose of reducing the workload of MATCH. That is SELECTOR should produce a set of pairs of nodes that have a much higher success rate than would random pairs. An alternate view of SELECTOR is that the proposed pairs might also (instead?) have a higher chance of being relevant to the system as a whole. That is SELECTOR would propose pairs that were needed by other processors in the system. Now the first of these methods would have to be based on a knowledge of the way that MATCH works. You cannot claim to be producing something of higher than average value unless you know the value system being employed. Thus SELECTOR cannot produce only successful pairs

unless it knows the criteria being used for success (in terms that it can work with such as node descriptions.) On the other hand, a SELECTOR of the second sort would need a knowledge of the overall goals of the system or at least of the current needs of the other processors. Since a basic premise of the dialogue modeling group is that the individual processors should be granted as much autonomy as possible, it seems that such an 'intelligent' SELECTOR is not what we are looking for at the present. However, from time to time, some of the proposed rules will definitely have the flavor of assumed purpose or need. Hopefully they haven't exceeded a reasonable bound.

A second requirement suggested by the above discussion is that there must necessarily be some more concrete notion of what MATCH does. Otherwise it can not be known if the suggested rules will help or not (since the only criteria for selection is whether or not a pair of nodes will succeed in MATCH and the only criteria of success of SELECTOR is if it does indeed propose a near minimal set containing all successful match pairs. Indeed it might be possible to have a SELECTOR that operated on a totally different criteria than MATCH if there was known to be a very high correspondence rate between the two sets of criteria. But since there can also be no known correspondence unless the MATCH criteria is known, this observation is of little use. For this reason, there is also a suggested MATCH routine (slightly modified from the existing routine) included in the section for procedural descriptions, along with arguments for the changes.

I have tried to separate items that I considered to be major problems with the dialogue modeling system and put them in a separate section at the end of this report. There will be times however when problems with the alignment of the various parts of the system will impact upon the SELECTOR routine. At such points it will be appropriate, indeed necessary, to discuss these problems in terms of (at least) how the parts work together.

## II. BLACK BOXES

This section describes what it is that the proposed SELECTOR does as opposed to how it does it. That is, it describes which pairs of nodes will be offered as candidates to MATCH and what information is used in making these decisions. For convenience, the description is divided according to the nature of the information used to make the decisions of candidacy.

Some decisions on the eligibility of a WS (or LTM) node can be made by looking only at the WS (or LTM) and for the moment disregarding the LTM (or WS). Other decisions require that you look at the more global aspects - that is, look at the LTM and WS together. WE will first look at the isolated case. Within this case we can again divide the sorts of tests that we can make on a node into two classes. I have called the first of these classes HEADNESS and the second HISTORY.

### A. HEADNESS

I call a node a headnode if and only if all static information about the node indicates that it should be a MATCH candidate. That is, headness is the property that the structure of the node corresponds to a structure that could match with something in a relevant way. The name head was chosen because it will turn out later that nodes matching the criteria for headness tend to be the heads of subtrees imbedded within the net. History on the other hand encompasses information about events and changes that have occurred which might impact the likelihood of the node MATCHing. Thus the history is relevant for a given node if some event has occurred which is not evident from the structure of the node alone and this event is known to be of a sort which can alter the probability of the node MATCHing, such as the fact that the node does not look the same as it did at the last invocation of MATCH.

The desired property of a headnode in the workspace is that the node correspond to a complete concept that is present in the head. This can be thought of as being analogous to complete sentences of English or well formed expressions of logic. In logic we never operate on subexpressions of asserted expressions and we won't here either. Given PvQ alone, it is not possible to deduce theorems based on Q. The nodes that fit this description are the nodes that have no incoming arcs (here - and throughout - the terms incoming and outgoing refer to the obvious ends of the relations when drawn as arcs. That is the existence of an inverse arc should not be construed as showing an incoming arc. Also, IAO, AKO and AVO are ignored, with the possible exception of AKO described in the last section.) To see that this is so, consider a node N with an incoming arc. N must be in some case relation to some predicate P represented by the node at the other end of the arc. That is, P says something about N. In particular, P might say that N is not true ( $P = \text{NOT}$ ) or that N is a pattern to be watched for ( $P = (N \Rightarrow M)$ ) or that N is only true in certain circumstances ( $P = (M \Rightarrow N)$ ). For example, this eliminates such things 'the girl with no shoes' in 'John hit the girl...'. And also 'john saw Mary' in 'Bill said "John saw Mary"'. We don't really want the system to make much of such subconstructs. So conclusions about John seeing Mary should only be made within the knowledge that it was Bill who said that John hit Mary. If we want to be able to use the lower nodes for some purpose we will need either theorems for specific case (e.g. 'person said x' suggests 'x') or hope that

PROTEUS can bring the subconstruct in. For example, the fact that Bill told us X might cause X to be brought in as KNOWN if we have confidence in Bill.

This concept of headness is directly analogous to Schubert's asserted nodes. That is, a headnode represents a complete concept in the modeled head. It is not imbedded in some deeper structure which gives meaning to the node on a local basis. Schubert's intention was to be able to represent 'John hit Mary' without asserting that it is true that 'John hit Mary' as in "Bill said 'John hit Mary'". In this case he would want to assert that 'Bill said ...' Similarly here a head node is this highest level construct. This is the first criteria for SELECTOR:

S1: The nodes proposed by SELECTOR must both be headnodes.

To test out the notion of headness as a criteria for eligibility for a MATCH I checked out the 26 invocations of MATCH required for the simulation in the proposal. And I found the following observations to be relevant. MATCH was invoked 26 times in the sample dialogue. The nature of the matched items is summarized as follows:

For WS: Headnode - 23 times

Not headnode - 3 times.

For LTM: Headnode (as part of helping game) 3 times

Left hand side of rule: 17 times

Part of conjunction: 5 times

Other non headnode: 1 time.

At first glance, it appears that the headness notion has a few failings, especially in LTM. But several comments are in order, most of which will make these results seem slightly better. First, cycle 1-18.5 is in error. (It looks to me like it was entered as a last minute patch) This cycle accounted for the single unclassified LTM failure and one of the WS failures. However, the cycle was not necessary for in fact the MATCH that it performed must have been made in the process of making the MATCH in cycle 1-14 (it is a straight subpart to corresponding subpart MATCH).

The other two WS misses seem to me to fall out of a slightly inconsistent use of the KNOW predicate. In particular we have, in cycle 1-14, a MATCH of PROP, a subpart of (o know PROP), with a top level item in the helping game. The justification of having meta-predicates like KNOW was that it is important to distinguish whether PROP was known or only believed. But at this point, the importance seems to be abandoned. In general it seems to me that any construct in the workspace with "o knows ..." above it should probably be eligible. (Actually the rational of the meta-predicate KNOW seems dubious to me. See further comments in the last section). This, then, is the first proposed modification of the notion of headness: Nodes whose only incoming arc is the object link from a meta-predicate such as KNOW should also be headnodes.

Another interesting development was the frequency of matches involving one of a pair of conjuncts - 5 times matches were made between two items in WS and the two conjuncts of the left half of a theorem. More properly I suppose that is two MATCHes which in combination bring in the conjunction and then PROTEUS must bring in the theorem. To correct this the definition of headness will have to be transitive across conjunctions (i.e., if a conjunction is a headnode then so are the two conjuncts).

And of course it seems obvious that we must allow the antecedent halves of LTM rules to be headnodes. Although this takes care of the remaining cases of the simulation, it also brings up some interesting points.

1. So far DEDUCE has no rule of modus tollens. When (if) such a rule is added, it seems that not(conclusion) will also have to be a headnode. This will present some problem since this node is not necessarily present.
2. It now becomes clear that headness in the WS does not necessarily imply headness in LTM and vice versa. For example, DEDUCE will cause the consequent of a LTM theorem to become active. This will structurally be a headnode in the WS but it is not in LTM.

Finally, consider this interesting case. Suppose there is a rule of the form:

```
(prop x)
  suggests
  (L said (prop x))
```

In this case the entire left hand side of the rule is pointed to (appears in) as an argument to the predicate 'said' of the right hand part. This suggests transitivity of headness across 'if-arg's and 'and's should be the dominant factor, outweighing the existence of arcs coming in from other predicates if such rules are ever to be permitted.

Following is an explicit summary of the rules governing headness. The rules are given in terms of WS nodes. Differences between LTM and WS Headness will be described at a later point. For the present, the definitions may be thought of as applying to either WS or LTM (but remember that these are really WS definitions and that there will be minor alterations later for the LTM.)

The examination of the simulation shows that there are additional nodes that we also want to have the property of headness. And again there is a correspondence to the English or logic usage.

**Rule 0:** A node is a headnode if there are no incoming arcs (other than IAO, AVO, and AKO).

**Rule 1:** If a headnode is a conjunction, then both of the conjuncts should be headnodes (possibly removing the original headnode from the status). This is analogous to claiming the equivalence of breaking a compound sentence into two simple sentences or applying the logical rule  $A \& B \Rightarrow A$ .

**Rule 2:** If a headnode is a meta-predicate, then the object should also be a headnode. For example, There are many nodes of the form O knows X, where in fact we want to match the node with an LTM node of the form X'.(X' being similar to X). For this reason we will want to propagate headness across knows and similar predicates (believes, perceives, etc.). Now we have to be careful here. It seems dangerous to me to have both 'O knows X' and 'X' on the list of headnodes. There are easier solutions if we get rid of the meta predicates (see section on rejected ideas)

**Rule 3:** Eventually we might want to similarly include the disjuncts when the head is a disjunction, the negated node if the head is a negation or the main predicate if the head is a tense (although I strongly disagree that such things as tense can be thought of as predicates). Such problems do not occur in the dialogue as of yet and we shall cross that bridge later.)

Rule 4: (LTM only) if a headnode is a rule, then the antecedent of that rule is also a headnode.

A very important problem concerning headness is that we would like some sort of guarantee that this subspace of the data base is indeed a sufficient base for spanning the entire data base. That is, how can we know that by examining only headnodes that we can find enough of the nodes that we think should match (in our intuitive notion of match) to ensure that the program as a whole won't fail at this point? I have already mentioned that these are sufficient for the sample dialogue, but there are a great many nodes in the WS and only a few of them are headnodes. Might we want to MATCH one of these non-headnodes. To get a feel that we won't, reason backwards and assume that there is a non-headnode that may be of interest. Since it is a non-headnode, there must be an incoming arc. Since there is an incoming arc, the node is a parameter for some predicate. This predicate represents the context in which the lower predicate is imbedded. The lower node will MATCH if and only if the higher node MATCHes, which means that if the analogies to natural language and logic are good, then we are safe here. (Note that, strangely, for the nodes that are headnodes by the rules above, this constraint does not seem to apply.) This inductive argument is not quite foolproof. It is conceivable that there could be a bona fide ring of incoming arcs (although I have been unable to construct one.) But barring such a ring, it should be clear that every node which is not a headnode is subordinate to a headnode and so a MATCH will be attempted between it and any node occupying a corresponding position under a headnode in the other data base (WS or LTM).

## B. HISTORY

Even though a node is a headnode, it may be possible to determine that it cannot MATCH anything. In particular, if a MATCH were just unsuccessfully attempted between a headnode of WS and one of LTM (and there have been no intervening events) then it is safe to say that they won't match now. In an anarchistic system, it is very important to build some sort of recognition of this fact into the system processors so that the system does not get caught in an endless cycle of MATCHing the same pair over and over (i.e. it is important to remember your failures).

To simply remove such a node from the list of headnodes in such a circumstance is too strong a step for it is conceivable that there might occur some change in the WS that could alter the failing node. But it is possible to keep track of all relevant changes made to a node by PROTEUS, MATCH or some other processor, so that proper notice can be made and all appropriate reMATCHes can be attempted. We will see later that there is some question about the desirability of such a process. However, it doesn't seem to be of any theoretical harm in the sample dialogues and the good features probably outweigh the bad.

To help keep track of headnodes in WS that are eligible for MATCH, the system will maintain a list, WSWATCH, which should contain all 'WS headnodes which can be eligible. It should obey the following rules:

1. Headnodes are added to WSWATCH when they first appear in the WS.

2. Items are removed from WSWATCH when a cycle of MATCH is completed. Note that one item from WSWATCH may be attempted in MATCH with several items in LTM, removal from the list should be thought of as occurring at the completion of the attempted MATCH against all items in LTM. That is, items are removed from the list when they are found not to be MATCHable against anything.

3. If a structure is rejected because of a subnode, the structure may later become good if the troublesome node is pruned off. That is, if you think of the headnode as being connected to each subpart by a chain of relations, then if any relation on this chain is changed the path is broken. So it seems that we must save some sort of representation of the path from the headnode to the subnode. Then if a destructive (change or forget) change is made in the WS affecting the path between the headnode and the place of conflict, then the headnode should again become eligible for MATCH and be re-added to WSWATCH. All of this can be summarized as

S2: No WS node can be suggested by SELECTOR if it has been previously found to be totally unMATCHable and the subpart causing the failure has not been changed. (Note that when failure is caused by the MATCHPAIRS test, the failure point can be either of the two matched-pairs.)

There is a philosophical question about WS changes that should be discussed here. What does it mean, in common language, when nodes in WS change? Changes to a node can happen in 3 different ways: a link can be added, it can be removed or it can be replaced by a different link (although the last one can be thought of as a combination of the first two). If a node has previously failed in MATCH, the addition of a new link cannot enable MATCH to succeed, because the present definition of MATCH always succeeds when the only problem is lack of information. On the other hand, removal of a link can enable a previously failing MATCH to succeed if the removed link was on the chain to the failure point. Now all of this implies that the deletion of information is the relevant factor in determining MATCHing. Yet deletion is equivalent to forgetting or at least to cessation of attention. It seems very strange that the less attention paid to a node, the more likely a MATCH is. Thus MATCH should be regarded as a sort of negative test - to succeed at MATCH means that the possibility of relevance cannot be ruled out.

A real (computational) problem also exists for the change criteria: Recall that for every MATCH failure a record must be kept of the path from the WS headnode to the failure point. Even in the restricted set of pairs that SELECTOR produces there will be a lot of MATCH failures. In addition, it is obvious that there will be a great deal of changes to WS (particularly from PROTEUS). A real worry here is that the quantity of work that it takes to check every change in WS to see if it might affect some headnode might easily exceed the advantage gained from excluding non-MATCHable headnodes. In the procedure section, a few methods for reducing this work load are given.

### C. GLOBAL CORRESPONDENCES

Headness in the LTM is almost identical to that in WS with a few minor exceptions. First as we noted, antecedents of rules are heads in LTM. Second LTM nodes cannot

change with time so changes cannot alter their relevance. Third, a nice advantage can be obtained by maintaining multiple lists of headnodes. In the WS there is a single list, WSWATCH, which can be thought of as containing all WS headnodes. For LTM I am proposing that instead of a single list there should be several lists, each corresponding to a single predicate. This list can be thought of as a node appended to the description of the defining node or case description for the predicate. On the list will be each headnode that is an instance of that predicate (i.e. every node in LTM with pred P attached to it where P is the predicate in question). Note that by definition, each headnode must be an instance of some predicate. So such a collection of lists can in fact span the entire LTM. We can also require that each headnode be on exactly one such list by putting on the list only nodes which are instances of the predicate itself and not of more general predicates or more specific ones either. Thus JOHN RAN HOME should appear on the list for RUN but not for TRAVEL or for SPRINT, even though in fact it is the case that 'John traveled'.

Note that this list is effectively no work to create, because every instance of a predicate should be connected to the defining node anyway and we have already determined that we could make a computationally definable notion of headness. Since all arcs have inverses the list for a predicate P, correspond roughly to the intersection of pred-c(P) and the headnode list for LTM. The rationale for dividing up the list this way comes from the global perspective. Given that we have a WS element for MATCH, we know that the candidate for the LTM element will not succeed unless certain forms in particular the pred must be of the correct class which is determinable from the WS element. It might have been possible to focus in on some other aspect of the node, say actor and require that it be similar, but PRED has the advantage that it is always present and less likely to be confused via AVO links etc. Also the possible predicates form a very specific list and the instances of a particular predicate must be of very particular forms (i.e. the lower structure is more likely to MATCH). It also makes sense to divide the LTM lists up instead of the WS list because the LTM is static but the WS is always changing.

The highest level MATCH/SELECTOR can first select a WS component from WSWATCH. The first candidates for the LTM half will be on the list corresponding to the predicate of the WS candidate, additional candidates can be found by moving up and down the AKO hierarchies. Thus the third rule for SELECTOR criteria can be given as:

S3: The elements x and y that SELECTOR proposes must have predicates that are either the same or exists in a class-superclass relationship with each other.

### III. PROCEDURAL OUTLINES

There are three groups of procedures needed to implement the SELECTOR function described above. First there are the procedures that make up the SELECTOR processor itself. Second, there are a number of procedures that must be included in other parts of the system to ensure proper functioning of SELECTOR. And finally there is a description of the MATCH routine. They will be described here in the reverse of this order. For each proposed function, there will be a description of how it is to work, perhaps followed by a more precise pseudo code, which will be a cross between LISP and SOL and will assume the existence of many functions pulled from the union of these two languages or even existing elsewhere. Finally there may be a discussion about the rational for the appearance of a function or even its right to exist.

#### A. MATCH

MATCH really does not get a general description beyond that generally known to exist and given earlier. To reiterate, it is a function that must take a pair of nodes, one from WS and one from LTM and decide if they are in fact similar, where I take similar to mean that the work space node can be taken as referring to either the same concept as the LTM node or to an specific instance of that concept. The code is a very slightly modified version of Jim Moore's MATCH procedure.

```

0: Begin
1: If (missing x) or (missing y), then succeed;
2: If (x = ENTITY) or (y = ENTITY), then succeed;
3: Increment (match-degree);
4: If IAO(x) = y, then succeed;
5: If no x in CLASS(IAO(AVO-C(X))) = Y, then fail;
6: If corresp(X, match-pairs) = Y, then succeed;
7: If corresp(X, match-pairs) = Z ~=Y, then fail;
8: If for-all r in Intersection(R(X), R(Y))
    MATCH(r(X),r(Y)) succeeds, then MATCHPAIR(X, Y),
        SUCCEED;
        else FAIL;
9: end;
```

Where the subfunctions not described below, should be thought of either as the same as in <MOORE>MATCH.PROCESSOR, or as the obvious function.

CLASS should be thought of as the union of ISA(X) [AKO\*(X)], with any hypothetical instances of nodes in ISA(X). By hypothetical instance, I mean a node which seems to be in a element-set relation to the defining class, but which does not have a definable referent. In particular these are the nodes that have names like PERSON/9 and HIT/2 that exist in rules and game descriptions. To facilitate recognition, I recommend the creation of a General-element (GE) link which behaves like the AKO link except that it distinguishes the element as being hypothetical. These nodes are unrestricted images of the defining class. In a rule such as (person/4 knows x) suggests ..., person/4 should have all properties of the node person and exists as a separate node only for semantic

requirements of the net ('person knows x...' somehow seems to suggest that all people know or the general concept of PERSON knows...). (In reality I would suggest partitioned networks (see last section), but the above seems to be more in keeping with the view of how the data base will look that is currently held by most members of the project.)

$$\text{CLASS}(X) = \text{conj}(\text{GE}(X), \text{CLASS}(\text{AKO}(X)))$$

FAIL is a returning function which records on the list CHANGEWATCH, the nodes that were being attempted, and returns. Note that as the recursed MATCHes unnest, the entire chain, from failure point to headnode can be produced. The highest level MATCH can then assimilate the chain into the form needed by the history checkers described below. Note also that in the case of a failure at step 7 due to a matchpair problem, that both the node being examined and the failed matchpair will have to be added to the list. The path between each of these nodes need to be watched for changes. The one path from the node currently being MATCHed to the headnode is obtained for free as the MATCH's POP back up. But it isn't yet clear that there is any nice way to save the path to the other matchpair element that caused the failure.

The functions SUCCEED and FAIL used by the highest level MATCH must note the node x. At the end of the cycle, all flagged nodes are removed from WSWATCH. Note that the nodes are removed whether they succeeded or failed, because they were attempted and no further successes can occur. Also note that, in this case, flagging was done because there might be several MATCH attempts for one WS node during a given cycle and this is ok. What we want to avoid is trying to MATCH in a later cycle.

R is the set of outgoing arrows only and should not include AKO, IAO or AVO. This is to help provide some assurance that the recursion of MATCH will terminate. Since recursions can now occur only on outgoing case relations, they must terminate when the end of a substructure (that indicates subordinate parts of a concept) ends. It also prevents failures in MATCH due to extraneous relations that might happen to point to a given node.

r is the node at the end of a relation R.

## B. Support routines

The support routines exist primarily to continuously maintain the list WSWATCH which contains all the headnodes which are thought to be possible candidates.

1. A node should first appear on the list, at the first time that it appears in WS, if it is a headnode. To do this, we must insert into the code which creates a newnode, the subroutine which will establish a pointer from WSWATCH to the newnode. (actually at this point the node should be flagged, at the end of the cycle, it will be added to WSWATCH if it is a headnode - see more detailed description of this sort of process under 3 below.)

(or old-newnode(x)  
newlist(x))

2. SUCCEED and FAIL as described above remove nodes from the list.
3. At the point of failure of MATCH, there are four items of interest: the top level nodes in WS and LTM on which the current recursion started and the particular nodes which we are attempting to MATCH when the fail occurs. This failure is the explicit failure, not the propagated failure caused by trying to MATCH each of the subparts of the node. When a failure is discovered, these four nodes will be put on the list CHANGEWATCH to be saved. It is probable that we need only the high level WS nodes, but for now lets save all of them since we know what they are.
4. Every action that changes the WS will check this list. In particular, FORGET and ESTABLISH or their equivalents can be rewritten to make this check. If the first of the three arguments is exactly one of the names on the list (i.e. it refers to the low level WS node that failed to match), then the high level node will be re-added to the WSWATCH. Note that it might be possible to put a qualified addition into the list so that the next cycle of MATCH would only attempt to match this newly added node against the LTM node that it was attempting to MATCH against when the original failure occurred (i.e. restart the MATCH that failed).

Note that I said that only the first argument had this effect of causing a check on the list. This corresponds to the claim made elsewhere that the recursions on MATCH would only be made along outgoing arrows. Incoming arrows should be of little consequence. As noted previously there must be some way to reduce the amount of work that must be done in keeping track of the nodes that have changed since the last attempted MATCH. I mentioned above the possibility that a great many sorts of changes would make no difference. If this holds true, we can certainly make the checking routines have flags so that they can tell if the procedure causing the change is one that can make significant changes (or write separate subroutine, one set to be used in the processors that make significant changes and one set to be used in the processors that do not). But the present task is to toss up some ideas about how to reduce the amount of work required to keep track of the changes that do occur.

The simplest suggestion for getting a large reduction is to take advantage of the cyclic nature of the operation of the processors. That is, assume that the notion of cycle used in the simulation will be a valid continuing notion and that there is only one processor operating at a time and that each runs to a natural stopping point before allowing the next to run. A natural stopping point for MATCH is after an attempt to match all pairs proposed by SELECTOR. For PROTEUS it is one PROTEUS cycle. Now assume that every changing function (forget or change), instead of causing a check to see if the node is on any list of relevant node, merely marks the node as changed. At the end of the cycle, a pass can be made over all nodes comparing those that have changed with those on a single combined list of node that would make a difference. This list can be sorted, assuring that only one pass through the space of nodes is necessary. There might be an advantage to having a list of changed nodes rather than simply marks on the nodes. Then the two lists could be compared linearly. Also the list of nodes could, of course, have pointers from each node on the list to the headnode that it effects. This tends to also suggest that what we need is not the chains from the fail points to the headnodes, but simply each of the nodes on the path with a pointer to the headnode. This can be very easily created as the MATCH successively POPs out of its recursion after finding a failure.

### C. The SELECTOR function

The SELECTOR function itself turns out to be very simple and will work as follows:

1. Select a WS candidate from the nodes on WSWATCH (By definition of WSWATCH, these are nodes that both have the property of headness and have not been attempted in a MATCH since they were last changed or created.)
2. Select a node from the set CLASS(PRED(x)). (PRED(X) is the node pointed to by the relation PRED from the node X. Using CLASS as defined in MATCH assures that all of the candidates appearing in an AKO tree above the Y directly corresponding to X will be attempted.)
3. Repeat from 2 until exhausted.
4. Repeat from 1 until WSWATCH exhausted.

Hopefully this will be representable in LISP by not much more than:

```
(mapc WSWATCH (function (lambda x  
    (mapc WATCHLIST(CLASS(PRED x)) (function (lambda y  
        (MATCH x y]
```

In reality, this code should be mixed with a slightly modified version of MATCH. Together, they will form the top level MATCH. The reasons for combining are that much of the work of the first level of MATCH has already been done by SELECTOR and several of the steps of MATCH are not applicable at the highest level.

**Working Papers in Dialogue Modeling**

**Volume 2 - Section 3**

*A Study of  
Some Argument-forms  
in a Persuasion-Dialogue*

**Armar A. Archbold**

**Original Date: September 1976**

A STUDY OF  
SOME ARGUMENT-FORMS  
IN A PERSUASION-DIALOGUE

---

Armar A. Archbold  
September, 1976

## I. INTRODUCTION: GOALS, CONCEPTS, AND METHOD

In this paper I will examine and discuss two types of argument used with persuasive intent by participants in a dialogue (or rather, multi-logue). The multi-logue is one which took place between Henry Morgenthau Junior, then Secretary of the Treasury, and two of his aides, on the one hand, and on the other hand, two representatives of the Associated Gas and Electric Company, on May 27, 1936. The two argument-forms which I will examine are (1) "means-end" argumentation (a type of so-called practical reasoning), and (2) an argument from present speech-acts to statements about present or future behavior of the author of those speech-acts.

As described, this report involves the use of three central concepts, those of persuasion, of an argument, and of the form of an argument.

- 1) *Persuasion* is narrowly defined for operational reasons as the successful or unsuccessful attempt by a speaker (the persuader) to change an interlocutor's (the persuadee's) factual or evaluative beliefs so as to increase their congruence with the beliefs of the persuader, or with beliefs the persuader does not hold but wants the persuadee to adhere to, by means of the production of arguments - an attempt which meets with some resistance on the part of the interlocutor. Resistance on the part of the persuadee is evidenced by his producing denials or expressions of disbelief of the thesis the persuader is attempting to induce him to adhere to, or counter-arguments designed to show that the persuader's arguments lack validity or force. This definition of persuasion is narrower than most definitions, which construe persuasion to be the attempt to change not only an interlocutor's beliefs, but also his attitudes, desires, goals, emotional states or actions. It also confines persuasive techniques to arguments, which might be loosely termed "appeals to reason", as opposed to motivational or emotional appeals.
- 2) An *argument* is commonly defined as a coherent series of reasons given in support of the truth, plausibility or acceptability of some claim (thesis, conclusion). An argument is a statement with the support for it, support designed to meet an actual or possible challenge to the acceptability of (legitimacy of adherence to) the statement:

"A man who makes an assertion puts forward a claim - a claim on our

attention and to our belief. Unlike one who speaks frivolously, jokingly or hypothetically (under the rubric "let us suppose"), one who plays a part or talks solely for effect..., a man who asserts something intends his statement to be taken seriously; and, if his statement is understood as an assertion, it will be so taken. ...

The claim implicit in an assertion is like a claim to a right or to a title. As with a claim to a right, though it may in the event be conceded without argument, its merits depend on the merits of the argument which could be produced in its support. Whatever the nature of the particular assertion may be... in each case we can challenge the assertion, and demand to have our attention drawn to the grounds (backing, data, facts, evidence, considerations, features) on which the merits of the assertion are to depend. We can, that is, demand an argument; and a claim need be conceded only if the argument which can be produced in its support proves to be up to standard." [Stephen Toulmin, "The Uses of Argument", Cambridge University Press, London and New York, 1958, pg. 11]

Note that (a) the permissibility of challenging assertions, or types of assertions made by types of people in types of circumstances, (b) the custom of meeting such challenges by argument, and (c) the standards by reference to which the acceptability and force of arguments are judged, all vary quite largely between cultures. [Richard D. Reike and M.O.Sillars, "Argumentation and the Decision-Making Process", John Wiley and Sons, New York, 1975, pg.2ff.]

An argument is frequently thought to be an ordered sequence of sentence tokens or types related to one another in a manner similar to that in which the sentences (expressions) in a proof are related to each other. To prove a thesis is to show that it follows from certain previously proved or axiomatically accepted propositions by the application to these propositions of certain accepted rules of inference. The notion of a proof has been rigorously defined by logicians and mathematicians in terms of the formal, artificial languages and theories they work with. Suppose we have an artificial language L whose syntax delimits a set of well-formed formulas (or "wffs") of that language. Suppose that we furthermore have a logical theory in L, LT, which comprises (1) a set of wffs of L designated as axioms, and (2) rules of inference, which consist in a set of relations, R<sub>1</sub>...R<sub>n</sub>, among wffs. "For each R<sub>i</sub> there is a unique positive integer j such that, for every set of j wffs and each wff A, one can effectively decide whether the given j wffs are in the relation R<sub>i</sub> to A, and, if so, A is called a direct consequence of the given wffs by virtue of R<sub>i</sub>." A proof is then "a sequence of wffs, A<sub>1</sub>...A<sub>n</sub>, such that, for each i, either A<sub>i</sub> is an axiom of L or A<sub>i</sub> is a direct consequence of the preceding wffs by virtue of one of the rules of inference." The last wff in a proof is the conclusion of a proof and is a theorem of LT. [Elliot Mendelson, "Introduction to Mathematical Logic", D.Van Nostrand Co., Princeton, New Jersey, 1964, pg. 29]

In this perspective, an argument is an ordered sequence of sentences, of the form P<sub>1</sub>...P<sub>n</sub>, {I<sub>1</sub>...I<sub>n</sub>}, C, where P<sub>1</sub>...P<sub>n</sub> are the premises of the argument (presumed to be known or adhered to at the outset), C is the conclusion of the argument, and I<sub>1</sub>...I<sub>n</sub> are optional intermediate sentences which may or may not

be present. Each of the  $\Pi \ldots \ln$ , and the sentence C, are direct consequences of some of the preceding sentences by virtue of some rule of inference applicable to natural language sentences.

The rules of inference in question are normally thought to have to be valid or at least "good" rules. A valid rule of inference is one which sanctions only truth- or acceptability-preserving inferential steps - that is, one which allows one to derive only true or acceptable conclusions from true or acceptable premises. A good though less than valid rule of inference is one which in most cases, though not always, preserves truth or acceptability.

Some who think of arguments within the paradigm of proof restrict the notion even further, so that it applies only to ordered sequences of declarative sentences, sentences which are capable of being said to be true or false. A restriction of the rules of inference involved in arguments to deductive rules often accompanies this limitation.

It is attractive to think of arguments as natural language proofs, because it seems to make the clear, powerful concepts and procedures of formal logic available for their analysis. However, such an approach is too constraining if one wants to adopt a definition of argument which would allow one to study the wide range of phenomena usually referred to by that term. Let us consider some of the restrictions mentioned above, working backwards, in inverse order of their presentation:

- a. We cannot restrict arguments to derivations or conclusions which use only deductive rules of the type traditionally studied by logic, at least on the face of it, because we commonly speak of a host of non-deductive arguments: inductive arguments, analogical arguments, arguments from authority, practical or moral arguments, "conductive" arguments, and so on. To insist that all arguments are deductive is either to propose an unreasonably constrictive stipulatory definition or to claim the following: that either (a) all non-deductive arguments can be transformed, without distortion or loss, into deductive arguments, or (b) all non-deductive arguments should not, for a variety of reasons, be deemed arguments at all. Both statements (a) and (b) are highly questionable [cf. the excellent discussion in Carl Wellman, "Challenge and Response: Justification in Ethics", Southern Illinois University Press, Carbondale, 1971, Section One]. We will reject this "deductivism". Of course, this has the drawback that we will have to work with rules of inference that are not always truth-preserving:

"Presumably, if a good argument has true premisses and a satisfactory inference-process it must have a true conclusion too? Unfortunately, the case is not quite so simple as this. If logicians had found their perfect theory of deductive validity and we were to agree to work within the bounds of this theory, this would, of course, be so.... But this is not the case at present, and may never be; and, in any case, there are good arguments that are not deductive. In practice, although we would ... to say of a good argument that it supports its conclusion, it is ... as a rule, possible

to say that it supports it beyond fear of reproach or criticism. It often occurs that there are good arguments for a given conclusion and also good arguments against it. We cannot demand of an argument that it be, all by itself, a knock-down one. If we did, we would risk running across a situation in which we found that there existed both a knock-down argument for a conclusion and a knock-down argument against it at the same time." [C.L.Hamblin, "Fallacies", Methuen and Co., London, 1970, pg. 232]

So we should only require that rules of inference tend to preserve truth, not that they always preserve it.

- b. Within the proof-paradigm, we cannot insist that all of the expressions which make up an argument be true-or-false, declarative sentences which are used to make assertions. Many of what we would naturally call arguments contain sentences used to make value statements, requests, exhortations, commands - sentences which are either non-declarative or not used to make assertions which can be said to be true or false in the strict logical or scientific sense. Consider:

Please take all of my bags to the station.  
This bag is one of my bags.  
(Therefore) Take this bag to the station.

Shoot all traitors!  
John is a traitor.  
(Therefore) Shoot John!

For an introduction to the literature on this point, cf. [Robert P. McArthur and David Welker, "Non-Assertoric Inference", Notre Dame Journal of Formal Logic, Volume XV, Number 2, April 1974] One consequence of this point in conjunction with the preceding point (a) is that the rules of inference used in the construction of arguments are only required to tend to preserve what we have so far been calling "acceptability", which includes but is not limited to truth or plausibility. Thus if one accepts (agrees to comply with) the command which forms the first premise of the second example above ("Shoot all traitors!"), the argument shows that one should accept the command which is the conclusion of the argument ("Shoot John!"). This notion of acceptability is admittedly vague, and what it is to accept an utterance varies with the nature of the utterance - to accept an assertion is to believe it, to accept a command is to be willing to comply with it, and so on. Rather than attempt a full-scale explication of the concept, we will in this paper only try to render its application precise in particular specific instances, when we need to do so.

- c. The notion of acceptability brings up a crucial question: just what is the nature of the components of arguments? In formal logic, these components are expression-tokens or expression-types. But the components of arguments in the everyday sense are not, properly speaking, sentences: we do not believe sentences, *strictu sensu*; we are not willing to comply

with imperative sentences. Rather, we understand, believe in, adhere to, etc., propositions, the meanings, readings or semantic interpretations of sentences. It follows from the remarks in (b) above that I am here using the term "proposition" in a way similar to that in which J.J.Katz uses it, so that I can say that not only declarative, but also interrogative, imperative and hortatory sentences "express" propositions. [cf. A.A.Archbold, "Text Reference and Repeated Propositional Reference: Concepts and Detection Procedures", ISI, 1975, pgs.10-16, for a brief discussion of three major approaches to the notion of a proposition.] But unlike Katz, I would like to use a notion of proposition which includes (1) information imparted by the utterance of a sentence in context and cotext about the reference of terms used (and not only about their intensions), and (2) the illocutionary force of the utterance of the sentence in context. So when I say that the components of an argument are propositions, I mean that they are units of information imparted by the utterance of sentences, which comprise both referential (extensional), semantic (intensional) and illocutionary information. I cannot provide a rigorous account of this notion of proposition (I would be a happy philosopher indeed if I could), but I believe that it corresponds quite closely to what many workers in AI are attempting to capture in their deep-structure representations. In what follows, when I write of sentences or expressions, I will intend to refer to the propositions expressed by those sentences or expressions as uttered in context.

- d. We must avoid a definition of argument which makes it necessary to say that (a) a bad argument is not an argument at all, and (b) a good argument is good in every relevant respect. [John Woods and Douglas Walton, Review of C.L.Hamblin's book "Fallacies" (op.cit.), The Journal of Critical Analysis, Volume IV, No 3, October 1972, pgs. 104-105] In other words, our definition must not incorporate our evaluative standards for good and bad arguments (it would be absurd, to mention an example of such a move, to define only the best knives to be knives). In particular:

1. We should not insist that all the rules involved in the construction of an argument be rules of inference generally held in our culture to be valid or "good". An argument may involve rules that are exceedingly unreliable, in which case it is a bad argument, but an argument nevertheless. Of course, for us to recognise an argument as such, we must perceive it to involve some rules which bear some faint resemblance to some socially practised rules, either good or bad. If we came across the following sequence of sentences:

Employees crave recognition.  
Napoleon married Josephine.  
(Therefore) Supersonic flight is  
dangerous.

we would not regard it as an argument, but rather as some exercise in poetry or free association, because we could not imagine any rules of inference in any way resembling those we are accustomed to which would sanction such a derivation.

2. The notion of an argument as a natural language proof suggests that arguments are completely explicit: all of the premises and all of the intermediary expressions necessary for the rules which sanction the derivation of the conclusion to apply are present, as is, of course, the conclusion itself. However, many of what we naturally term arguments are not explicit in this sense; many of their premises, their intermediate expressions, and indeed sometimes their conclusions are missing (suppressed, implicit). We often judge such arguments to be "good" arguments despite these omissions, when the suppressed element are such that they can be taken for granted [C.L.Hamblin, op.cit., Chpt.7]. So if we are to adopt a definition of argument which covers both good and bad arguments, we must allow not only for missing elements which can be taken for granted, but also for missing elements which would not be ordinarily thought of as being omission, and which we must make some effort to reconstruct. Of course, here again, if a presumed argument has gaps which we are unable to fill in despite great effort, we will decline to call it an argument at all (think of the example in (1) above).
3. The components of a proof-like argument are arranged in a definite sequential order. But a person who puts forward an argument does not always first state his premises and then his conclusion; he may state his conclusion first and then adduce premises in support of it, or he may first state some premises, then a conclusion, and then some further premises. Though a "good" argument is ordered to some extent, all that is really required of an argument is that it be a collection of statements which support or are intended by the author to support some conclusion (perhaps implicit, as we said in (2) above) by virtue of some rules of inference.

In view of the above, we might be tempted to adopt an extremely loose definition of an argument: an argument is a set of propositions from which it is possible to derive another proposition (the conclusion of the argument) by means of socially practised rules of inference which (at least) sometimes preserve acceptability and - possibly - of additional propositions not present in the set but necessary for the derivation of the conclusion. However, this definition is entirely too loose, for given the permission to bring in additional propositions, the multitude of rules available to us, and the fact that the conclusion of an argument need not, according to this definition, be specified by the argument itself, just about any arbitrary set of propositions would count as an argument.

We must constrain this definition with an eye to our research goal, which is to study arguments employed by participants in persuasion-dialogues in the attempt to change their interlocutors' beliefs. How do we recognize the presence of an argument in a dialogue? It seems to me that we start looking for arguments when we perceive that there is some proposition about which the two participants disagree, so that one participant adheres to or accepts it, and the other participant either does not adhere to it or adheres to its negation (or is perceived not to do so by the first participant). We will call such a proposition a "debate proposition", to borrow a term from the forensic literature:

"In argumentation and debate the term *proposition* means a statement of judgment that identifies the issues in controversy. The advocate desires to have others accept or reject the proposition. Debate provides for organised argument for or against the proposition: those arguing in favor of the proposition present the affirmative side; those arguing against it, the negative side." [Austin J. Freeley, "Argumentation and Debate: Rational Decision-Making", Wadsworth Publishing Co., Belmont, California, 1976, pg.30]

The debate proposition need not be expressed explicitly; it may be implied or simply evoked by something that one of the participants has explicitly said. But it must be a subject of controversy or disagreement in the dialogue: that is, we must perceive it as being expressed, implied or evoked by one participant, and questioned or contradicted by a proposition expressed, implied or evoked by his interlocutor.

Once we have detected a debate proposition, we start looking for propositions expressed, implied or evoked by the participants which (a) could be interpreted as support for either the debate proposition or its negation, and (b) seem - given our interpretation and understanding of what is going on in the dialogue - to be intentionally adduced by the participants in support of either the debate proposition or its negation. We believe that propositions  $P_1 \dots P_n$  can support a debate proposition (or its negation)  $C$  if we can, with some reasonable amount of effort, generate an argument of the form  $P_1 \dots P_n, I_1 \dots I_m, C$ , which involves some socially practised rules of inference, and where  $I_1 \dots I_m$  are not outrageously implausible propositions. We believe that propositions  $P_1 \dots P_n$  are in fact intentionally adduced in support of a debate proposition (or its negation)  $C$  iff (1) they can support  $C$ , and (2) they can do so by virtue of other propositions and rules of inference which the speaker explicitly or implicitly accepts (or at the very least, which he does not explicitly or implicitly reject), or which he believes his interlocutor accepts (this is to allow for ad hominem arguments). If we find such a set of propositions, then we say that we have detected an argument in the dialogue which has been employed by one of the participants.

The question remains, however: just what kind of a thing is this argument which we have detected? On the basis of the above, we can say that *an argument put forward by a participant in a dialogue is a theoretical construct used by those who understand and analyse the dialogue, a sequence of propositions of the form  $P_1 \dots P_n, I_1 \dots I_m, C$ , where*

- (a) *each of the propositions  $I_1 \dots I_m, C$  is a direct consequence of some set of preceding  $P_s$  and  $I_t$  by virtue of some socially practised rule of inference which sometimes (at least) preserves acceptability of propositions;*
- (b) *at least one of the propositions  $P_1 \dots P_n$  is either explicitly expressed or implied or evoked by a participant in a dialogue;*
- (c) *all of the propositions  $P_1 \dots P_n, I_1 \dots I_m$  are at least compatible with the perceived beliefs of the participant, if not expressed, implied or evoked by him, or are at least compatible with the beliefs he imputes to his interlocutor;*

(d) *C is a debate proposition in the dialogue, such that one participant adheres to or accepts it, whereas the other does not, or is perceived by the author of the argument not to accept it.*

It might be felt that we should add that the debate proposition should be one that one of the participants wants to induce the other to adhere to. This condition is already suggested by our operational definition of persuasion, however. Persuaders seek to induce their interlocutors to change their beliefs by generating arguments in support of (debate) propositions which the persuaders accept but which their interlocutors do not (at least at the outset of persuasion-dialogues).

Though the above notion of argument as a theoretical construct is the one we will most frequently use in our analytical work, we will also need, on occasion, to refer to the set of actual utterances in the dialogue which correspond to (express, imply or evoke) some of the elements of our theoretical construct. This set we will refer to as the expression of the argument, or expressed argument. Each utterance in the expressed argument will be referred to as an argumentative utterance.

3) What is the form of an argument? It seems to me that there are two related but distinguishable notions of logical or argumentative form: the first involves classification of, and induction from, examples of naturally occurring arguments, while the second is involved in applying a formal logical theory to arguments expressed in natural language [cf. my note on logical form written for Prof. Bill Woods, April 1974]. It is the former which I would like to employ here, so I will discuss it briefly. Suppose we survey a number of arguments, and we notice that we can group these arguments into argument classes (ACs), such that all the arguments in a given class only differ from each other in some respects. For example (a tired old example), we might form an argument class which includes the following arguments:

All men are mortal.  
Socrates is a man.  
(Therefore) Socrates is mortal.

All children are noisy.  
Kevin is a child.  
(Therefore) Kevin is noisy.

Some elements appear in both of these arguments, whereas other elements vary. Suppose we represent the formal structure of these arguments by a sequence of propositions containing the constant elements and variables where the variable elements appear:

All X(plur) are A.  
N is a X(sing).  
N is A.

The variables stand in for expressions of certain syntactic and semantic types: X(plur) and X(sing) stand in for plural and singular nouns, A stands in for adjectives, N stands in for proper names.

Larger classes of arguments can be represented in a similar manner, using variables which stand in for a wider range of expressions. Suppose we have a class of arguments which includes the following two arguments in addition to the two already given above:

All dogs eat meat.  
Fido is a dog.  
(Therefore) Fido eats meat.

All athletes have low blood pressure.  
Schwarzenegger is an athlete.  
(Therefore) Schwarzenegger has low blood pressure.

The formal structure of these four arguments could be represented as follows:

All X(plur) VP(plur).  
N is ART X(sing).  
N VP(sing).

where VP(sing) and VP(plur) stand in for verb phrases with singular and plural verbs, and ART stands in for indefinite articles.

We will say that such representations display the form of arguments belonging to a class of arguments, and that all of the arguments belonging to a class with a given formal representation are argument of the type of that representation.

It might be objected that this notion of argumentative form is not as useful as it should be, because it is too dependent upon surface linguistic phenomena. For instance, the last argumentative form mentioned would not include the following linguistic variant of one of the arguments mentioned in the argument class which it represents (without good reason, we feel):

Dogs all eat meat.  
Fido is a dog.  
(Therefore) Fido eats meat.

But this objection overlooks the fact that the expressions from which argumentative form is abstracted are not (surface) sentences, but rather expressions belonging to some language, much simpler and standardized than English, which is used by analysts to represent propositions. We form argument classes out of sets of sequences of propositions already expressed in this canonical, deep-structure form. Thus both of the surface utterances, "All dogs eat meat" and "Dogs all eat meat" are represented by the standard form "All dogs eat meat".

Rules of inference sanction steps from some sets of propositions to others; they

have some generality because they refer to sets of propositions of the same argumentative form. They therefore use the same representation as that in which argumentative form is displayed.

In this report, we will adopt the following method when examining each of the two arguments occurring in our dialogue and which we have chosen to study. We will construct each argument progressively, formulating useful rules as we go, and briefly discussing analytical problems as they arise. More specifically, we will make the following steps for each argument:

- i) distinguish the debate proposition which gave rise to, and forms the conclusion (or negation of the conclusion) of the argument; specify the utterance(s) which (a) allowed us to detect the debate proposition and/or (b) expressed, implied or evoked the debate proposition;
- ii) list the argumentative utterances which we feel are made by one of the participants in order to generate the argument under study;
- iii) progressively construct and display the argument itself, noting which component propositions correspond to actual argumentative utterances;
- iv) make some general comments about the argument analysed, and point to various broad problems which its analysis evoked.

It should be remarked that this method is part of what might be called the synchronic (as opposed to diachronic) method of studying dialogues. The order of generation of argumentative utterances is ignored; no attempt is made to explain it. The arguments are specified after having read the dialogue from beginning to end, with the full benefit of hindsight. Knowing how arguments are evoked and even how they are expressed would be of help for predicting what might be said in certain circumstances in dialogues, but not for predicting the temporal sequence of utterances.

The entire dialogue, with lines numbered, is placed in Appendix A; sections of the dialogue relevant to the analysis will be inserted in the text when needed. It will be assumed, however, that the reader is fully familiar with the dialogue as a whole.

## II. MEANS-ENDS ARGUMENTATION

In the dialogue under study, the representatives of the Associated Gas and Electric Company (henceforth abbreviated as "AGEC") and representatives of the Treasury Department ("TD") engage in several arguments. The main subject of controversy between the two sides is a recent action of the Treasury: the Treasury sent a representative to a Senate Committee to oppose the adoption of some proposed amendments to a bankruptcy law known as 77-B. The Treasury did this because adoption of these amendments would, in its view, make it impossible for the Treasury to win an on-going suit it has against AGEC. The AGEC representatives believe that this action is unintelligible (absurd, irrational, unreasonable, incomprehensible, inexplicable), and perhaps that it is also unjustified (wrong, improper, unwarrantable); the TD group holds that this action is certainly intelligible and probably also justified and proper. The Treasury side argues for their belief by showing that the action was carried out in the pursuit of a higher goal. We will, in this section, examine their argumentation, which we will call "means-ends" argumentation for the moment.

Throughout our analysis, we will treat the utterances of the representatives of AGEC, on the one hand, and of the TD, on the other, as though they were made by two persons, rather than two groups. The positions of the participants on either side seem compatible enough for this move to be justified.

- i) **The Debate Proposition.** The debate proposition is introduced in the second turn of the dialogue by the AGEC representatives, and is re-voiced by them several times thereafter. They introduce it by means of statements which have the illocutionary force of *questions, requests for explanations and/or justifications of the action under discussion*. A list of these questions follows, along with one expression of comprehension (repetition of the question) by the Treasury side (lines 248- 250).

15 Mr. Burroughs: We have one thing on our mind and that is  
16 very seriously on our mind. Last week, representative of  
17 this Department appeared before a Senate Committee in  
18 opposition to some legislation and the reason for the  
19 opposition was primarily that the legislation, if passed,  
20 would be beneficial to Associated Gas and Electric. We  
21 don't understand why a Government Department, first we don't  
22 understand why they appeared at all and, secondly, we don't  
24 understand why they oppose the legislation because it is  
25 beneficial to Associated Gas and Electric.

34

35 B: It's a very logical amendment to prevent strike suits,  
36 but even if it were put in at our suggestion, I fail to see  
37 why the Treasury Department should oppose legislation having  
38 to do with bankruptcy cases.

39

144

145 B: I do fail to understand why any Treasury Department  
146 employee should voluntarily--and I have no evidence that it  
147 was not voluntarily--appear before the Senate committee and  
148 oppose legislation on the ground that it would let  
149 Associated Gas off.

150

248 HM: You asked why we should voluntarily appear before the  
249 Committee and I answer that I am proud that our organization  
250 found this thing and went up there about it.  
251

273

280 B: No. I am not asking anything about the tax case. I am  
281 asking why don't you want Associated Gas relieved of 77-B.  
282

286

287 B: No. I am here to ask you why the Treasury Department  
288 felt that it was undesirable that we should be relieved of  
289 77-B proceedings and why they appeared to oppose a law which  
290 would have relieved us.  
291

AGEC is in effect asking the following progressively more and more specific questions:

1. Why did a representative(s) of the Treasury Department appear before a Senate Committee?
2. Why did a representative(s) of the Treasury Department appear before a Senate Committee to oppose legislation having to do with bankruptcy cases?
3. Why did a representative(s) of the Treasury Department appear before a Senate Committee to oppose legislation having to do with bankruptcy cases on the ground\* that it would relieve AGEC of 77-B proceedings and be beneficial to AGEC?

The important feature of these questions is that they constitute *requests for an explanation of an act performed by a purposeful and information-processing being*. The act mentioned in 2 is more specific than the act mentioned in 1, and the act mentioned in 3 is in turn more specific than the act mentioned in 2. The act mentioned in 1 is a simple physical act (appearing); the act mentioned in 2 is an act performed with a purpose (appearing in order to oppose); the act mentioned in 3 is an act performed with a purpose and with a justificatory reason (appearing to oppose X because Y). (I am assuming here that purposes and reasons are involved in the descriptions of acts, an assumption which is debatable and undoubtedly debated in the voluminous and complex philosophical literature on the logic of our talk about actions.)

It is because we can interpret the use of these sentences which contain why-questions - subordinate clauses by AGEC not only as requests but additionally as challenges that we can derive debate propositions from them, viz.:

(DP1) *There is no satisfactory explanation for a representative(s) of the Treasury Department having appeared before a Senate Committee.*

(DP2) *There is no satisfactory explanation for a representative(s) of the Treasury Department having appeared before a Senate Committee to oppose legislation having to do with bankruptcy cases.*

(DP3) *There is no satisfactory explanation for a representative(s) of the Treasury Department having appeared before a Senate Committee to oppose legislation having to do with bankruptcy cases on the ground that it would relieve AGEC of 77-B proceedings and be beneficial to AGEC.*

From a logical point of view, an interesting aspect of the debate propositions (DP1)-(DP3) is that they are second-level claims: they are propositions not only about the world (an action), but also about propositions (explanations), their existence and their relationship to the world (the action). They are claims that there are no satisfactory explanations for a certain action. It might be felt that these claims are equivalent to first-order claims that these actions are unreasonable, incomprehensible, etc.. This might be true in this particular case, given the context. However, it is certainly not true in general that "There is no (good) explanation for A" is equivalent to "A is unintelligible, incomprehensible". There may be no good explanation for the axioms of logic or science, or fundamental beliefs which we rely upon constantly in our everyday interpretations, action and experience, and yet we do not usually (unless we are philosophically inclined) find them to be unintelligible or incomprehensible - quite on the contrary, these axioms form the basis of our criteria for intelligibility or comprehensibility. We will therefore not attempt a reduction of (DP1)-(DP2) to first-order claims.

- ii) **The Argumentative Utterances.** Below are the utterances in the dialogue by representatives of the Treasury (Morgenthau, Wideman and Oliphant) which I feel express, imply or evoke some parts of the arguments against the debate propositions. I have included some utterances by the AGEC side to provide context.

40 HM: The object is very simple. We have a suit against you  
41 fellows and we certainly are not going to let a joker be put  
42 into some bill which is going to make it impossible for us  
43 to go through with this case.

~~~~~

51 WIDEMAN: He is attorney for the petition attorneys in the  
52 77-B. Well, now, Mr. Burroughs, the Treasury has a tax

53 claim.

54

55 B: Yes.

56

57 W: The Treasury is interested in collecting the amount of  
58 taxes, naturally, due from Associated Gas.

59

60 B: Correct.

61

62 W: It is anxious to do that in the most expeditious way  
63 consistent with reasonably fair treatment of the Associated  
64 Gas and the stockholders of the corporation. Now there are  
65 two or three methods of collecting that tax. One is through  
66 distraint on the jeopardy assessment that has been made and  
67 seizure of your property. The Treasury has attempted to  
68 avoid that if possible.

69

70 B: Yes.

71

72 W: A bill to foreclose the tax lien has been filed in the  
73 Collection District of New York as one more moderate method  
74 than seizure and distraint, and another probability of  
75 collecting the tax through more moderate means is through  
76 77-B in the event they are successful.

77

78 B: I don't follow that. Why should it be through 77-B  
79 proceedings. How does that help the Treasury people?

80

81 W: It may be the most appropriate and desirable way of  
82 collecting the tax from two or three angles. One is it  
83 gives the creditors and the stockholders of Associated a  
84 look-in on the proceeding, in which the Government is  
85 collecting its tax, namely: the Government is not boffling  
86 up everything, but giving the creditors a chance to be  
87 heard, whereas if you proceed otherwise, the creditors might  
88 be left out in the cold. In 77-B the Secretary may accept  
89 less than the full amount of tax and he cannot do so under  
90 other considerations.

91

92 B: But if there is no 77-B and no trusteeship the Secretary  
93 will not have to accept less than the full amount of tax.  
94 As soon as the full amount is determined, the company will  
95 do as it always has done--pay the tax.

96

97 W: As I understand it, the Treasury has taken the position  
98 the position that is has simply because it believes that  
99 will get the same treatment in the future as it has in the  
100 past, in the matter of cooperation from the Associated, in  
101 getting information that is necessary on which to compute  
102 the tax and then collect it.

103

104 W: And by that you mean we have got no cooperation.

105

106 B: Is that right?

107

108 OLIPHANT: In substance.

\*\*\*\*\*

151 HM: Who do you think the United States Treasury is? The  
152 United States Treasury belongs to the people of the United  
153 States and we are here to do our job fairly and honestly and  
154 if we think that legislation, which has suddenly appeared,  
155 is going to deprive the people of the United States from  
156 trying a case fairly, we volunteer and go up there to see  
157 that the people are protected.

\*\*\*\*\*

252 W: You are not just justified, Mr. Burroughs, in saying  
253 that the Government had no right to take an interest in the  
254 effect of that bill on the Associated Gas case because, I  
255 started to tell you, of course we can't proceed, as long as  
256 77-B is going on, we can't proceed in any other way except  
257 through distraint because 77-B will absorb everything.  
258 Another reason why 77-B is the appropriate way to handle the  
259 thing is that the Court is authorized to determine the tax,  
260 if it can be done, more quickly than the Board of Tax  
261 Appeals. There are many reasons why that is good machinery--  
262 -the best machinery in some respects from your standpoint--  
263 to determine this tax liability.

264

265 B: Isn't regular machinery set up in the Board of Tax  
266 Appeals for determining liability?

267

268 W: Oh, yes.

269

270 B: Why isn't that satisfactory in our case? We have always  
271 paid taxes promptly as they were determined by the Board of  
272 Tax Appeals.

273

274 W: Section 77-B has the effect of preserving the assets.  
275 By the time the Board of Tax Appeals gets it, there may be  
276 nothing left to collect.

\*\*\*\*\*

292 W: Let me give you one general answer. The stockholders  
293 and all creditors of the Associated Gas will get a hearing  
294 in the 77-B proceeding. In any other sort of proceeding  
295 toward collection of that tax, they will not be heard.

296

297 B: Let's assume the Company is perfectly solvent and will  
298 pay all its debts.

299

300 W: I can't go along with the idea that you will cooperate  
301 with the Government and are ready and able to pay the tax  
302 when due.

303

318 W: You know the position the Treasury has taken. We have  
319 not intervened--we have not asked the Court yet to be a part  
320 to the suit. I have given you what I think are two or three  
321 good reasons why that may be the best method of determining  
322 tax liability and collecting the tax. That ought to  
323 sufficiently demonstrate to you the attitude of the  
324 Treasury.

325

326 B: Then I understand the Treasury Department is opposed to  
327 our succeeding in the dismissal of that suit?

328

329 W: Yes, the Treasury Department is opposed to seeing that  
330 suit knocked out by these amendments to 77-B.

331

332 B: Then I suppose the Department is opposed to seeing 77-B,  
333 now pending against us, knocked out at all?

334

335 W: That will develop later.

336

337 B: You are opposed to its being knocked out by legislation  
338 by Congress?

339

340 W: That's right.

341

342 B: That is a very interesting position for a Department of  
343 the Government to take. I would not have believed it unless  
344 you gentlemen told me. I supposed that the Government was  
345 not interested in proving a company insolvent. I assumed  
346 that the Government was interested in collecting the tax and  
347 usually it is considered easier to collect from a solvent  
348 company than from one in bankruptcy.

349

350 O: The Treasury is interested in collecting the tax with a  
351 minimum of hardship to creditors.

352

353 B: No hardship if you collect it in full.

- iii) The Argument. The debate propositions claim that there is no satisfactory explanation for certain actions. The Treasury's position is that there is indeed a good explanation for the actions in question. To support this position they could either (a) make a general argument, akin to a non-constructive proof in mathematics, to the effect that there must

be some (unspecified) good explanation, or (b) show that there is a good explanation by producing and exhibiting a specific satisfactory explanation. They do the latter.

This means that the argument we are primarily interested in, the "means- ends" argument (a) is an explanation, (b) is a sub-part of an (implicit) argument from example of the form "There is a satisfactory explanation for A, because the following is one: ...".

The means-ends argument the Treasury side puts forward is quite long and complex. We will first trace its broad outlines, and then progressively fill in its subcomponents.

A good way to start is to consider what argument corresponds to the following two utterances:

(40-43) The object is very simple. We have a suit against you fellows, and we certainly are not going to let a joker be put into some bill which is going to make it impossible for us to go through with this case.

(329-330) Yes, the Treasury Department is opposed to seeing that suit knocked out by these amendments to 77-B.

These utterances tell us that the Treasury Department, TD, has as a goal (wants) to win its suit against AGEC, or, equivalently\*, not to lose its suit against AGEC. They also tell us that in TD's view, the adoption of certain amendments to a bill known as 77-B will cause TD to lose its suit against AGEC.

It is likely that these utterances correspond to an argument from goals (ends) to sub-goals (subsidiary ends) as follows:

(G) TD wants (TD wins TD's suit against AGEC).

(C) (X adopts amendments to 77-B) tcause ~(TD wins TD's suit against AGEC).

(Sub-G) TD wants ~(X adopts amendments to 77-B).

The rule of inference which sanctions this argument is:

(R1) If (AGENT wants X) and (Y tcause ~X), then(pf) (AGENT wants ~Y).

There are at least two aspects of the above argument-specification which require immediate comment. First, there is the use of the term "tcause". I want this to be read as "tends to cause", or "creates a causal tendency for". The Treasury

-----  
\* These two states of affairs - TD's winning its suit against AGEC, and TD's not losing its suit against AGEC - are not really equivalent, strictly speaking. In certain circumstances, one may neither win nor lose a suit. However, it seems to me that nothing is lost, and some convenience is gained, by treating them as equivalent here, in context.

undoubtedly does not believe that adoption of the amendments is a necessary causal condition for their losing their suit; they might believe that it is a sufficient causal condition, but only in a pretty narrow (and unspecified) set of conditions (which correspond to the usual crucial but vague and usually implicit "ceteris paribus" clause in most causal claims). The tremendous difficulties involved in spelling out our notion of causal relations are notorious [for a depressing but striking list of unsuccessful approaches, cf. Michael Scriven, "The Logic of Cause", Theory and Decision, Volume 2, 1971, pages 49-66]. In order to be able to proceed with the present analysis, I need to be able to evoke an intuitive notion of cause, as something which "tends to bring about" an effect, without specifying it more than partially. The notion of cause I would like to evoke is that of something (a state, an event, a process, a thing, a relation, a configuration, a thought, or the absence of any of these) which is a sufficient condition for something else (its effect) only in certain circumstances (so a partial or contributory cause is still a cause). According to this notion, causes need not be separated in time or space from their effects, but they are logically separable from their effects, i.e. the connection between cause and effect must be empirical and contingent. This last restriction is perhaps not present in our everyday notion of causality [cf. Scriven, op.cit.] but it is necessary for certain distinctions relevant to the form of means-ends argumentation which will be made below. In our analysis, we will postulate that if X causes Y, then if X then(pf) Y, but not vice versa. Secondly, there is the use in (R1) of the "if...then(pf)..." construction. I would like this to be read as "if...then(prima facie)...". I use it rather than the standard logical "if-then" to stress that the inference which this rule sanctions is a *defeasible inference*. Means-ends argumentation is a form of "practical reasoning", and practical reasoning may be contrasted with theoretical reasoning (which certainly includes logical and mathematical reasoning) as follows:

"An added premise can never invalidate a piece of theoretical reasoning: what follows from a set of premises still follows if the premises are added to [even if the new premise or axiom makes the system inconsistent, the conclusion still follows, trivially - AAA]. But practical reasoning can become invalid from an addition to the stock of premises; for the added premise will express a new end to be achieved, and a policy reasonably inferable from the smaller set of premises - in that it secures fulfilment of some of the ends then expressed and is not incompatible with any - may be incompatible with the end expressed in the new premise. In this way practical reasoning, unlike theoretical reasoning, is as lawyers say *defeasible*. (page 90)

...practical reasoning from a set of directives as premises is defeasible by the addition of a premise if its conclusion is incompatible with the fulfilment of that premise, but stands firm if no such premise is added; whereas theoretical reasoning is *never* defeasible by the addition of a premise. (page 115)

...defeasibility is [also - AAA] a feature of reasonings that relate to *efficient causality*. ... Because of interference and prevention, true causal laws do not state what *de facto* always happens, but only what happens if nothing interferes - and that is quite a different matter." (pages 92-93) [Peter Geach, 'Teleological Explanation', in Stephan Korner, ed., "Explanation", Yale University Press, New Haven, 1975]

(R1) would certainly be invalid if it was taken to sanction an undefeasible inference. If it were so taken, it would give irrevocable sanction to an argument such as "John wants to knock down his wall; if an atom bomb were dropped on his home town it would cause his wall to be knocked down; therefore, John want an atom bomb dropped on his home town". But in fact it only gives a provisional sanction to such inferences, and explicitly acknowledges that they are defeasible if other relevant considerations (such as, in our example, John's not wanting to die, and his belief that if an atom bomb were dropped on his home town he would die) were taken into account. So (R1) sanctions a conclusion about an agent's goals only on the condition that no extraneous goals are taken into account; the "if...then(pf)." stresses this restriction, and signals an awareness of the fact that other goals and beliefs may invalidate the conclusion of the inference.

This leads to an important general point: In this section we are studying arguments about means, goals, values and actions, what might be loosely termed *practical argumentation*. And the rules used in practical argumentation are almost all, if not all, *rules of defeasible inference*. They would only provide us with inferential certainty if we were sure that all relevant considerations had been included in our arguments, and we are never, outside of artificially restricted contexts, sure of this.

"One can never demonstrate a practical conclusion unless one can predict, with full certainty, all of the consequences of all of the actions open to the agent, and specify the agent's entire basis of action, his wants present and future, and the relative desirability of their objects. The sphere of the practical is necessarily the sphere of the uncertain..."

In general, a practical argument is satisfactory if the arguer takes reasonable care to determine the sufficiency of the basis, recognizing that to presume to know the agent's future history, whether the agent be himself or another, is absurd." [David P. Gauthier, "Practical Reasoning", Clarendon Press, Oxford, 1963, pages 48-49]

Furthermore, if a practical argument is defeasible, then if it constitutes an explanation, that explanation is itself defeasible, susceptible to being invalidated by consideration of new relevant facts about the agent and the agent's choice situation. Below, whenever we say that a practical argument constitutes an explanation, we will not mean by that it constitutes an explanation that is in any way final or complete. Explanations in general are in general only more or less incomplete; and the criteria which determine, in context, their degree of completeness depend on the purposes for which they are sought (cf. [Donald Sherer, "Explanatory Completeness", Philosophy, No 188, Vol 49, April 1974]). And this is true in the case of explanations which rest upon practical arguments, in particular.

Let us continue the analysis of the argument. The argument so far explains the Treasury's sub-goal of preventing amendments to 77-B (SG above), but it does not explain any of the actions mentioned in the debate propositions (DP1)-(DP3). However, Morgenthau's utterance in lines 40-43 is clearly meant as an argument against DP3 (three why-questions have already been made at that stage). For our argument to explain the actions, we would have to expand it so as to take account of the following facts. The body which could have amendments to 77-B adopted is the Senate

Committee. 77-B is a piece of legislation having to do with bankruptcy cases, and the proposed amendments are also pieces of legislation dealing with bankruptcy cases. One way of inducing the Senate Committee to reject the amendments is to convey one's opposition to the amendments to the Committee. One way of conveying one's opposition to the amendments is to appear in person, or have one representative appear in person, before the Committee and oppose (argue against, voice opposition to) the amendments.

A preliminary and very undetailed way of expanding the argument would be as follows:

(Sub-G) TD wants ~(Senate Committee adopts amendments to 77-B).

(C) (TD conveys TD's opposition to the amendments to 77-B to the Senate Committee) tcause ~(Senate Committee adopts amendments to 77-B).

(A) TD conveys TD's opposition to the amendments to 77-B to the Senate Committee.

The rule of inference which sanctions this argument is:

(R2) If (AGENT wants X) and (AGENT-ACTION tcause X) then(pf) AGENT-ACTION.\*

This argument explains the Treasury Department's conveying its opposition to the amendments to the Senate Committee, but not, on the face of it, the Treasury Department's sending a representative to argue against the amendments before the Committee. Now (A) is a general action description, which refers to a class or set of actions, members or sub- sets of which may be referred to by more specific action descriptions, just as the general noun "tables" refers to a set or class of objects, members or subsets of which may be referred to by more specific descriptions, such as "John Xylappo's night-table" or "the third table Mary built this year" or "dining-room tables". Some descriptions of more specific actions which would count as instances of (A) are:

-----

\*This rule could be explicated so as to comprise two sub-rules:

(R2i) If (AGENT wants X) and (Y tcause X) then(pf) (AGENT wants Y).

(R2ii) If (AGENT wants X), (X is an action of AGENT), and (it is possible that X, i.e. if AGENT can perform the action that corresponds to X), then(pf) (X, i.e. the agent performs that action).

(R2i) is clearly very similar to (R1). (R2ii) is a postulate of rationality (such postulates will be discussed below). People are in some respect rational when they do what they conclude, after deliberation, they want. But they often do not do what they consciously, upon reflection, want: they may act out of habit, or on impulse, "against their better judgment".

- (A1) The Treasury Department has a representative appear before the Senate Committee to oppose (argue or voice opposition to) the amendments.
- (A2) The Treasury writes down its arguments against the amendments and sends them to the Senate Committee through the mails.
- (A3) The Treasury phones the members of the Senate Committee and tells each member that it is opposed to the amendments, and why it is opposed.

.....

Telling the Committee one is opposed to amendments face to face, by writing to them, by phoning them, etc., are all "ways to" convey one's opposition. But if performing a specific action An is a "way to" perform a more general action A (to use a barbaric terminology, if An-ing is a way to A) it does not always follow that performing An counts as, or is an instance of, performing A. The phrase "is a way to" is ambiguous between "is an instance of" and "is a means to". If Jones wants to travel from New York to Chicago, then his flattering Smith so that Smith will give him a ride is, for Jones, a way to travel from New York to Chicago, but is not an instance of his traveling, as taking a plane, train, bus, etc., would be. Perhaps this distinction might be captured by speaking of "ways to" when considering actions which are means to performing (or becoming able to perform) other actions, and speaking of "ways of" when considering actions which count as, or are specific instances of, another more general action. In any case, the essential point is that the relationship between (A) and (A1) is that not of the type which exists between goals and means, or between effects and causes, but is a distinct instantiation relationship. (A1) is an instance of (A), and (A1) implies ("->") (A), but we cannot say, in our terminology, that (A1) causes (A).

The above argument explains the general action A; A1 is an instance of A; does the argument therefore explain A1? It seems to me that it does in a weak sense: it explains the performance of at least one instantiation of A. But it does not explain it in a strong sense: that is, it does not by itself explain why one particular instantiation of A was performed rather than another, or some combination of instantiations. That is, it does explain why the Treasury A-s, but not why the Treasury chose a particular way of A-ing. Additional considerations must be brought in to explain this choice - maybe there is some rule saying that arguments must be presented to the Committee in person rather than in writing or by phone. Let us call indeterminacies of this type *action-instantiation selection indeterminacies*. The action-instantiation indeterminacy we are faced with here could be spelled out as follows:

- [1] ((Sub-G) & (C))  $\rightarrow$  (A), by rule R2
- [2] (Sub-G) & (C)
- [3] (A)
- [4] (A)  $\leftrightarrow$  (A1 v A2 v A3 v .... v An)
- [5] (A1 v A2 v A3 v .... v An), from [3] and [4] by modus ponens

[6] though  $(A_1) \rightarrow (A_1 \vee A_2 \vee A_3 \vee \dots \vee A_5)$ , it is not the case that  $(A_1 \vee A_2 \vee A_3 \vee \dots \vee A_5) \rightarrow (A_1)$

[7] therefore it is not the case that  $(\text{Sub-G} \& C) \rightarrow (A_1)$

The action-instantiation indeterminacy of  $(\text{Sub-G})-(A)$ , given the need to explain  $(A_1)$ , is not focussed upon or challenged in the dialogue, because what is important to AGEC is that the Treasury is opposed to the amendments to 77-B, and that it conveys its opposition to the Senate Committee, not how it conveys its opposition to the Committee. Given AGEC's lack of interest in how the Treasury conveys its opposition, we can say that the argument we have constructed so far -  $(G)-(A)$  -, though in general only adequate to explain  $(A)$ , but not  $(A_1)$ , is nevertheless functionally adequate in the context of the dialogue to explain  $(A_1)$ .

Though I feel that it would be unwarranted to introduce a very shaky, context-dependent "rule of inference" that would sanction the derivation of  $A_1$  from  $\text{Sub-G}$ , I do feel that the force of the remarks in the previous paragraph could be conveyed by making a second-order statement to the effect that  $(\text{Sub-G})-(A)$ , and the larger argument  $(G)-(A)$  are explanations of  $(A)$ , but only partial explanations of  $(A_1)$ . This would convey our feelings that  $(G)-(A)$  increases the intelligibility of  $(A_1)$ , but without making it thoroughly or completely intelligible.\* These statements should be recorded, for they are relevant to the Treasury's argument as a whole, which includes the statement "There is a satisfactory explanation for  $A$ , because the following is one: ....".

(E1) Arguments of the form  $(\text{Agent wants } X), (\text{Y tcause } \sim X), (\text{Agent wants } \sim Y)$ , are explanations of their conclusion.

(E2) Arguments of the form  $(\text{Agent wants } X), (\text{Agent-Action tcause } X), (\text{Agent-Action})$ , are explanations of their conclusion.

(E3) If an argument is an explanation of  $(\text{Agent-Action1})$ , then in conjunction with a statement of the form  $(\text{Agent-Action2} \text{ is an instance of Agent-Action1})$ , it is a partial explanation of  $(\text{Agent-Action2})$ .

It would also be useful at this point to stress that the explanation relation is such that one can have chains of explanations, but that partiality of explanation is transmitted forward in chains of explanations:

(E4) If an argument  $\{P_1 \dots P_l\}$  is an explanation of  $P_1$ , and an argument  $\{P_1 \dots P_n\}$  is an explanation of  $P_n$ , then the argument  $\{P_1 \dots P_l \dots P_n\}$  is an explanation of  $P_n$ .

(E5) If there are two arguments,  $\{P_1 \dots P_l\}$  and  $\{P_1 \dots P_n\}$ , either or both of which are partial explanations of their conclusions ( $P_1$  and  $P_n$ , respectively), then the argument  $\{P_1 \dots P_n\}$  is a partial explanation of  $P_n$ .

-----  
\*This idea, as did many other ideas in this paper, emerged in discussion with Jim Levin.

As soon as one becomes aware of *action-instantiation selection indeterminacies*, one is likely to think also of *sub-goal selection indeterminacies*, and *means-selection indeterminacies* in practical argumentation. The former of these involves the instantiation relationship between actions, whereas the latter two involve causal relationships between objects, actions, states, events, and so on. Let us describe and compare these.

- a) Action-instantiation selection indeterminacies arise when, as in the example above, an agent has several (a set of) ways of performing a general action he wants to perform, and yet chooses only to perform one (or a sub-set) of them. His desire to perform the general action only constitutes a partial explanation of his performing the particular action- instantiation because it leaves the question "Why does he choose to perform this particular action-instantiation rather than that?" unanswered.
- b) Sub-goal selection indeterminacies arise when several different actions, states or events would cause the action, state or event desired by the agent to obtain or occur, and yet he only designates one (or a sub- set) of them as consequently desired, as his sub-goal. Again, his goal and the causal relations only constitute a partial explanation of his sub-goal, because it leaves the question "Why does he choose this sub-goal rather than that?" unanswered.
- c) Means-selection indeterminacies arise when several different courses of action are open to the agent, each of which would cause his goal action, state or event to obtain or occur, and yet he chooses to pursue only one (or a sub-set) of them. By themselves, his goal and the causal relationships between the means and his goal only constitute a partial explanation of his pursuing one (or a sub-set) of the courses of action, for it leaves the question "Why does he choose this means of attaining his goal rather than that?" unanswered.

(a)-(c) presuppose choice, and a selective decision. For all of these indeterminacies to exist, the agent must (a) believe that he has more than one option open to him, and (b) select among the options (not adopt all of them). In the argument (Sub-G)-(A) above, it is postulated that the agent thought that he had only one means at his disposal; he was not faced with a choice, and consequently, (Sub-G)-(A) does not suffer from means- selection indeterminacy, and provides an explanation, not a partial one.

If the agent has a choice (between action-instantiations, states/events/actions which causally bring about his goal), and makes a selective decision, then the argument explaining his selective decision will contain several statements representing those options: several statements of the form (*An* is an instance of *A*) or of the form (*Y* because *X*), as the case may be. It will also contain statements to the effect that he performed fewer actions or adopted fewer sub-goals than he could have.

An argument of this type does not necessarily constitute a partial explanation, however. It will only constitute a partial explanation if it lacks a comparative evaluation statement to the effect that the actions the agent selectively chose to perform, or the states he selectively chose as sub-goal states, are the best of those he had to choose from. In the latter half of this section, we will construct a goal-to-action argument in

which several means are mentioned, but which also comprises a comparative evaluation showing that the means chosen was the best one; it constitutes a full, not a partial, explanation.

We should state the above remarks as a (very loosely expressed!) *meta-rule of explanation*, (Meta-E1). We will also modify our rules (R1) and (R2), and the rules of explanation which correspond to them, (E1) and (E2), so as to capture these generalities. (Below, curly brackets are used to signify optionality.)

(Meta-E1) If an argument represents a situation where the agent has only one option, and where he adopts that option, then it constitutes an explanation of its conclusion.

If an argument represents a choice situation where there are several options, and either represents an adoption of all the options, or represents an adoption of less than all the options and includes a comparative evaluation of the options which shows that the options selected are the best of the set of options, then it constitutes an explanation of of its conclusions.

If an argument represents a choice situation where there are several options, and an adoption of less than the full set of options, but lacks a comparative evaluation of the options which shows the subset of options selected to be the best of the set of options, then it is only a partial explanation of its conclusion(s).

(R1) If (Agent wants A), (B tcause ~A){....(Z tcause ~A)}, {(B{...X} is/are the worst of the set B...Z)}, then(pf) (Agent wants ~B){...(Agent wants ~Z)}. (Note the reversal here of "best" and "worst", due to the fact that the conclusion is of the form "Agent wants ~X".)

(E1) Arguments of the form (Agent wants A), (B tcause ~A), (Agent wants ~B), are explanations of their conclusion.

Arguments of the form (Agent wants A), (B tcause ~A)...(Z tcause ~A), (B...X are the worst of the set B...Z), (Agent wants ~B)...(Agent wants ~X), are explanations of their conclusion(s).

Arguments of the form (Agent wants A), (B tcause ~A)...(Z tcause ~A), (Agent wants B)...(Agent wants X), are only partial explanations of their conclusions.

(R2) If (Agent wants A), (Agent-ActionA tcause A){...(Agent-ActionZ tcause A)}, {(Agent-ActionA...Agent-ActionX are the best of the set Agent-ActionA...Agent-ActionZ)}, then(pf) (Agent-ActionA){...(Agent-ActionZ)}.

(E2) Arguments of the form (Agent wants A), (Agent-Action tcause A), (Agent-Action) are explanations of their conclusions.

Arguments of the form (Agent wants A), (Agent-ActionA tcause A)...(Agent-ActionZ tcause A), (Agent-ActionA...Agent-ActionX are the

best of the set Agent-ActionA...Agent-ActionZ),  
(Agent-ActionA)...(Agent-ActionX) are explanations of their conclusions.

Arguments of the form (Agent wants A), (Agent-ActionA tcause A)...(Agent-ActionZ tcause A), (Agent-ActionA)...(Agent-ActionX) are only partial explanations of their conclusion(s).

At this point we should ask whether the argument {(G)}-(Sub-G)-(A) explains all of the actions mentioned in the debate propositions (DP1)-(DP3). The argument explains (A) and partially explains (A1); let us compare these to the three actions mentioned in (DP1)-(DP3), which we will call (DA1), (DA2), and (DA3).

(A) TD conveys TD's opposition to the amendments to 77-B to the Senate Committee.

(A1) TD has a representative appear before the Senate Committee to oppose (argue or voice opposition to) the amendments to 77-B.

(DA1) A representative of TD appears before the Senate Committee.

(DA2) A representative of TD appears before the Senate Committee to oppose legislation having to do with bankruptcy cases.

(DA3) A representative of TD appears before the Senate Committee to oppose legislation having to do with bankruptcy cases on the ground that it would relieve AGEC of 77-B proceedings and be beneficial to AGEC.

Given that we have a partial explanation of (A1), we also have a partial explanation of (DA2), because (A1), in conjunction with the postulated fact that the amendments to 77-B are legislation having to do with bankruptcy cases, and the semantic (presuppositional) rule that if Agent1 has Agent2 do X, then Agent2 does X, logically implies (DA2). There is a general rule about explanation involved in our reasoning here, viz.:

(E6) If an argument, ARG, (partially) explains X, and X  $\rightarrow$  Y, then ARG (partially) explains Y.

For example, if we have an explanation for why our steak burned, and our steak was the third article we bought in the market this morning, so that {(Our steak burned) & (Our steak is the third article we bought in the market this morning)}  $\rightarrow$  (The third article we bought in the market this morning burned), then we have an explanation for the fact that the third article we bought in the market this morning burned. And by the same rule, we also have a partial explanation for (DA1), since we have a partial explanation for (DA2) and (DA2) implies (DA1).

However, we do not have a (partial) explanation for (DA3), for neither (A), (A1), nor (DA2) imply (DA3). (DA3) is a complicated action: a physical act done with a purpose and with certain explanatory and/or justificatory reasons. A representative of TD appears before the Senate Committee in order to oppose the amendments to 77-B (legislation having to do with bankruptcy cases), opposes them, and has or gives as his reasons for opposing them (a) that they would relieve AGEC of 77-B proceedings and

(b) that they would be beneficial to AGEC. I say "have or give" because of the ambiguity mentioned in footnote \* above: it is not clear whether the representative opposed the amendments for reasons which he did not express to the Committee, or whether he in addition told the Committee about reasons he had which explained and/or justified his opposition. If we are to specify what changes in the argument (G)-(A) are necessary for it to explain (DA3), we must ask ourselves what kind of considerations would explain someone opposing something for certain reasons, i.e. having or giving certain reasons for his opposing something. This requires a digression, a short examination of what reasons and reason-giving are.

The term "reason" is ambiguous in several ways, two of which are directly relevant here:

"...we first need to note an ambiguity in the term "reason". In the first usage (which I shall term reason1), a reason is taken to be a statement, proposition or sentential clause which makes an assertion or describes a particular state of affairs. In this sense, providing a reason for acting amounts to asserting some proposition p, which constitutes the reason.(4) [footnote 4: For an example of this usage, see A.I.Melden, *Free Action* (London: Routledge and Kegan Paul, Ltd., 1961), especially pp. 160- 167. "If someone stops his car and is asked "Why?", the statement "There is a restaurant nearby" is not to be understood merely as a bit of information, but as a reason for the action." (pg. 160)...] In the second usage (which I shall term reason2), a reason is the belief, desire, want or other psychological state of the agent. In this sense, if p is a proposition or sentential clause describing a particular state of affairs, then the reason in question is the agent's belief that p, his desire that p, his wanting that p, etc.. Examples can be found of both senses of "reason", and failure to note the ambiguity may result in conclusions which are true of "reason" in one sense but not true in the other." (pg. 80)

"...it is important to note a possible ambiguity in the term "reason". The term can cover not only those reasons we hold to be truly explanatory, but also the kind of reasons offered in justification of a particular action. Reasons of the latter type do not, strictly speaking, explain the action. Rather, they are reasons the agent gives in justifying his behavior, whatever the explanation may be. ... Since reasons may be offered in justification of an action - reasons which are not explanatory - not all reasons will be candidates for entrance into causal explanations." (pg. 88) [Ruth Macklin, "Reasons Versus Causes in Explanation of Action", *Philosophy and Phenomenological Research*, Volume 33, No 1, September 1972]

When we explain an agent's actions, we give his reasons for acting, and these are reasons2 - statements about his beliefs, desires, motives, intentions and so on. But we often also give reasons1, statements about states of affairs which the agent was not necessarily aware of (either consciously, or unconsciously). For example: "Jones made Smith angry, because he wanted to drink some hot tea (reason2), and poured it into Smith's prize crystal glass. Jones thought the glass was heat-resistant (reason2), but it wasn't (reason1), and broke.\*"

In our reconstruction of TD's explanatory arguments, we suppose that all the statements in those arguments are reasons2. This is a very reasonable assumption,

given that TD is explaining its own actions. So all of the statements in the arguments we construct could be thought of as being embedded in an implicit "TD believes that ...." phrase.

Reason-explanations for actions appeal to (but need not explicitly mention) a whole system of beliefs and motives, wants, attitudes, intentions and so on [R.C.Solomon, "Reasons as Causal Explanations", *Philosophy and Phenomenological Research*, Volume 34, No 3, March 1974, pg.416 and pg.423]. They are understood, and are satisfactory as explanations, because they reconstruct the result of the agent's deliberation which lead to his action, and allow us to "put ourselves in the agent's place" [ibid., pg.418]. This has three important consequences: (a) reason-explanations are appropriate explanations only of considered, reflective action, (b) involve the attribution of some degree of rationality to the agent whose action is being explained, and (c) consist of a reconstruction, not of the psychological process of deliberation the agent went through before performing the act, but of the piece of practical reasoning the agent's deliberation enabled him to produce. To elaborate the first point: we do not give reason-explanations of actions which we regard as purely reflexive, impulsive or habitual. We do give such explanations for actions about which the agent deliberated prior to his action, and came to make some practical judgment about the action. In other words, we give reason-explanations only for considered, reasoned acts. It is important to note, however,

"Deliberate action, and only deliberate action, is *reasoned* action, action performed for reasons. Reasoned action is not to be confused with reasonable action. No doubt the agent supposes his deliberate, reasoned actions to be reasonable. But he may refuse to consider important features of the situation in which he acts. He may ignore some of the consequences which his action will have. However reasoned his actions, he may not be a reasonable man. Thus reasoned action may be unreasonable. Conversely, reasonable actions may be performed quite without prior thought, even on impulse. An agent may have good reason to do what he does, although he does not consider this in determining what to do. Thus reasonable actions may not be reasoned." [David P. Gauthier, "Practical Reasoning", Clarendon Press, Oxford, 1963, pgs.26-27]

Since reason-explanations are explanations of reasoned action, they presuppose some degree of rationality on the part of the agent.

"At least one of the presuppositions in any general account of human behavior is an assumption of rationality on the part of the agent. We tend to hold this assumption fixed, unless there are indications to the contrary. Minimally, this assumption entails that an agent's preferences are transitive and asymmetrical; that if an agent prefers x to y, ceteris paribus, he chooses x over y; that in the absence of intervening factors, if an agent decides to do x he does x; that an agent acts in such a manner as

---

\*This example might be felt to be weak and controversial, in that it constitutes an unintentional action. It should be possible, however, to generate an example of an intentional action that was facilitated by conditions of which the agent was unaware.

to maximize expected utility. In a rough and ready way, we say that these (and other \* - cf. the extended footnote on the next pages) factors

-----  
\*The following principles of rationality have been specified by Kai Nielsen ["Principles of Rationality", Philosophical Papers, Volume 3, October 1974, pgs.57-58]:

1. Relevant evidence or considerations are, *ceteris paribus*, not to be ignored in the forming or holding of beliefs.
2. Objectivity is to be maintained or at least striven for. Relevant evidence and considerations are, *ceteris paribus*, to be duly taken into account or at least conscientiously sought.
3. Beliefs are *ceteris paribus*, to be striven for, for which it is known that there are good grounds for believing that they do not involve inconsistencies or contradictions.
4. Beliefs are, *ceteris paribus*, to be striven for, for which it is known that there are good grounds for believing they do not involve incoherencies.
5. The most efficient and effective means are to be taken, *ceteris paribus* to achieve one's ends.
6. If one has several compatible ends, one, *ceteris paribus*, is to take the means which will, as far as one can ascertain, most likely enable one to realize the greatest number of one's ends.
7. Of two ends, equally desired and equal in all other relevant respects, one is, *ceteris paribus*, to choose the end which one has good grounds for believing has the higher probability of being achievable.
8. If there are (as far as one can ascertain) the same probabilities in two plans of action, which secure entirely different ends, that plan of action is, *ceteris paribus*, to be chosen which secures ends at least one of which is preferred to one of those secured by the other plan.
9. If one is unclear about what one's ends are or what they involve or how they are to be achieved, then, *ceteris paribus*, a postponement is to be made in making a choice among plans of action to secure those ends.
10. Those ends, which, from a dispassionate and informed point of view, one values absolutely higher than one's other ends, are the ends which, *ceteris paribus*, are to be achieved. A rational agent will, *ceteris paribus*, seek plans of action will satisfy those ends; and plans to satisfy his other ends will be adopted only in so far as they are compatible with the satisfaction of those ends he or she values most highly.
11. *Ceteris paribus*, one is to engage in prudent maximizing, i.e. an agent is to maximize the satisfaction of his or her interests.
12. Rational beliefs are beliefs for which one has or could readily come to have good evidence. ...

13. Rational beliefs are critical beliefs; that is to say, they are beliefs which are held open to refutation or modification by experience.
14. Rational beliefs are beliefs which are held in such a way that those holding them will not resist attempts critically to consider their assumptions, implications and relations to other beliefs. They will be beliefs which are open to reflective critical inspection.
15. A rational person's actions, *ceteris paribus*, will generally be in accordance with his or her rational beliefs.

constitute our attribution of rationality to the agent. If there are indications that one or more of these factors is not present, then we introduce special factors to explain an action which fails to conform to the rational pattern. It is often alleged that these special factors can be viewed as causal factors since they can in now way be brought in as the agent's reasons for acting. But where the action can be explained in terms of the agent's rational calculation, here it is appropriate to give reasons." (pg. 84)

"...we attribute aims, goals, and purposes to human agents.... But the only way in which we are able to employ these aims, goals, and purposes in our reason explanations of human action is by holding fixed the assumption of rationality. That is, the explanatory force of a given reason depends, among other things, on the presupposition of rationality on the part of the agent. Where rationality in an agent breaks down, we need to introduce another set of factors (probably also in terms of internal psychological states) in order to explain the failure of the usual standing conditions to obtain." (pg. 85) [Ruth Macklin, op.cit., September, 1972]

Lastly, a reason-explanation is not a reconstruction or simulation of the psychological process of deliberation the agent in fact went before he acted. Deliberation is not effected by practical reasoning, or by any formal pattern of reasoning whatsoever. "To speak of deliberation as a type of reasoning is to point to the fact that, as a result of successful deliberation, one can produce a piece of reasoning, an ordered argument, leading from a starting point ... to a conclusion - an action to be done." [David P. Gauthier, op.cit., 1963, pg.26] A reason-explanation reconstructs the argument the agent's deliberation enabled him to produce; in this argument, the agent's steps leading to his resolution of his practical problem (What should I do?) are formally set out. \*\*

-----

\*\*This point is an instance of the general principle that logic and argumentation generally do not correspond directly to the psychological procedures which generate them. This principle has been put as follows in the case of logic. "There is a use of the term "inference" in accordance with which *an inference* is a set of propositions one member of which is a logical consequence of the rest taken jointly. If one were to ask why a study of inference in this sense was important, I would answer that it was important at least in order to understand the concept of a proof, and in order to develop a systematic way of telling whether something was indeed a proof. But I would certainly *not* say that the study of inference was important in order to discover the nature of the procedures we employ or of the mental events which might in fact occur when we come to believe this proposition or when we come to disbelieve that one. The reasons I would not say anything of this sort are these. First, we do not always think and act in accordance with deductive norms. When one believes one proposition because he believes another, his coming to believe the one just may not be explicable in terms of the fact that it is a logical consequence of the other, and a very good reason for this might be that it simply is *not* a logical consequence of the other. Secondly, even in those cases where our thinking is deductively sound, it is not always true that the sequence of our thoughts is isomorphic to the inference patterns which constrain us." [Stephen E. Norris, "The Intelligibility of Practical Reasoning", American Philosophical Quarterly, Volume 12, No 1, January 1975, pgs.77-78]

The distinction between explanatory reasons and justificatory reasons is an important one. One can give explanatory reasons which are not justificatory - "I fired a shot through the window because I wanted to kill Mr. Jones" - just as one can give reasons to justify an action without thereby explaining it - "Of course I voted in the Presidential election; it was my duty as a citizen to do so", uttered by someone who avowedly never gives a thought to his duty, and only voted because he hated one of the candidates. Nevertheless, however important the distinction between the explanatory and the justificatory functions of reasons may be, many reasons fulfill both functions simultaneously (consider "I refuse to answer on the grounds that it might incriminate me", uttered by a witness at a trial). One may explain one's action by giving one's reasons for acting, but if one's reasons are the reasons, or good reasons, one at the same time justifies one's action. The question of what makes an explanatory reason a justificatory reason is a complicated one, but a very rough preliminary answer to it might be that when reasons involve beliefs (especially evaluative beliefs), goals, desires, intentions and plans which conform to socially accepted values, ideals, norms, and moral, legal, political or religious rules, principles and ideologies, they tend to be justificatory as well as explanatory.

Let us return from our digression to the problem at hand. The representative of the Treasury Department appeared before the Senate Committee and opposed the amendments. He opposed them on certain grounds. To do something or to have an attitude on grounds is certainly to have and to (at least) be ready to express reasons for doing that thing or having that attitude. As was mentioned twice above, it is unclear whether the representative just had certain reasons, or whether he expressed them before the Committee.

Let us first consider the (simpler) case where the representative just had these reasons for his opposition. It might be thought that since argument (G)-(A) is a partial explanation of (DA2), it is also a partial explanation for (DA2) being done for reason R, where R is a proposition included in (G)-(A). One might think that this conclusion is warranted by the following rule of explanation:

(E7) If the argument {P<sub>1</sub> ... P<sub>n</sub>} constitutes a (partial) explanation for an action A, then it is a (partial) explanation of Ar, Ar = A is done for reason2\* R, where R is a member of the ordered set {P<sub>1</sub> ... P<sub>n</sub>}, or an element of one of the members.\*\*

(E4) seems to be an operative rule. Suppose I wrote a letter to Jones. There is a partial explanation of this act which goes as follows: I wanted Jones to know that his sister had graduated; my conveying that information to Jones would cause him to know it; I wanted to convey the information; writing the letter was one way of conveying the

---

\*Cf. the distinction between reasons1 and reasons2 above. This rule requires that R be a conscious belief of the agent of the action A.

---

\*\*This last phrase means that if, for example, the argument contains a proposition of the form A → B, then R could be either A or B as well as, of course, the whole proposition A → B.

information; I wrote the letter. This very same explanation would also be a partial explanation of my writing to Jones because (for the reason that) I wanted him to know that his sister had graduated or of my writing to Jones because that was one way of conveying the information that his sister had graduated.

The use of (E4) seems to be the right approach. But two important matters must be dealt with before it can be applied to solve the problems posed by (DA3).

First of all, two points, (a) and (b). (a) (G)-(A) is a partial explanation of (A1), "The Treasury Department has a representative (of TD) appear before the Senate Committee to oppose the amendments.". (A1) implies (DA2), "A representative of TD appears before the Senate Committee to oppose legislation having to do with bankruptcy cases". (It implies it by virtue of (a) the fact that "the amendments" = "legislation having to do with bankruptcy cases", and (b) the semantic rule that "Agent1 has Agent2 do A" presupposes "Agent2 does A".) So, by (E3), (G)-(A) is a partial explanation of (DA2). Rule (E4) warrants saying that (G)-(A) is a partial explanation for the Treasury Department's doing the action described in (A1) for the reason that if the Committee adopts the amendments the TD would not win its suit against AGEC ((C) above). But this is insufficient in at least two ways. (a) (C) is not *prima facie* equivalent to the first reason mentioned in (DA3), which can be interpreted as "if the Committee adopts the amendments then AGEC is relieved of 77-B proceedings". We have to provide an argument containing additional premises to show that if the TD does not win its suit against AGEC, AGEC is relieved of 77-B proceedings. The question then arises of how we would want to make use of this implication. We might be tempted to suppose that if an explanation provides a (partial) explanation for an action performed for a reason, then it provides a (partial) explanation for that action being performed for any reason implied by that reason, i.e. we might try to use a rule of explanation such as the following:

(XE8) If an argument is a (partial) explanation for an action being done for a reason<sup>2</sup> R1, and R1 → R2, and the agent of the action consciously believes that R1 → R2 \*, then the argument is a (partial) explanation for the action being done for reason<sup>2</sup> R2.

-----

\*This condition would be crucial for the soundness of this hypothetical rule. If it were not imposed, there would be counter-examples such as the following. Suppose that I light a match in a warehouse for the reason<sup>2</sup> that if I light a match, then I can smoke. Suppose that that reason implies that if I light a match, then the warehouse will blow up (because there are explosives stacked all around). I would not want to say that I light a match for the reason that doing so would blow up the warehouse.

Note also that since (XE8) states that R2 is a reason<sup>2</sup>, it assumes that if someone believes X and also believes X → Y, they will believe Y. This is itself often a questionable assumption; cf. [Nicholas Rescher, "Epistemic Modality: The Problem of a Logical Theory of Belief Statements", in Nicholas Rescher, "Topics in Philosophical Logic", D.Reidel, Dordrecht- Holland, 1968].

But a moment's reflection shows that (E5) is invalid as it stands if it justifies such moves. Suppose that there is some explanation of my staying out of the California coastal waters because (or the reason that) I believe some of the fish therein are dangerous. If I believe that some of the fish in the Californian coastal waters are dangerous, I believe, let's say, that some fish in some parts of the oceans are dangerous. But I do not stay out of the Californian coastal waters because I believe only that some fish in some parts of the ocean are dangerous. It is my specific, not my general belief, which is an explainable reason for my action. So we cannot use (E5). Rather, we must incorporate the statement that TD does not want AGEC relieved of 77-B proceedings *in the body of the explanatory argument*, and use (E4). This incorporation is quite easily done, as follows:

(G2) TD wants (TD wins TD's suit against AGEC).

(C) (X relieves AGEC of 77-B proceedings) because  $\sim$ (TD wins TD's suit against AGEC).

(Sub-G) TD wants  $\sim$ (X relieves AGEC of 77-B proceedings). by (R1)

(b) If (G)-(A) is a partial explanation for the Treasury Department's having done the action described in (A1) for a certain reason<sub>2</sub>, that does not *prima facie* mean that (G)-(A) constitutes a partial explanation for the Treasury Department's representative's having done the action described in (DA2) for that reason<sub>2</sub>. To show that we do have a partial explanation for the representative's acting for a reason<sub>2</sub>, which is presumably the same as that which the TD had for sending him in front of the Committee, we would have to bring in a highly questionable additional premise, something like: "if an organisation has a representative do A for reason<sub>2</sub> R, then the representative does A for reason<sub>2</sub> R". This is a very real problem, but not one which really emerges in the dialogue.

Secondly, there are two reasons involved: (1) the legislation would relieve AGEC of 77-B proceedings and (2) the legislation would be beneficial to AGEC. As we have just seen, (1) is a consequence of the legislation, it passed, causing the TD to lose its suit against AGEC, and so can be explained as a reason, if it is incorporated in the body of the explanatory argument. But (2) is nowhere to be found in (G)-(A). (1) does imply (2), however, with the help of some plausible premises to the effect that having proceedings against one is harmful and not having proceedings is beneficial. So it might be thought that we should include the derivation of (2) from (1) in the body of the argument, and thus be able to explain the TD's opposition for reason<sub>2</sub> (2) by virtue of (E4). However, from my understanding of the dialogue I do not feel that this step would be justified: (2) is a reason that is mentioned by AGEC as a reason for the TD's opposition, but is at no point accepted or explained as a reason by the Treasury Department. Indeed, it would be surprising if (2) were accepted by the Treasury, for it would mean that the TD was voluntarily being unfair to AGEC, something which it explicitly does not want to do (line 63 - we will consider this goal below). The TD is not opposed in general to anything that is beneficial to AGEC; rather, it is opposed to one specific action or event - AGEC's being relieved of 77-B proceedings - which happens to be beneficial to AGEC. Here again we have an example which shows the invalidity of the rule (E5) which we contemplated accepting above. Since (2) is a reason for which an explanation is required but for which no explanation is provided, we will not modify our representation of the TD's argument so as to make it an explanation of (2).

Let us now consider the more complicated case in which the representative expressed explanatory and/or justificatory reasons for his opposition. An explanation of this action would involve a whole new set of means-ends reasoning about why, given the representative's goals, which presumably would be preventing the adoption of the amendments by the Senate Committee, he chose to express the reasons he did. This would involve making many complex and debatable statements about persuasiveness of arguments or reasons in general, and the persuasiveness of certain arguments or reasons for the Senate Committee in particular. It would require the knowledge of many forensic, historical and legal facts. Since (a) this would be difficult and lengthy, (b) many of the theoretical problems associated with means-ends argumentation are considered in this section anyway, and (c) the question of whether the representative did indeed voice the reasons, and why he did, is not a major issue in the dialogue, I have decided, with Jim Levin's assent, not to attempt such an arduous explanation here.

At this point in our discussion we have examined two goal-to-sub-goal arguments and one goal-to-means argument. Before we complete the first half of this section by specifying our reconstruction of the TD's argument up until that point, we should increase our stock of rules and argument-forms by considering an argument which we can extract from lines 151-157. We will first display the argument, and then discuss the rules which sanction its inferential steps.

(G1) TD wants (TD does TD's job fairly and honestly). (line 153)

(Inst1) (TD protects the people of the US) is an instance of (TD does TD's job fairly and honestly). {from some theory of the role of the TD, and some theory of justice, fairness and honesty, both unspecified}

(Sub-G1) TD wants (TD protects the people of the US). {from (G1),(Inst1) by (R3)}

(Explan1) The argument (G)-(Sub-G1) is a partial explanation of (Sub-G1). {by (E8)}

(Inst2) ( $x$ )(if  $x$  is a case, then the people of the US can try  $x$  fairly) is an instance of (TD protects the people of the US).

(Sub-G2) (TD wants (  $x$ )(if  $x$  is a case, then the people of the US can try  $x$  fairly) ). {from (Sup-G1),(Inst2) by (R4) and the semantics of the verb "to protect"}

(Explan2) The argument (Sub-G1),(C1),(Sub-G2) is an explanation of (Sub-G2). {by (E9)}

(I2)

If (Ex)[ $x$  is legislation, and  $x$  causes (Ey)( $y$  is a case, and the people of the US cannot try  $y$  fairly) \*]

then  $\sim$ ( ( $x$ )(if  $x$  is a case, then the people of the US can try  $x$  fairly) ).

(Sub-G3) TD wants  $\sim(\exists x)(x \text{ is legislation, and } x \text{ tcause } (\exists y)(y \text{ is a case, and the people of the US cannot try } y \text{ fairly})$ . {from (Sub-G2),(I2) by (R5)}

(Explan3) The argument (Sub-G2),(I2),(Sub-G3) is an explanation of (Sub-G3). {by (E10)}

(I3)  $(\exists x)(\text{if } x = \text{amendments to 77-B, then } x \text{ is (a piece of) legislation})$

(I4)  $(\exists x)(x = \text{the amendments to 77-B}) \rightarrow (\exists x)(x \text{ is (a piece of) legislation})$  {from (I3)}

(I5)  $(\exists x)(\text{if } x = \text{TD's suit against AGEC, then } x \text{ is a case})$

(I6)  $(\exists x)(x = \text{the amendments to 77-B}) \text{ and } (\text{The Senate Committee adopts } x), \text{ then } (x \text{ tcause (the people of the US cannot try TD's suit against AGEC fairly)})$

(I7)  $(\exists x)(x = \text{the amendments to 77-B}) \text{ and } (\text{The Senate Committee adopts } x) \rightarrow (\exists x)(x \text{ is (a piece of) legislation, and } (\exists y)(y \text{ is a case, and the people of the US cannot try } y \text{ fairly}))$ . {from (I3)-(I6)}

(Sub-G4) TD wants  $\sim(\exists x)(x = \text{the amendments to 77-B}) \text{ and } (\text{The Senate Committee adopts } x)$ . {from (Sup-G3),(I7) by (R5)}

This may also be phrased more simply as (TD wants  $\sim(\text{The Senate Committee adopts the amendments to 77-B})$ ), where the force of  $(\exists x)(x = \text{the amendments to 77-B})$  is conveyed by existential presupposition.

(Explan4) The argument (Sub-G3),(I7),(Sub-G4) is an explanation of (Sub-G4). {by (E10)}

(Explan5) The above argument is an explanation of (Sub-G4). {from (Explan1)-(Explan4) by repeated application of (E4)}

This is an extended goal-to-sub-goal argument, with component sub-arguments of different types. To the extent to which (G1) is a socially condoned goal, it may provide not only an explanation, but also a justification of (Sub-G4). The rules it uses are discussed below.

The argument from (G1) to (Sub-G1) is a derivation of a sub-goal of the type (Agent wants (Agent-ActionB)) from a goal of the form (Agent wants (Agent-ActionA)) and an action-instantiation statement, (Agent-ActionB is an instance of Agent-ActionA). It is sanctioned by (R3). Arguments of this general type can be either full or partial explanations of their conclusions - depending on whether they represent a selective choice between several action-instantiations or not, and whether they contain comparative evaluations of the action-instantiations or not (cf. (Meta-E1) above). We specify this fact in rule (E8):

-----  
\* This expression, of the form  $(\exists y)(A \text{ and } \sim B)$ , is of course equivalent to the negation of an expression of the form  $(\forall y)(A \rightarrow B)$ , and is thus the simple negation of what TD is said to want in (Sub-G2).

(R3) If (Agent wants Agent-ActionA), (Agent-ActionB is an instance of Agent-ActionA) { (Agent-ActionC is an instance of Agent-ActionA), ..., (Agent-ActionZ is an instance of Agent-ActionA)},

then(pf) (Agent-ActionB) {,(Agent-ActionC) {(Agent-Action4) {, ....  
,(Agent-ActionZ)}}}}

(E8) Arguments of the form (Agent want Agent-ActionA), (Agent-ActionB is an instance of Agent-ActionA) , (Agent-ActionB) are explanations of their conclusion.

Arguments of the form (Agent wants Agent-ActionA), (Agent-ActionB is an instance of Agent-ActionA)....(Agent-ActionZ is an instance of Agent-ActionA), (Agent-ActionB)....Agent-ActionX are the best of the set Agent-ActionB....Agent-ActionZ), (Agent-ActionB)....(Agent-ActionX) are explanations of their conclusions.

Arguments of the form (Agent wants Agent-ActionA), (Agent-ActionB is an instance of Agent-ActionA)....(Agent-ActionZ is an instance of Agent-ActionZ), (Agent-ActionB)....(Agent-ActionX) are only partial explanations of their conclusions.

The argument from (Sub-G1) and (It) to (Sub-G2) is sanctioned by (R4). Roughly, the idea behind (R4) is that if one wishes a state of affairs to obtain, and if S1 obtains then another state S2 obtains, because S2 is an instance of S1, then one wants S2 to obtain.

One state, S2, is an instance of another state S1, roughly, if  $S1 \rightarrow S2$ , but it is not the case that S1 causes S2. Suppose S1 was a state of affairs in which Saudi Arabia rules the world, and that S2 is a state of affairs in which Saudi Arabia rules France. We would say that S2 is an instance of the state S1. S1 implies S2, because France is part of the world. But we could not say that S1 caused S2.

There is an important difference between the instantiation relationship between states and the instantiation relationship between actions. As we have seen, an action is equivalent to the disjunction of its instantiations. But a state is equivalent to the conjunction of its instances. Because of this, we do not have the kind of indeterminacy in the case of arguments involving state-instantiation as we do in the case of arguments involving action-instantiation.

These considerations raise a host of interesting and intricate questions about the relationship between actions and states, the relationship of both of these to causality, implication and instantiation, and the distinctions between causality, implication and instantiation. Pressed for time, however, we must ride roughshod over these problems, and go on forthwith to specify (R4) and the associated rule of explanation (E9).

(R4) If (Agent wants State1), and (State2 is an instance of State1), then(pf)  
(Agent wants State2).

(E9) Arguments of the form (Agent wants State1), (State2 is an instance of State1), (Agent wants State2) are explanations of their conclusions.

The reader may be puzzled by the fact that in the argument sanctioned by (R3), we interpreted "(TD protects the people of the US)" as referring to an action, whereas in applying (R4), we are interpreting that same expression as referring to a state, one in which the people are protected. We feel we can do this because the semantics of the verb "to protect" (and of many other, though not all verbs) is such that for X to protect Y, X must be successful, i.e. effectively produce a state in which Y is protected. So the expression "TD protects the people of the US" designates both an action and a state.

The action in question does indeed cause the state of affairs in which the people are protected; but the state of affairs in which they are protected does not cause their being able to try a case fairly. Rather, the state of affairs in which they are protected (S1) implies a state of affairs in which they are able to try a case fairly (S2); S2 is a necessary condition or instance of S1.

The arguments (Sub-G2),(I2),(Sub-G3) and (Sub-G3),(I7),(Sub-G4) are sanctioned by (R5). The idea behind (R5) is that if one desires a goal state S1, and if S2 implies  $\sim S_1$ , so that  $\sim S_2$  is a necessary condition for S1, then one desires  $\sim S_2$ . Here again, it seems to me, there is no indeterminacy.

(R5) If (Agent wants State1), and (State2  $\rightarrow \sim S_1$ ), then(p!) (Agent wants  $\sim S_2$ ).

(E10) Arguments of the form (Agent wants State1),(State2  $\rightarrow \sim S_1$ ), (Agent wants  $\sim S_2$ ) are explanations of their conclusions.

At this point it would undoubtedly be helpful to lay out our reconstruction to date of the TD's argument. It consists of the last argument above (the goal-to-sub-goal argument) appended to the goal-to-action argument directly below. The two arguments link up through the goal (TD wants  $\sim$ (The Senate Committee adopts the amendments to 77-B)), which is (Sub-G4) above and (Sub-G1) below. There are thus two goals of the TD which explain it.

(G) TD wants (TD wins TD's suit against AGEC).

(C1) (The Senate Committee adopts the amendments to 77-B) because  $\sim$ (TD wins TD's suit against AGEC).

(C2) (The Senate Committee adopts the amendments to 77-B) because (X relieves AGEC of 77-B proceedings).

(C3) (X relieves AGEC of 77-B proceedings) because  $\sim$ (TD wins TD's suit against AGEC).

(Sub-G1) TD wants  $\sim$ (The Senate Committee adopts the amendments to 77-B).  
{from (G),(C1) by (R1)} {also from (C1),(C2),(C3), by transitivity of the because relation and (R1)}

(Sub-G2) TD wants  $\sim(X$  relieves AGEC of 77-B proceedings). {from (G),(C3) by (R1)}

(C4) (TD conveys TD's opposition to the amendments to 77-B to the Senate Committee) because  $\sim$ (The Senate Committee adopts the amendments to 77-B).

(A1) (TD conveys TD's opposition to the amendments to 77-B to the Senate Committee). {from (Sub-G1),(C4), by (R2)}

(I1) (for all x)(if x is the amendments to 77-B, then x is (a piece of) legislation having to do with bankruptcy cases).

(A1') (TD conveys TD's opposition to (a piece of) legislation having to do with bankruptcy cases to the Senate Committee). {from (A1),(I1), by substitution}

(Explain1) (The argument (G)-(A1') is an explanation of (A1')). {by (E1)}

(Inst1) (The TD has a representative of TD appear before the Senate Committee to oppose a piece of legislation having to do with bankruptcy cases) is an instance of (The TD conveys TD's opposition to a piece of legislation having to do with bankruptcy cases to the Senate Committee).

(A1'.1) (The TD has a representative of TD appear before the Senate Committee to oppose a piece of legislation having to do with bankruptcy cases).

(Explain2) (The argument (G)-(A1') is a partial explanation of (A1'.1)). {from (G)-(A1'),(Inst1) by (E2)}

(Presup1) (The TD has a representative of TD appear before the Senate Committee to oppose a piece of legislation having to do with bankruptcy cases)  $\rightarrow$  (A representative of TD appears before the Senate Committee to oppose a piece of legislation having to do with bankruptcy cases). {by semantic presupposition}

(A1'.1.1) (A representative of TD appears before the Senate Committee to oppose a piece of legislation having to do with bankruptcy cases). {from (A1'.1),(Presup1) by modus ponens}

(Explan3) (The argument (G)-(A1') is a partial explanation of (A1'.1.1)). {from (Explan2),(Presup1) by (E3)}

(A1'.1+R) (The TD has a representative of TD appear before the Senate Committee to oppose a piece of legislation having to do with bankruptcy cases for the reason that if that piece of legislation having to do with bankruptcy cases is adopted, X relieves AGEC of 77-B proceedings).

(Explan4) (The argument (G)-(A1') is a partial explanation of (A1'.1+R)). {from (Explan2),(C2),(I1) by (E4) and substitution}

(Explan5) (There is a partial explanation of (A1'.1.1)). {from (Explan3) by argument from existence}

(Explan6) (There is a partial explanation of (A1'.1+R)). {from (Explan4) by argument from existence}

It is important to note the following aspects of the above provisional specification of the Treasury's argument:

- (i) It only shows that there are partial explanations for some of actions for which AGEC claims there are no satisfactory explanations; it does not show that these are satisfactory explanations. No criteria for the satisfactoriness of explanations in general and partial explanations in particular are involved; we have yet to discuss such criteria.
- (ii) It only shows that there are partial explanations for some of the actions for which AGEC claims there are no satisfactory explanations. In particular, for reasons mentioned above, it does not show that there is an explanation for (a) the representative, as opposed to the Treasury, opposing the legislation on the ground (for the reason that) it would relieve AGEC of 77-B proceedings, or (b) for the representative or the Treasury opposing the legislation on the ground that it would be beneficial to AGEC.
- (iii) The argument contains not only first-order propositions, but also many second-order propositions, such as the "Explan" and the "Inst" propositions.
- (iv) All of the propositions in the argument are implicitly held to be beliefs of the Treasury's (this could be made explicit by prefacing them all by "The Treasury Department believes that"). It is essential that they be beliefs of the Treasury, i.e. reasons2, for rule (E4) to apply.

Let us continue with the construction of TD's argument. We have so far been concentrating on the argument corresponding principally to lines 40- 43, lines 151-157, and lines 329-330. We need now to go on and consider the lines 51-108, 151-157, 252-276, 292-302, and 318-353.

In these sections, the TD expresses several goals of a higher level than the one we have studied so far (winning its suit), and puts forward a means-ends argument of a type which is much more complex than the types we have examined so far.

On an initial reading of these sections, we find the following new, not necessarily independent, TD super-goals mentioned (it will become apparent below why we call them "super-goals"):

(Sup-G1) (TD wants (TD collects taxes due from AGEC)). (lines 57-58)

(Sup-G2) (TD wants (TD does TD's job fairly and honestly)). (lines 151- 153)

(Sup-G3) (TD wants (TD acts fairly towards AGEC)). (lines 62-64)

(Sup-G4) (TD wants (TD acts fairly towards the stockholders and creditors of AGEC)). (lines 62-64, 82-88)

(Sup-G5) (TD wants (TD collects the taxes due from AGEC with a minimum of hardship to creditors)). (lines 350-351)

We also find that the Treasury believes that it has several *methods* for collecting the taxes due from AGEC which it can use (lines 64-65):

(M1) (TD distrains the jeopardy assessment and seizes AGEC's property). (lines 65-67)

(M2) (TD forecloses the tax lien). (lines 72-74)

(M3) (TD wins TD's suit (77-B proceedings) against AGEC). (lines 74-76)

(M4) (TD makes a successful appeal to the Board of Tax Appeals). (lines 258-276)

Because of my lack of legal knowledge, I am uncertain about the inter-relationships between (M1)-(M4); in particular, I am not sure that (M2) and (M4) are entirely distinct. In what follows, however, I shall simply assume that they are all distinct. If it transpires that they are not distinct, it should be relatively clear how one would alter my analytical results to take account of my error.

The TD makes a comparative evaluation of the various methods (lines 64- 102, 255-276, 292-302) it has at its disposal to collect the tax (Sup-G1), by noting certain good- or bad-making characteristics of each and comparing their resultant values, and finally concludes that method (M3) is the best (most appropriate, most desirable) method (lines 81-82, 258- 263). Given that (M3) implies and explains (G) by virtue of the rationality-principle that an agent wants to adopt the best method available for attaining his goals, we begin to see the outline of the major explanatory argument put forward by the TD in the sections under study:

(1) Agent has super-goals Sup-G1...Sup-Gm.

(2) Agent can use methods M1...Mn to attain his super-goals.

(3) Method M1 is the best of the methods M1...Mn, because

(3.1) Method M1 has the set of good/bad-making characteristics C1.  
.....

Method Mn has the set of good/bad-making characteristics Cn.

(3.2) By virtue of the set of evaluative rules or criteria EvC, method M1's characteristics, C1, warrant assigning it the ordinal value V1.  
.....

By virtue of the set of evaluative rules or criteria EvC, method Mn's characteristics, Cn, warrant assigning it the ordinal value Vn.

(3.3)  $V_l > V_1 \dots V_k, V_m \dots V_n$

(4) The agent wants to adopt method M<sub>l</sub>; that is, the agent wants to perform those actions, to have those states obtain and those events occur which constitute the method M<sub>l</sub>. (This is the agent's goal.)

(5) (1)-(4) constitute an explanation for (4), by virtue of the rule of explanation (E11):

(E11) An argument of the form {P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>, P<sub>4</sub>}, where

(P<sub>1</sub>) states that an agent has goals G<sub>1</sub>...G<sub>m</sub>

(P<sub>2</sub>) states that the agent can use (follow) methods M<sub>1</sub>...M<sub>n</sub> to attain some or all of the goals G<sub>1</sub>...G<sub>m</sub>

(P<sub>3</sub>) states that some method, M<sub>l</sub>, a member of {M<sub>1</sub>...M<sub>n</sub>}, is the best method of the set {M<sub>1</sub>...M<sub>n</sub>}

(P<sub>4</sub>) states that the agent has as his (new sub-)goal the use of method M<sub>l</sub>

is an explanation of (P<sub>4</sub>).

This rough outline raises at least two sets of questions: (a) what is the nature of "methods"? Can they be explicated in terms of actions by the agent and causal sequences of actions and events? Is a method to attain a goal a "way to" or a "way of" attaining that goal (in terms of our distinction between means and action-instantiations)? And (b) what is more specifically involved in the process of comparative evaluation? What roles do the agent's (super-)goals play in determining value? What is the nature of the evaluative rules or criteria mentioned in the outline? We will discuss these questions in sequence.

(a) A method is a procedure or process for attaining an object (a goal). If an agent adopts a method to attain a goal, it is reasonable to suppose that (i) he performs at least one action, and (ii) that that action causes the goal (state, action, event, etc.) to obtain. A consequence of (ii) is that the action performed by the agent is distinct from the goal, and in cases where the goal is a general action by the agent, is not an instantiation of that general action (it is a "way to", not a "way of"). However, when an agent adopts a method, he may perform several actions in sequence, and these actions may be separated by causally linked chains of states or events which are not actions by the agent. Obviously, when we describe a sequence of actions, we must take time considerations into account. And when, e.g. in explaining, we describe the sequence of actions, states and events which occur when an agent adopts a method, we make use of implication relations as well as causal relations. For example, one method of getting a hard egg is to turn on the stove, put a pot of water on the hot stove, wait until the water boils, put the egg in the boiling water, and remove the egg after a certain amount of time. If we were describing what happens when an agent adopts this method, we might say something like:

- (1) Agent turns on the stove at time t1. (Action)
- (2) (Agent turns on the stove at time t1)  $\rightarrow$  (The stove is on at time t1). (Implication)
- (3) (The stove is on at time t1) because (The stove is hot at time t2). (Causal statement)
- (4) (The stove is hot at time t2). (from (2),(3))
- (5) Agent puts a pot of water on the stove at time t2. (Action)

.....and so on.....

So a method is a *course of action* open to the agent: an ordered set of actions, {A1 at t1, A2 at t2, ..., An at tn}. The times in question need not, of course, be punctual; they may be durations, which may overlap, but with the restriction that if action An continues from tq to tr, and action An+1 continues from ts to tt, tq be earlier than ts. What happens when an agent adopts a method, a *course of action*, and what a deliberating (planning) agent believes will happen when he adopts a *course of action*, is a sequence of causally linked actions, states and events, an "*ASE-sequence*". When ASE-sequences are described in explanations, they are described by sequences of propositions which include not only causal statements but also inferential statements.

(b) The comparative evaluation by an agent of different methods or means to attain a goal or a set of goals requires the assignment of ordinal values to the different methods or means (in the next few paragraphs we shall use the terms "method" and "means" interchangeably). The value attributed to a means depends on at least three distinguishable factors: (i) the agent's preferences between his various goals (if he has more than one goal), expressed as ordinal values \*, (ii) the agent's perception of the mean's comparative efficiency, i.e. the comparative probability that it will produce the desired goal(s), and (iii) its intrinsic desirability for the agent, i.e. his preference for the ASE- sequence corresponding to that method without consideration of the sequence's outcome or its efficiency in producing that outcome (this is again expressed as an ordinal value). \* We will discuss each of these in

---

\* I assume that utilities can only be measured ordinally, based on my knowledge of economic theory, which points out that utilities can only be measured on an interval or ratio scale in certain very restricted conditions, if at all. Now it may be that when people are deliberating about value and utilities, they make use of ratio scales, though, upon introspection, I find that hard to believe. If that is the case, of course, many of the indeterminacies mentioned below would no longer be a problem.

---

\* The following discussion is largely inspired by the excellent discussion of behavioral notions of value within a system-theoretic framework in [Russell Ackoff and F.E. Emery, "On Purposeful Systems", Tavistock, London, 1972, Chapter III].

turn.

(b.i) The agent is considering various courses of action open to him. These courses of action have different outcomes; initially one might suppose that these outcomes are the attainment of one or more of the agent's goals (we assume that the agent does not consider a course of action if it does not lead to the fulfillment of at least one of his goals). Other things being equal, an agent will assign a higher value to a course of action which leads to the attainment of G1 than to a course of action which leads to the attainment of G2, if he prefers G1 to G2.

It is important to note that, strictly speaking, there are many more courses of action open to an agent than there are means at his disposal, if one uses the term "means" in a natural way. Suppose that I have two means at my disposal to attain a goal state GS (being President): M1 - large-scale bribery, and M2 - campaigning. The courses of action open to me are, strictly speaking, all possible sequences of means: M1 only, M2 only, M1 and M2 simultaneously, M1 followed by M2, M2 followed by M1, M1 followed by M1 and M2, and so on ad infinitum. There may be causal inhibiting or enabling relationships between these means, of course, which would decrease the possible courses of action, but in most cases, the number of courses of action is far greater than the number of means. In what follows, we will - and I believe this is a reasonable step, ignore the use of multiple means and the sequencing of means, and simply say that if an agent has X number of means, then he has X number of courses of action open to him; in other words, we will establish a one-to-one correspondence between means and courses of action.

(A short terminological clarification is in order here. There is a looseness in our talk about goals which has not been troublesome up to this point, but which should be pointed out now. Suppose an agent has a goal. What this amounts to is that the agent wants some action to be performed, some state to obtain, some event to occur, or some combination of these. So our description of a state of affairs in which an agent has a goal is a statement of the form "AGENT wants (A/S/E)". Strictly speaking, a goal is an A/S/E such that some agent(s) wants it. And when we speak about the adoption of a method leading to the attainment or fulfillment of an agent's goal, we observe this strict usage, for what we have in mind is something like "(Method leads to A/S/E1), (Agent wants A/S/E2), and (A/S/E1 = A/S/E2)". But we do not always observe this strict usage. In particular: (a) Sometimes when we talk about "the agent's goal", we refer by that phrase not to the A/S/E such that the agent wants it, but to the state of affairs in which the agent wants A/S/E. And (b) sometimes we say things like "John is aware of Mary's goal", meaning thereby that John is aware that Mary wants X. To repeat: sometimes the word "goal" is used strictly to refer to an A/S/E such that some agent(s) wants it, but sometimes it is used loosely to refer to a state of affairs in which some agent wants some A/S/E. This ambiguity is often useful, and resolvable in context without difficulty. We shall play upon it when needed below, hopefully without causing any confusion. The possibility of confusion should be lessened by this explicit warning, however.)

This suggests that if methods M1...Mn produce, respectively, attainment of goals G1...Gn, and the goals have the ordinal values n...1 (where n is highest and 1 lowest), then the methods will be assigned the "preliminary type-1" ordinal values n...1.

This suggestion is too simple as it stands, however, for two reasons. (1) As there are

multiple goals, a particular course of action or method may lead to the attainment of more than one goal. And (2) a method which leads to the attainment of one goal may lead to the non-attainment of another, and this fact must be taken into account when assigning it a value.

(1) What if a course of action leads to the attainment of more than one goal? We cannot simply assign it a preliminary type-I value which is the sum of the values assigned to the two goals in question, for ordinal measurements cannot always be usefully summed in this context (i.e. if  $A > B > C$ , it does not follow that  $(B + C)$  is larger, smaller or equal to  $A$ , though it does follow that  $(B + C) > B$ ).

Consideration of this difficulty shows that we must distinguish between the outcomes of the courses of action open to the agent and the agent's goals. This distinction is clear on the face of it, of course: statements of goals are of the form "A wants X", whereas statements of outcomes are of the form "X". The courses of action open to the agent have various outcomes, and these outcomes (1) may only partially fulfill the agent's goal(s) \*, and (2) may to some degree fulfill one or more of the agent's goals. To illustrate (1), suppose that an agent wants to acquire a house; he may have a course of action open to him which would lead to his acquiring a delapidated shack, and we would say that that outcome would represent only a partial fulfillment of his goal. Judgments about the degree to which an outcome is the attainment of a goal are very complex, as they involve judgments about the similarity or closeness of states of affairs along relevant or important dimensions.

It is clear that the preferential ranking of outcomes is a very complicated function of the preferential ranking of goals and the relationships between outcomes and goals, or n-tuples of goals. For the sake of facilitating our analytical work, we will make the following simplifying assumptions, which will not invalidate our analysis of our particular text:

- Outcomes and goals are identical.
  - The goals used in the analysis will be so defined as to comprise some of the possible combinations of the goals directly derived from the text. For example, suppose that the text provided direct evidence for the TD's having two goals: (G1) collecting the tax money, and (G2) being fair. In our analytical representation of the TD's means-selection argument, we would postulate the following three goals: (G1) collecting the tax money; (G2) being fair, and (G3) collecting the tax money and being fair. However, in one's representation of an explanatory argument, one does not, for
- 

\* To put this more precisely: an agent has a goal - (Agent wants A/S/E1) - and a method leads to an outcome - (Method tcause A/S/E2). The outcome may be more or less "close" to the goal - A/S/E1 may be more or less "close" to A/S/E2. The only area of the philosophical literature which I am aware of and which (summarily) discusses the degree of closeness of actions, events or states of affairs is David Lewis's discussion of the formal semantics of counterfactual conditionals and modal logic, in which he makes use of a "proximity" relation between possible worlds.

reasons of economy, want to represent all of the possible combinations of goals. Rather, one only represents the textually specified goals and those combinations of them which play an actual role in the explanation.

In specifying the rankings of goals, we will make use of any applicable rules of ordinal calculation, such as the rule that  $(A + B)$  is preferable to either  $A$  or  $B$  alone.

- (2) Given that there are many goals, a given means may lead to the attainment of some goal(s) and to the non-attainment of others. Suppose we have two goal-states, GS1 and GS2, and a means, M, causes GS1 but not GS2. It is not sufficient to say that the preliminary type-I value of M is dependent on the value of GS1; for it is in fact also dependent on the value of the state  $\sim$ GS2.

This seems to me to be intuitively obvious. However, taking the values of non-attainment of goals into account in addition to the attainment of goals makes surprisingly little difference in the calculations which allow us to calculate the ordinal type-I values of means. Consider the following two cases:

|    | GS1 | $\sim$ GS2 | GS2 | $\sim$ GS2 |
|----|-----|------------|-----|------------|
| V: | 3   | 1          | 4   | 2          |
| M1 | 3   |            | 4   |            |
| M2 | 3   |            |     | 2          |
| M3 |     | 1          | 4   |            |
| M4 |     | 1          |     | 2          |

|    | GS1 | $\sim$ GS1 | GS2 | $\sim$ GS2 |
|----|-----|------------|-----|------------|
| V: | 3   | 2          | 4   | 1          |
| M1 | 3   |            | 4   |            |
| M2 | 3   |            |     | 1          |
| M3 |     | 2          | 4   |            |
| M4 |     | 2          |     | 1          |

These two tables show the values of the attainment and non-attainment of two goals (4 is best and 1 is worst). M1 is a means that leads to the attainment of GS1 and GS2, M2 leads to GS1 but not GS2, M3 leads to GS2 but not GS1, and M4 leads to neither GS1 nor GS2. In these two cases, and in all other assignments of values to goal-states which obey the plausible constraint that the value of a goal obtaining must be greater than the value of a goal not obtaining, the only difference that considering the values of non-attainment in addition to the values of attainment makes is that if less than the full set of means is considered, then the ranking of them is incomplete. Thus in the first case, if one considers only M1-M3, then if one uses only the values of attainment in one's calculations, one obtains M1>M3>M2, whereas if one uses both the values of attainment and the values of non-attainment, one obtains only M1>M2,M3 (it is indeterminate whether M2>M3, M2<M3, or M2=M3). If one considers all the means M1-M4, then one gets a complete ranking of them, whether one takes account only of the values of attainment, or whether one takes account of both the values of attainment or of non-attainment.

Given this fact, and the fact that it makes no difference to the analysis of our particular means-selection argument whether we bring in non-attainment values or not, we will not pursue this matter further here.\*

(b.ii) If two means lead to the same outcome, a rational agent will, *ceteris paribus*, prefer that means which he perceives as having the highest probability of producing

the goal. This is the simplest case. In the more general case, if means M1 leads to G1 with probability p1, and means M2 leads to G2 with probability p2, then a rational agent will prefer the means that has the highest expected instrumental value; and this expected instrumental value of the means is the product of p, the probability that it will produce the goal, and v, the value of the goal. So means are assigned "preliminary type-2" ordinal values which are their expected instrumental values, and these expected instrumental values are the products of the preliminary type-1 ordinal values of the goals the means lead to and the subjective probabilities of success of the means.

There is a clear problem involved in this derivation of expected instrumental values: the values of the goals are ordinal, and the probabilities are either arranged on a ratio scale, or else (given that they are subjective probability estimates) are themselves ordinal. So we can only draw conclusions about comparative instrumental values in certain limited cases. For example, if  $p_1 \geq p_2$ , and  $v_1 > v_2$ , then we can conclude that  $(p_1 \times v_1) > (p_2 \times v_2)$ ; however, if  $p_1 > p_2$ , but  $v_1 < v_2$ , we can draw no conclusions about the equality or inequality of  $(p_1 \times v_1)$  and  $(p_2 \times v_2)$ . So instrumental values can often be indeterminate.

(b.iii) Means are also assigned a set of preliminary type-3 ordinal values which represent the intrinsic desirability or worth, in the eyes of the agent, of the ASE-sequences which correspond to them. Suppose that I have two methods for communicating a message to someone who lives on top of a mountain: climbing the mountain and sending smoke signals. If I am making a comparative evaluation of these methods, one set of considerations which I will have to take into account is the intrinsic attractiveness of the two methods per se. Climbing the mountain, I might think, would be dangerous and laborious, whereas sending smoke signals would be much less laborious, novel, and would allow me to learn something about a communicative media which I have always been curious about. Not only the actions comprised in the ASE-sequence corresponding to a method are evaluated, but also the states or events. These actions, states or events have certain relevant properties, and they are evaluated by applying rules ("All actions with properties P, Q, R... are right/wrong.") and evaluative standards ("All states or events with properties P, Q, R... are good/bad"). \* Assigning an intrinsic value to an ASE-sequence as a whole is in itself a complex evaluative task, as it involves evaluating each component in the light of its relevant properties and various rules or criteria (which interact in various complicated ways \*\*) and generating a resultant value. We shall not attempt to specify the rules and

-----  
\*There are many fascinating questions about the value of the states which are the complements of goal states. Can one make sense of a notion like "all states in which GS does not obtain", intuitively speaking? Is there any kind of correlation between the magnitude of the value of a GS and of  $\sim$ GS? Does disappointment enter in?

-----  
\*\*Both rules and evaluative criteria are mentioned here. I will not go into the long-standing controversy about the distinctions between rules and criteria, deontological theories of obligation and theories of value, and between the right and the good. Cf. [Sir David Ross, "The Right and the Good", Clarendon Press, Oxford, 1930], and most introductory moral philosophy textbooks.

procedures used to assign such values; to do so would require discussing large areas of meta-ethics.

It might well be objected that many of the rules and criteria used to evaluate the intrinsic desirability of ASE-sequences could equally well be represented as goals, in which case they would influence the preliminary type-1 and type-2 values of the methods, and not their type-3 values. Suppose that I have a goal G, and two methods for attaining it, M<sub>1</sub> and M<sub>2</sub>. Suppose that I feel M<sub>2</sub> is less intrinsically desirable than M<sub>1</sub>, because M<sub>2</sub> would involve breaking the law, whereas M<sub>1</sub> would not, and I adhere to a rule of conduct or norm, R, which is "Do not act illegally.". Why could I not simply say that I have two goals - G and obeying the law (G') - and M<sub>1</sub> has a higher type-1 value because it leads to (G + G'), whereas M<sub>2</sub> only leads to (G)? I can only reply that there is no unassailable reason why one should not do this. However, when people are deliberating about particular practical decisions, they tend to regard as goals those goals of theirs which are more particular to their particular decision situation, and regard as rules or criteria of intrinsic desirability of methods those general goals of theirs which are involved in a much wider range of decision situations (such as staying alive, acting virtuously or legally). It is the generality of rules and goals which is of importance here.

The final values assigned to the methods (i.e. the final output of the comparative evaluation process) are a function of their preliminary type-2 values and their preliminary type-3 values. As mentioned above the preliminary type-2 values are themselves a function of the preliminary type-1 values and the subjective probabilities of their success in producing the goals/outcomes which they might lead to.

In light of the above discussion, let us expand our outline of of a means-selection argument.

'1) Agent has (super-)goals Sup-G<sub>1</sub>...Sup-G<sub>n</sub>:

(Sup-G<sub>1</sub>) (Agent wants A/S/E<sub>1</sub>)

.....

(Sup-G<sub>m</sub>) (Agent wants A/S/E<sub>m</sub>)

---

\*\*For example, rules of obligation are of different types and levels (cf. [Joseph Raz, "Practical Reason and Norms", Hutchinson and Co., London, 1975]) and may "over-ride" each other (cf.[Roderick Chisholm, "Practical Reason and the Logic of Requirement", in Stephan Korner, ed., "Practical Reason", Yale University Press, New Haven, 1974]).

and combinations of goals:

(Sup-Gm+1) (Agent wants (A/S/E1 + A/S/E2))

.....

(Sup-Gn) (Agent wants (A/S/Ex + ....))

(2) The agent has certain methods, M1...Mp, at his disposal:

(M1) It is possible that M1 (where M1 is an action by the agent, or a sequence of actions by the agent).

.....

(Mp) It is possible that Mp

(3) These methods would lead to the attainment of certain goals, or combination of goals:

(MC1) M1 tcause A/S/Ex

.....

(MCp) Mp tcause A/S/Ez

(4) The goals which the methods would attain have certain ordinal values:

(GV) V(A/S/Ex) >, $\leq$ , $\leq$  .... >, $\leq$ , $\leq$  V(A/S/Ez)

(5) The means have certain probabilities of leading to the attainment of the goals they might tcause:

(MCP1) M1 tcause A/S/Ex with probability p1

.....

(MCPp) Mp tcause A/S/Ez with probability pp

(PR) p1 >, $\leq$ , $\leq$  .... >, $\leq$ , $\leq$  pp

Note: if A/S/Ex is a combination of members of A/S/E1...A/S/Em, then the probability of a method producing that combination is a product of the probabilities of the method producing each member of the combination, assuming independence.

(6) The preliminary type-2 values of the means are the products of the probabilities with which they will lead to the goal actions/states/events they might lead to, and the values of those goal actions/states/events. They are ranked accordingly (by virtue of the rules of ordinal calculation):

$$(MV2) V2(M1) = (p1 \times A/S/Ex) >= < \dots >= < V2(Mp) = (pp \times A/S/Ez)$$

(7) The methods M1...Mp, or the ASE-sequences which correspond to them, have certain attributes which are relevant to their intrinsic desirability or value.

(8) By virtue of evaluative rules, and the attributes mentioned in (7), the means are assigned preliminary type-3 values:

$$(MV3) V3(M1) >= < \dots >= < V3(Mp)$$

(9) By virtue of a further set of evaluative rules, and the principles of ordinal calculation, a the final comparative values of the means is determined from (MV2) and (MV3):

$$(FMV) FV(M1) >= < \dots FV(Mp)$$

(10) The agent wants to perform the actions corresponding to the method which has the highest final value. (This is the agent's new goal.)

(11) (1)-(10) constitute an explanation of (10) by virtue of (E5).

Let us now go over the dialogue and consider what the TD says about each one of the four methods open to it, attempting to categorize these remarks within the above framework.

(M1) - restraining the jeopardy assessment and seizing AGEC's property.

a) The Treasury has attempted to avoid using M1 if possible (lines 67-68). This simply tells us that after comparative evaluation, the TD has assigned a low ordinal value to M1; further remarks are must be examined before we can surmise why.

b) M1 is an extreme method. We deduce this because both M2 and M3 are termed more moderate (lines 72-76). I believe that this extremism has a bearing on its intrinsic desirability. It could be argued, of course, that to be extreme is to be unfair, so that the extremism of M1 means that it does not lead to (Sup-G2)-(Sup-G4), and consequently has a lower type-1 and perhaps type-2 value. But extremism can cover many other features besides unfairness, and in doubt, I prefer to say that it influences M1's type-3 value.

c) M1 would not give the creditors and stockholders of AGEC a look-in on the proceedings, and would not give the creditors a chance to be heard. If the creditors do not have a chance to be heard, they might be left out in the cold. (lines 81-88, 292-295) It seems reasonable to assume that if the TD causes the creditors and stockholders of AGEC to have a look-in on the proceedings, that would be an instance of the TD's acting fairly towards the creditors and stockholders (Sup-G4). It also seems reasonable to say that if the TD does something which might result in the creditors being left out in the cold, then it is not attaining (Sup-G5), which

involves imposing a minimum of hardship of the creditors. So M1 has a lower type-1 value in so far as it does not lead to (Sup-G4), and has a lower type-2 value in so far as it has little chance of attaining (Sup-G5).

- d) M1 may be used while the 77-B proceedings are going on (lines 254-257). This remark is concerned with causal enabling and inhibiting relationships between methods. If we are to take such relationships into account, we must complicate our framework, which supposes independent and distinct methods. As an example of such a modification, suppose that we had methods M1, M2 and M3, and that M1 inhibited M2 and M3. In that case we would have to say that we had the following methods: (M'1) - M1, (M'2) - M2, (M'3) - M3, and (M'4) - M2 + M3.

(M2) - foreclosing the tax lien.

- a) M2 is moderate, more moderate than M1 (lines 72-74). This means that it is, in this respect at least, intrinsically more desirable than M1.
- b) M2, like M1, would not give the creditors and stockholders of AGEC a look-in on the proceedings, a hearing, and might result in the creditors being left out in the cold (lines 81-88, 292-295). So, like M1, M2 has a lower type-1 value in so far as it does not lead to (Sup-G4), and a lower type-2 value in so far as it has little chance of attaining (Sup-G5).
- c) M2, unlike M1, cannot be used while the 77-B proceedings are going on (lines 254-257).
- d) M2 is a method which the TD had already started to use prior to the time of the dialogue (lines 72-73). (Presumably the TD is no longer using it at the time of the dialogue, because all of its energies are being absorbed by the 77-B proceedings (c) above). It is reasonable to suppose that since the TD adopted method M2 but then abandoned it in favour of M3 (77-B suit), but did not adopt either M1 or M4, the final evaluation of M1-M4 gives the following preferential ranking of methods: M3 > M2 > M1 >/= M4. This inference depends on (a) the principle of rationality according to which a rational agent adopts the method he deems best, and (b) the assumption that at the time the TD filed a bill to foreclose the tax lien it was not aware of or capable of acting upon the possibility of successfully waging a 77-b suit.

(M3) - the 77-B suit against AGEC, if successful.

- a) M3 is the best method for determining the tax liability and collecting the tax (lines 81-82, 258-259, 261-263, 320-322). This is evidenced by the fact that it is the method which the TD has in fact adopted, assuming again, as one does in reason2-explanations, that they are rational. So the TD's comparative evaluation of methods assigns the highest final ordinal value to M3.
- b) M3 is moderate, more moderate than M1 (lines 74-76). This means that in this respect it is intrinsically more desirable than M1.

- c) M3 gives the creditors and stockholders of AGEC a look-in on the proceedings (lines 82-88, 292-295), and is therefore fair to them; it has a higher type-1 value than M1, M2, and M4, in that it leads to (Sup-G4). It also will probably not leave the creditors out in the cold, so it has a higher type-2 value than M1, M2, and M4 with respect to attaining (Sup- G5).
- d) M3 inhibits M1, M2, and M4 (lines 256-257).
- e) M3 allows the tax liability to be determined more quickly than M4 (the use of the Board of Tax Appeals) (lines 258-261). Since determining the tax liability is a pre-requisite for collecting the tax money, M3 will allow a quicker collection of the tax money. One might think that this greater speed makes M3 preferable to M4 per se, because perhaps collecting a given amount of money sooner than later means that one collects more money in real terms (discounting). However, this is not the salient reason why speed is of the essence. Consider lines 274-276: "Section 77- B has the effect of preserving the assets. By the time the Board of Tax Appeals gets it, there may be nothing left to collect.". The assets are disappearing. If the TD attempts to collect the tax money due some time in the future, they may not succeed. So M3 is preferable to M4 in that it is much more likely to lead to effective collection of the tax money due; M3's expected instrumental value with respect to (Sup-G1) is higher than M4's.
- f) M3 allows the TD to obtain from AGEC the information that is necessary to compute the tax and then collect it (lines 97-108). 77-B involves a trusteeship, which would allow easy gathering of the information; other methods do not, and they would involve a lengthy legal coercion of the uncooperative AGEC to give up the information, and meanwhile the assets would be disappearing (ct. (e) above). So this lack of cooperation by AGEC in the matter of providing information is another reason why M3 has a higher probability of success in attaining (Sup-G1) than do M1, M2, and M4.
- g) M3 enables the TD to collect less than the full amount of tax (lines 88- 90), whereas M1, M2, and M4 do not. This at first seems to count against it; M3's outcome does not involve the complete attainment of (Sup- G1). Certainly AGEC perceives this reason as counting against it (lines 92-95). However, consider lines 350-353. It seems that if the TD collects the full amount of the tax, it may be imposing more hardship on creditors (who would have little left to collect), than if it collects less than the full amount due. So it seems that (Sup-G1) might conflict with (Sup-G5). So far, we have not considered incompatibilities between goals/outcomes. Rather than add the complications that such considerations might bring, let us rather add a new goal, (Sup-G6), (TD wants (TD can accept less than the full amount of the tax money due)), and say that M3, but not M1, M2, and M4 lead to it. And to avoid the bizarreness of saying that M3 leads both to the TD's collecting (the full amount of) the tax and being able to collect less than the full amount of the tax, we should modify (Sup-G1) to read (TD wants (TD can collect the full amount of the tax money due from AGEC)).

(M4) - making a successful appeal to the Board of Tax Appeals.

- a) M4 would not give the creditors and stockholders of AGEC a look-in on the proceedings, would not give the creditors a chance to be heard, and might leave the creditors out in the cold (lines 81-88, 292-295). So, like M1 and M2, it would not lead to (Sup-G4) and has a smaller chance of leading to (Sup-G5).
- b) M4 is inhibited by M3, as is M2 (lines 255-257).
- c) M4, unlike M3, does not have the effect of preserving the assets (line 274), does not allow the Court to determine the tax liability quickly (lines 258-261), and therefore may not allow the TD to collect tax money due. M4 is less probable than M3 to lead to (Sup-G1).

So it is possible and, hopefully, useful, to categorize the remarks made by the TD about the methods open to it using the concepts drawn from our outline of comparative evaluation procedure. However, these remarks are far from giving us all of the information required by our model. Some evaluatively relevant attributes are predicated of some methods but neither predicated nor pronounced lacking in others. For example, we know that M1 is more extreme than M2 and M3, but nothing is said about the extremism or moderation of M4. Probabilities are not specified with any degree of precision, either: we are told that M1, say, could leave the creditors out in the cold, but this only tells us that the probability of M1's leaving the creditors out in the cold, and consequently failing to impose only a minimum of hardship on them, is greater than 0 but less than 1. We shall see that these indeterminacies do not, nevertheless, result in AGEC's means-selection argument being unsound, or failing to justify the desired conclusion.

Below, we will display our construction of AGEC's explanatory means-selection argument. First we will list some important assumptions and notational conventions used in its formulation.

We have made the following assumptions:

- 1) If the text does not justify one's concluding that a given mean or method does or does not lead to (tcause) attainment of a goal(s), we assume that it does not.

We will also not consider the value of non-attainment of goals, for the reasons mentioned above.

- 2) If the text simply asserts or implies that a mean tcauses attainment of a goal(s) without specifying any probability, we assume that it tcauses the goal action/state/event with an default "high" probability. Usually, when we make a causal statement, we don't think that the probability that the cause produces the effect 1, but we do think that it is reasonably high, certainly greater than .5. There is almost a conversational postulate to the effect that if we believe the probability to be less than .5 (or perhaps less than the probability with which other causes would produce the same effect), we should mention that fact.

- 3) If the text provides reasons why a means might not succeed in producing a goal(s), we simply say that the probability of the means causing the goal is "low", i.e. less than the default "high" probability.
- 4) If a given means, M, causes G1 with probability p1, G2 with probability p2, ..., Gn with probability pn, we assume that these occurrences are statistically independent, i.e. that  $p(G1/M) = p(G1/M, Gx)$  for all x.
- 5) We will assume, as we stated above, that the courses of action open to the TD are identical with the means at its disposal: we will not consider combinations of means to be means.
- 6) Though we do mention that one means (77-B suit) inhibits the other means, we do not, because of what was said directly above in (5), make use of this fact in our comparative evaluation calculations.

These are of course extremely simplifying assumptions, which would render our analytical technique incapable of capturing the subtleties of many means-selection arguments. They do allow us to handle the argument we are concerned with here, however.

In the interests of expository brevity, we have adopted the following notational conventions:

- 1) Instead of writing out several statements which only vary with respect to one of their components - such as statements of the form AX, BX, CX - we write a single statement comprising comma-ed lists - such as A,B,C X.
- 2) When a goal is first mentioned, it is specified by a statement of the form: (Gn)  
Agent wants A/S/E. Thereafter, however, we will simply use the label to stand in for the A/S/E in question.
- 3) A similar abbreviation is used in the case of means. When a means is first mentioned, it is specified by a statement of the form: (Mn) It is possible that (Agent-A/.action). Thereafter, however, its label will stand in for the Agent-A/.ion in question.

In addition, we use comma-ed lists in rankings to signify that the values referred to by the expression joined by commas are unordered. Thus A > B,C > D means that A is larger than both B and C, that B and C are both larger than D, but that it is not determined whether B is larger than, smaller than, or equal to C.

We will make use of the following new rules:

RG1: If (Agent wants A/S/E1) ... (Agent wants A/S/En), then (Agent wants (A/S/E1 and ... A/S/En)).

R3: If X tcause A, and A is an instance of GA, then X tcause GA, where A is a specific action, and GA is the same action described in a more general manner.

RVG1: If (Agent wants A/S/E1) and (Agent wants A/S/E2), then - in the eyes of the agent -  $V(A/S/E1 + A/S/E2) > V(A/S/E1),V(A/S/E2)$ .

Lastly, we will omit the attribution of type-1 preliminary values, and go on immediately to the attribution of type-2 values.

Here is our construction of AGEC's explanatory means-selection argument:

(Sup-G1) (TD wants (TD collects the full amount of tax money due from AGEC)).  
(lines 57-58)

(Sup-G2) (TD wants (TD can collect less than the full amount of tax money due from AGEC)). (lines 88-90)

(Sup-G3) (TD wants (TD acts fairly towards the stockholders and creditors of AGEC)). (lines 62-64, 82-88)

(Sup-G4) (TD wants (TD imposes a minimum of hardship on the creditors of AGEC)). (lines 350-351)

(Sup-G1+4) (TD wants ((TD can collect the full amount of tax money due from AGEC) and (TD imposes a minimum of hardship on the creditors of AGEC))). {from (Sup-G1),(Sup-G4) by RG1}

(Sup-G1+2+3+4) (TD wants ( (TD collects the full amount of tax money due from AGEC) and (TD can accept less than the full amount of tax money due from AGEC) and (TD acts fairly towards the stockholders and creditors of AGEC) and (TD imposes a minimum of hardship on the creditors of AGEC))). {from (Sup-G1),(Sup-G2),(Sup-G3),(Sup-G4) by RG1}

(M1) It is possible that (TD distrains the jeopardy assessment and seizes AGEC's property). (lines 65-67)

(M2) It is possible that (TD forecloses the tax lien). (lines 72-74)

(M3) It is possible that (TD wins TD's 77-B suit against AGEC). (lines 74-76)

(M4) It is possible that (TD successfully appeals to the Board of Tax Appeals). (lines 258-276)

(MC1) (M1),(M2),(M3),(M4) because (Sup-G1). (lines 65-67, 72-76, 258-261)

(MC2) (M1),(M2),(M3),(M4) because (Sup-G4). Because (lines 82-88):

- (M3) because (the creditors of AGEC have a chance to be heard).
- (the creditors of AGEC have a chance to be heard) because  $\sim$ (the creditors of AGEC are left out in the cold). (with high probability)

Therefore, (M3) tcause  $\sim$ (the creditors of AGEC are left out in the cold).  
{by transitivity of tcause}

- If ((M3) tcause  $\sim$ (the creditors of AGEC are left out in the cold)) then(pf) ((M3) tcause (AGEC imposes a minimum of hardship on the creditors of AGEC)).

Therefore, (M3) tcause (Sup-G4). (with high probability)

- (M1),(M2),(M4) tcause  $\sim$ (the creditors of AGEC have a chance to be heard).
- $\sim$ (The creditors of AGEC have a chance to be heard) tcause  $\sim$ (the creditors of AGEC are left out in the cold). (with low probability, but some probability nevertheless)

Therefore, (M1),(M2),(M4) tcause  $\sim$ (the creditors of AGEC are left out in the cold). {transitivity of tcause}

If ((M1),(M2),(M4) tcause  $\sim$ (the creditors of AGEC are left out in the cold)) then(pf) ((M1),(M2),(M4) tcause (AGEC imposes a minimum of hardship on the creditors of AGEC)).

Therefore (M1),(M2),(M4) tcause (Sup-G4). (with low probability)

(MC3) (M3) tcause (Sup-G2). (lines 88-90)

(MC4)  $\sim$ ( (M1),(M2),(M4) tcause (Sup-G2) ). (lines 88-90)

(MC5) (M3) tcause (Sup-G3). Because (lines 82-85):

- (M3) tcause (the creditors and stockholders of AGEC are given a look-in on the proceedings by TD).
- (The creditors and stockholders of AGEC are given a look-in on the proceedings by TD) is an instance of (TD acts fairly towards the creditors and stockholders of AGEC).

Therefore, (M3) tcause (Sup-G3). {by R3, and a (unspecified!) theory of fairness or justice}

(MC6) (M1),(M2),(M4) tcause (Sup-G1+4). {from (MC1)-(MC5)}

(MC7) (M3) tcause (Sup-G1+2+3+4). {from (MC1)-(MC5)}

(GV)

$V(Sup-G1+2+3+4)$

$> V(Sup-G1+4)$

> V(Sup-G1),V(Sup-G2),V(Sup-G3),V(Sup-G4). {from (Sup-G1...1+2+3+4)  
by (RVG1)}

(MCP1) (M1) tcause (Sup-G1) with high probability ph, (Sup-G4) with low probability pl. (lines 65-67, 82-88)

(MCP2) (M2) tcause (Sup-G1) with high probability ph, (Sup-G4) with low probability pl. (lines 72-74, 82-88)

(MCP3) (M3) tcause (Sup-G1) with high probability ph, (Sup-G2) with high probability ph, (Sup-G3) with high probability ph, (Sup-G4) with high probability ph. (lines 74-76, 88-90, 82-85, 86-88, 350-351)

(MCP4) (M4) tcause (Sup-G1) with low probability pl, (Sup-G4) with low probability pl. (lines 258-261, 274-276, 97-108, 86-88)

(PR)  $ph > pl$

(MV2)

$$V2(M3) = (ph \times V1(Sup-G1)) + (ph \times V(Sup-G2)) + (ph \times V(Sup-G3)) + (ph \times V(Sup-G4))$$

>

$$V2(M1) = V2(M2) = (ph \times V(Sup-G1)) + (pl \times V(Sup-G4))$$

>

$$V2(M4) = (pl \times V(Sup-G1)) + (pl \times V(Sup-G4)). \{by ordinal calculation\}$$

(DA) (M1) is extreme; (M2),(M3) are less extreme. (lines 65-76)

(V3R) For all x,y, if y is less extreme than x, then(pf)  $V3(x) < V3(y)$ .

(MV3)  $V3(M2),V3(M3) > V3(M1)$

(MFV)  $FV(M3) > FV(M2) > FV(M1),FV(M4)$ . {from (MV2),(MV3), and (RVM1)}

(G) TD wants (M3) - i.e. TD wants (TD wins TD's 77-B suit against AGEC).

(Explan) (Sup-G1)-(G) is an explanation of (G). {by (E5)}

The above means-selection argument is satisfying in that it yields a final ranking of means in accordance to that which we deduced from the text (cf. (M1-(a)), (M2-(b)), and (M3-(a)) above).

The argument (Sup-G1)-(Explan), appended to the argument (G)-(Explan6), forms our complete representation of the TD's means-ends argumentation.

(iv) General Comments About the Argument. The argument which we have been studying is a lengthy practical argument displayed as a part of an argument to the effect that there is an explanation (i.e. an explanatory argument) for an agent performing certain actions. In constructing both arguments, we have postulated certain plausible rules and argument forms which were useful for this particular analysis. We have not had the time to carefully consider the general validity of these rules, to systematically search for counter-examples for each, and progressively modify them in light of the counter-examples until they could reasonably be claimed to be valid. Such a task would require many further studies.

We will at present simply list the general problems which the present analysis has touched upon, some of which have been discussed in the literature to some extent, and briefly discuss the relationships between our analysis and those problems.

(I) The nature of explanation.\*

- (1) How does the form and content of explanations, of that which explains (the "explanans"), vary with respect to the form and content of that which they explain (the "explanandum")?
- (2) What is the purpose of explanation? When do people feel called upon to seek for or generate explanations, particularly in dialogues? How does the form and content of explanations vary with respect to the purposes they serve, the functions they fulfill?
- (3) What are the criteria for satisfactoriness of explanations? How do these criteria vary with (a) the form and content of the explanation, (b) the purposes with which the explanation is sought or generated?

With respect to (1), the explanation which we have been considering is certainly determined by the fact that its explanans is a purposeful action taken by a presumably rational, deliberating agent. If the explanation had had as its explanans an event in the physical world, it would have been very different both in form and content.

With respect to (2), the primary purpose of the explanation we have examined was to render an agent's action intelligible; its secondary purpose was perhaps to justify that action by showing that the reasons for it were socially condoned. Clearly, if the purpose of an explanation is prediction and control, as would be the case of an explanation put forward by an engineer, its form and content would be influenced by that purpose, and would be different from the form and content of the explanation we studied. A purely justificatory explanation would again be different. Even an explanation primarily aimed at rendering an agent's action intelligible may be shaped by further subsidiary purposes, such as wanting to sympathize with and help the agent, or as wanting to formulate worthy goals and courses of action for oneself (not the agent).

---

\*For an introduction to the literature in this area: [Stephan Korner, ed, "Explanation", Yale University Press, New Haven, 1971].

With respect to (3), though we have mentioned several times that the TD is called upon by AGEC to provide a satisfactory explanation, our argument does not show the explanation provided to be a satisfactory one. The reason that we have not been able to show that it is such is that we lack criteria of satisfactoriness for explanations of purposeful action. Intuitively, it seems as though the TD's and AGEC's criteria vary: AGEC wants a justificatory as well as an explanatory argument for the action of the TD, whereas the TD seems satisfied by what is for the most part a purely explanatory argument.

### (II) The nature of practical argumentation.

Practical argumentation is argumentation which links up (a) goals, states, events, and actions (which may be actions of the agent) desired by an agent, and (b)

- other (sub-)goals of the agent, or
- actions of the agent,

through a system of beliefs, motives, intentions, values (criteria, standards), rules (rules of reasoning, of inference, of comparative evaluation, of verification, rules of thumb, rules of obligation, norms), and so on. Practical arguments make use of logical, instantiation, and causal relationships, as well as a set of rules about what values, beliefs and inferences one can impute to another person.

As is clear from our analysis, a study of practical argumentation evokes a host of the most intricate logical and philosophical difficulties, most of which we have briefly ignored in the interests of expediency. Our ignorance is not blissful, however. We will list the following areas of study which must be considered by anyone seriously attempting to study practical argumentation:

- the logic of statements in which we impute beliefs to others, which differs from ordinary logic; two ways in which it differs is that it has to deal with the referential opacity of belief contexts and in that it has to place a limit on the length of chains of inferences (if a person believes  $A, B \dots Z, B \rightarrow C, C \rightarrow D, \dots, Y \rightarrow Z$ , he does not necessarily believe  $A \rightarrow Z$ , because he may not have run through that long an inference); \*\*\*
- the nature of value, the different kinds of value and their infer-relationships, evaluation processes, the relationship of behavior to action, and the logic of statements in which we attribute values to others;
- the semantics and logic of our talk about actions: What is an action? How is it different from a state or even? What are the semantic and logical differences between (the description of) a general action and (the description of) a specific action? What are our identity criteria for actions? What does it mean to say that one action is an instantiation of another?

---

\*\*\*One lead-in to the literature in this area is: [Nicholas Rescher, "Epistemic Modality: The Problem of A Logical Theory of Belief Statements", in Nicholas Rescher, ed, "Topics in Philosophical Logic", D.Reidel, Dordrecht-Holland, 1968].

- the semantics and logic of our talk about states and events (questions similar to those directly above);
- the nature of our intuitive notion of causality, and the logic of our statements about causality;
- the nature and rules of the kind of logical inference which we use and which is, as the so-called "paradoxes of implication" (among many other problems) show, quite different in some respects from the logical inference conceptualised and formalised by logicians. At the very least, we use a kind of "relevant implication" of the type which Anderson and Belnap have been struggling to capture for the last 15 years; in addition we use rules of modal and deontic inference.
- the nature of defeasible inference, both in the case of practical argumentation and in general. Defeasible inference is used in many types of argumentation, not only in practical reasoning, but also in moral, deontic and legal reasoning (think of the logic of excuses, for instance). A defeasible inference of the form "if X then(pf) Y" can be invalidated by the consideration of additional relevant facts, and the criteria of relevance vary with the kind of argumentation being pursued and the content of X and Y. A general study of defeasible inference and a typology relevant considerations would be most helpful.
- the nature and rules of our intuitive notions of probability
- the semantics and logic of "reasons" and how they might differ from causes; \*

and the list is far from complete!

---

\*For an introduction to this area: [Donald Gustafson, "A Critical Survey of the Reasons vs. Causes Arguments in Recent Philosophy of Action", *Metaphilosophy*, No 4, Vol 4, October 1973].

## III. SPEECH-ACT ARGUMENT

At several occasions during the dialogue we are studying, the TD claims that AGEC has not cooperated with the TD in the past, and will probably not do so in the future. The representatives of AGEC first challenge the statement that AGEC has not cooperated in the past (lines 110-113). The TD responds vigorously to this challenge, pointing out that AGEC hired too many lawyers, some of whom tried to apply underhanded political pressure when they could have obtained fair treatment from the TD by approaching it through regular channels - both actions indicative of non-cooperation. (cf. lines 115-143) The AGEC representatives then take the tack of assuring the TD that AGEC does presently want to cooperate with the Government (lines 167-161), and will do so in the future, correcting any failure to cooperate immediately (lines 362-367). The TD does not find these assurances to be convincing, and proposes to put AGEC's avowed cooperativeness to the test, by presenting AGEC with a list of pieces of needed information which AGEC has so far refused to provide (lines 236- 238, 355-360).

The argument which we will be concerned with in this section is the argument the TD seems to use to cast doubt upon the forcefulness of the promise which the AGEC representatives make that AGEC will cooperate with the Government in the future. We call it a "speech-act argument", because it involves querying the conditions for a promise or statement of intent.

i) The Debate Proposition. The debate proposition is that *AGEC wants to cooperate with the Government and will do so in the future*. The AGEC representatives want the TD to adhere to this proposition, but the TD does not. The TD continues to have grave doubts about the debate proposition even after puts forward the argument we will study; this is evidenced by the statement in lines 300-301 and ironical statement in lines 366-367. The following passages are relevant to the establishment of the debate proposition:

103 W:

97 W: As I understand it, the Treasury has taken the position  
98 the position that is has simply because it believes that  
99 will get the same treatment in the future as it has in the  
100 past, in the matter of cooperation from the Associated, in  
101 getting information that is necessary on which to compute  
102 the tax and then collect it.

103

104 W: And by that you mean we have got no cooperation.

105

106 B: Is that right?

107

108 OLIPHANT: In substance.

109

110 B: If that is correct, it certainly is not in line with my  
111 understanding and not in line with the efforts of the  
112 Company. We have certainly tried to have our  
113 representatives give the Treasury every bit of information.

\*\*\*\*\*

167 HM: Mr dear Mr. Burroughs, may I say this: when  
168 Associated Gas and Electric wants to really cooperate with  
169 the Government we would like to know it.

170

171 B: You know it right now.

\*\*\*\*\*

193 HM: Mr. Wideman is in charge of this case for the  
194 Government, but if the Associated wants to really show that  
195 they are cooperating, we would be so pleasantly surprised we  
196 would fall over backwards.

\*\*\*\*\*

300 W: I can't go along with the idea that you will cooperate  
301 with the Government and are ready and able to pay the tax  
302 when due.

\*\*\*\*\*

362 B: And I will say to you, right now, that I will  
363 immediately use every effort to see that any failure to  
364 cooperate is corrected immediately.

365

366 HM: It will be a very interesting innovation for Associated  
367 Gas and Electric.

ii) The Argumentative Utterances. The passage in the dialogue which involves the argument  
we will study is the following:

\*\*\*\*\*

167 HM: Mr dear Mr. Burroughs, may I say this: when  
168 Associated Gas and Electric wants to really cooperate with  
169 the Government we would like to know it.

170

171 B: You know it right now.

172

173 HM: And may I ask your position?

174

175 B: I am Vice President

176

177 HM: Are you Attorney?

178

179 B: No, I am not Attorney.

180

181 HM: Are you operating?  
182  
183 B: No, I am financial officer.  
184  
185 HM: And Dr. Starch?  
186  
187 B: Is a director.  
188  
189 HM: What is his position?  
190  
191 B: No official position; a director of the company.  
192  
193 HM: Mr. Wideman is in charge of this case for the  
194 Government, but if the Associated wants to really show that  
195 they are cooperating, we would be so pleasantly surprised we  
196 would fall over backwards.

iii) The Argument. The nature of the argument is determined by lines 167-171. These lines involve a number of relatively complex occurrences, to the analysis of which we now turn.

First of all, Morgenthau says: "...when Associated Gas and Electric wants to really cooperate with the Government we would like to know it.". This might be phrased a bit more explicitly as:

(1) At some future time  $t_1$ , if AGEC wants to cooperate with the Government at  $t_1$ , then the TD wants (TD knows (AGEC wants to cooperate with the Government at  $t_1$ ) at  $t_1$ ).

(One of the contextual pragmatic implications of this is that at the time of the utterance the TD believes that AGEC does not want to cooperate with the Government.)

In the context of the dialogue and its parameters, this statement by the TD is, among other things, a request to AGEC for AGEC to tell the TD when it wants to cooperate.

Burroughs then says in reply: "You know it right now." This might be phrased as follows:

(2) At time  $t_1$ , TD knows (AGEC wants to cooperate with the Government at time  $t_1$ ).

The presupposition of this is that

(2psp) (AGEC wants to cooperate with the Government at time  $t_1$ )

and by saying (2), Burroughs has said (2psp), in the weak sense in which one "says" that Q if one says that P, and P presupposes Q.

Now if someone, A, wants to cooperate with someone else, B, at time t, then(pf), A will cooperate with B at time t. (I say "then(pf)" because there might be other

considerations which would lead A not to cooperate, such as over-riding moral rules, or there might be obstacles to cooperation which would prevent A from cooperating successfully.) So if AGEC wants to cooperate with the Government now, then, *ceteris paribus*, it cooperates with the Government now. And we intuitively feel that present cooperation makes future cooperation more likely. I see two ways of spelling out that intuition, neither of which is really satisfactory, unfortunately. We could make either or both of the following inferences. Since cooperation, especially in the case of legal proceedings, is often an action which takes a relatively long time to perform, it is likely that if AGEC wants to cooperate with the Government at time  $t_1$ , then it will cooperate with the Government at time  $t+n$  (for some limited  $n$ ). Or: "A cooperates with B" means that A has a relatively enduring positive dispositional attitude towards helping B attain some of B's goals; so if AGEC cooperates with the Government at  $t$ , it is likely to cooperate with the Government at  $t+n$  (for some limited  $n$ ).

So if Burroughs were identical with AGEC, then his saying that AGEC wants to cooperate with the Government would be direct testimonial privileged evidence for AGEC's wanting to cooperate. And AGEC's wanting to cooperate would sanction the conclusion that AGEC will cooperate with the Government in the future, by the reasoning sketched in the paragraph above.

Furthermore, if Burroughs were identical with AGEC, then his saying that AGEC wants to cooperate with the Government could count, in context, as *an indirect promise* by AGEC that AGEC will cooperate. The conditions under which a declaration of desire or intent constitute an indirect promise include the conditions under which an utterance of the form "I promise that..." constitutes a promise; they are complex and obscure, but we will simply assume that they would be met in this case. And if someone promises something, then(pf) that will occur.

So if Burroughs were identical with AGEC, then two lines of reasoning would lead to the conclusion that AGEC wants to and will cooperate with the Government.

But, of course, *Burroughs is not identical with AGEC; rather, he is a representative of that corporate body*. One can only have full confidence in statements made by a representative of a corporate body about the desires of that body, if the representative is an *official and fully authorized* representative. And one can only conclude that promises made by a representative are promises made by the corporate body which the representative is representing, if the representative is, again, an *official and fully authorized* one.

Consequently, the TD, upon hearing Burroughs say "You know it right now", asks Burroughs about his position in the company. It turns out that Burroughs is a Vice-President, but neither an attorney for the company nor an operating officer. In the eyes of the TD, at least, that position is not such as to make him an *official and fully authorized* representative.

The TD therefore concludes that there is no evidence for the debate proposition, and continues to believe that AGEC does not want to, and will not, cooperate.

Strictly speaking, the argument of the TD's which we will specify does not justify the conclusion that AGEC will not cooperate. Rather, it justifies the conclusion that there is no evidence for thinking that they will cooperate. Since the TD believes at the outset

that AGEC will not cooperate, it feels that the "burden of proof" is on AGEC, and continues to hold its initial beliefs.

Below is our construction of the outline of the TD's argument. The rules it uses will be discussed afterwards.

(S1) Burroughs says (TD knows (AGEC wants to cooperate with the Government at time t1)) at time t1.

(Presup1) (TD knows (AGEC wants to cooperate with the Government at time t1)) -> (AGEC wants to cooperate with the Government at time t1).

(S2) Burroughs says (AGEC wants to cooperate with the Government at time t1) at time t1. {from (S1) and (Presup1) by some rule governing assertions of speakers and their commitments to the presuppositions of their assertions}

(I1) If (Burroughs says (AGEC wants to cooperate with the Government at t1) at t1) and (Burroughs is an official and fully authorized representative of AGEC), then(pf) (AGEC wants to cooperate with the Government at t1) and (AGEC will cooperate with the Government at t1+n). Because:

(I1.1)

(a) If (Burroughs says (AGEC wants to cooperate with the Government at t1)) and (Burroughs is an official and fully authorized representative of AGEC), then (AGEC says (AGEC wants to cooperate with the Government at t1)). {by rule (Rep1)}

(b) If (AGEC says (Agent wants to cooperate with the Government at t1)) and (AGEC is sincere), then (AGEC wants to cooperate with the Government at t1). {by (R6)}

(c) If (AGEC wants to cooperate with the Government at time t1) then(pf) (AGEC cooperates with the Government at t1). {by (R7)}

(d) If (AGEC cooperates with the Government at t1) then(pf) (AGEC will cooperate with the Government at t1+n). {this depends on some notion of how long it takes to cooperate, or on a rule of enduring attitudinal dispositions}.

(I1.2)

(a) If (Burroughs says (AGEC wants to cooperate with the Government at t1)) and (Burroughs is an official and fully authorized representative of AGEC), then (AGEC says (AGEC wants to cooperate with the Government at t1)). {by (Rep1)}

- (b) If (AGEC says (AGEC wants to cooperate with the Government at t1)) and (Conditions IPC are met), then (AGEC indirectly promises (AGEC cooperates with the Government at t1)). {by (RIP1)}
- (c) (Conditions IPC are met) {assumption}
- (d) Therefore (AGEC indirectly promises (AGEC cooperates with the Government at t1)).
- (e) If (AGEC indirectly promises (AGEC cooperates with the Government at t1)) then (AGEC promises (AGEC cooperates with the Government at t1)).
- (f) If (AGEC promises (AGEC cooperates with the Government at t1)) then(pf) (AGEC cooperates with the Government at t1). {by (RP1)}
- (g) If (AGEC cooperates with the Government at t1) then(pf) (AGEC will cooperate with the Government at t1+n). {by some consideration of the length of time necessary to cooperate, or a rule of enduring attitudinal dispositions}
- (h) Therefore, (AGEC will cooperate with the Government at t1+n).

(S3) But Burroughs is not an official and fully authorized representative of AGEC.  
{because he is not operating or an attorney, by some complicated set of requirements an official and fully authorized representative of a corporate body must meet}

(S4) There is no evidence that AGEC wants to and will cooperate with the Government. {from (S1)-(S3) by (REvid1)}

The rules employed will now be discussed.

(R6) states that if an agent makes a statement about his/her own psychological state (emotions, beliefs, intentions, desires, etc.), and no conditions obtain that would imply that the agent is sincere, then (it is very probable that) the statement is true. Sincerity conditions are very complex, of course, and include both restrictions which ensure that the agent intends what they say to be taken seriously (e.g. the agent must not be telling a joke or an imaginary story), and facts about the agent which have a bearing on whether he/she might be lying or not (e.g. the agent must not have an over-riding motive to say what he/she said, regardless of whether or not it is true, must not be a pathological liar, or under the influence of drugs, and so on).

(R6) If (Agent says (Agent is in psychological state S)) and (Agent is sincere), then (Agent is in psychological state S).

(R7) states that if an agent wants to do something, then, *prima facie*, the agent does it:

## (R7) If (Agent wants Agent-Action), then(pf) (Agent-Action)

(R7) is closely related to (R3) above. A rather fascinating question about (R7) is whether an argument using this rule constitutes an explanation. It seems to me that some such arguments do, and some do not. Consider: (a) "Why are you trying to make friends?" - "(Because) I want to.", and (b) "Why are you spending your entire life nailing 10,000,000 beer cans end-to-end?" - "(Because) I want to." I believe that most people would regard the first answer as being a satisfactory explanation, and the second not to be such. Not all wants are satisfactory reasons for acting; even fewer are "ultimate" reasons for acting (such as "I want to live"). Wants are only good reasons for acting if the states or actions have characteristics such that their desirability is apparent to the hearer. For an extended discussion of the arguments for and against this view, cf. [Richard Norman, "Reasons for Actions: A Critique of Utilitarian Rationality", Blackwell, Oxford, 1971].

(RIP1) and (RP1) are both rules concerned with speech-acts. (RIP1) simply states that if someone utters P and certain Indirect Promising Conditions (IPC) are met, then that person indirectly promises that P. This rule is only simple because it leaves the IPC conditions entirely unspecified; specifying them is one large part of the task speech-act theory faces. (RP1) simply states that if someone promises to do something, then, *prima facie*, they will do it.

(Rep1) is a rule which is very much at the heart of the above argument:

(Rep1) If (Agent says (Collective-Agent X)) and (Agent is an official and fully authorized representative of Collective-Agent), then (Collective-Agent X).

The requirements for an agent to be an official and fully authorized representative of a collective body (conditions which are made use of in (S3)) will vary with laws, customs, and the nature of the collective body in question. A further complication stems from the fact that an agent may be a valid representative of some collective agent only in certain regards, or with respect to certain actions. My ignorance of the law prevents me from specifying these conditions to any useful extent.

Lastly, (Evid1) is a second-order rule of evidence, just as the rules of explanation we studied above were second-order rules.

(Evid1) If a series of propositions P<sub>1</sub>...P<sub>n</sub> contain one or more arguments which have as their conclusion Q, then they constitute evidence for Q; if they contain no such arguments, then they constitute no evidence for Q.

## iv) General Comments About The Argument.

The analysis involved in constructing this argument by no means shed any interesting light on speech-act theory; on the contrary, it took the present and potential future results of speech-act theory for granted. It did, however, point to an interesting set of problems which speech-act theory has not considered to date: problems having to do with the fact that under certain conditions people can make promises which commit other people or collective bodies.

The most interesting aspect of the argument above is undoubtedly that it involves the use of speech-acts in argument to predict future behavior. This use of speech-acts is not one which has, to my knowledge, received any attention. Indeed, it is only the study of actual dialogues, rather than artificially generated examples, which is likely to reveal such unsuspected and interesting phenomena.

#### IV. CONCLUSION AND QUESTIONS FOR FURTHER RESEARCH

In this report we have specified two types of argumentation which seem to have been used by participants in an actual dialogue. This specification has been made in a very loose "deep" representation which is clearly far from being sufficiently explicit and economical to lend itself to machine implementation.

This faltering step, however, has allowed us to describe some patterns of reasoning which are of some intrinsic interest and it has hopefully shown the utility of employing looser notions of "argument" and "inference" than those which are current, if one really wants to capture actual ways in which people draw conclusions from premises.

The general problems - of a semantic, pragmatic, logical and philosophical nature - which this analysis has raised are legion, and certainly not novel. We have attempted to list a few of the more crucial ones.

Consideration of the dialogue, however, reveals at least two further types of arguments, which further research might investigate, perhaps using the methods and concepts employed in this paper, and thereby progressively refining them.

The first argument involves the derivation of statements about an agent's goals and dispositions from statements about his past and present behavior. The Treasury Department, on the basis of what it knows of AGEC's past actions, (a) concludes that it had certain attitudes and goals in the past (it was systematically uncooperative), and (b) that it will act in accordance to those past attitudes and goals in the future. The representatives of AGEC attempt to change the TD's views in this regard by acting in a way, during the latter part of the dialogue, which shows them to be conciliatory and "reformed".

The second type of argumentation is of an inductive sort. It is employed by the TD to prove that AGEC has used too many lawyers in the past.

APPENDIX A : THE DIALOGUE

1  
2        In response to the telephonic request of Mr.  
3        Frederick S. Burroughs for an appointment with Dr Starch to  
4        see the Secretary, HM, Jr. today saw the two gentlemen in  
5        the company of Mr. Wideman and Mr. Oliphant. Mr.  
6        Burroughs is Vice President of the Associated Gas and  
7        Electric Company.  
8

9        The following is a stenographic transcript of the  
10      meeting:  
11

12      Henry Morgenthau, Jr.: What is on the minds of you  
13      gentlemen?  
14

15      Mr. Burroughs: We have one thing on our mind and that is  
16      very seriously on our mind. Last week, representative of  
17      this Department appeared before a Senate Committee in  
18      opposition to some legislation and the reason for the  
19      opposition was primarily that the legislation, if passed,  
20      would be beneficial to Associated Gas and Electric. We  
21      don't understand why a Government Department, first we don't  
22      understand why they appeared at all and, secondly, we don't  
23      understand why they oppose the legislation because it is  
24      beneficial to Associated Gas and Electric.  
25

26      HM: Are you serious?  
27

28      B: I am very serious.  
29

30      HM: I think it is one of the funniest things I have heard  
31      in my life. What I would like to know is how that amendment  
32      was put in there. Whose idea was it?  
33

34      B: It's a very logical amendment to prevent strike suits,  
35      but even if it were put in at our suggestion, I fail to see  
36      why the Treasury Department should oppose legislation having  
37      to do with bankruptcy cases.  
38

39      HM: The object is very simple. We have a suit against you  
40      fellows and we certainly are not going to let a joker be put  
41      into some bill which is going to make it impossible for us  
42      to go through with this case.  
43

44      B: Does Mr. Krause's success, who is bringing this case  
45      against us, have any particular significance with the  
46      Treasury?  
47

48      HM: Who is Krause?  
49

50      WIDEMAN: He is attorney for the petition attorneys in the  
51      77-B. Well, now, Mr. Burroughs, the Treasury has a tax  
52      claim.  
53

54      B: Yes.  
55

56      W: The Treasury is interested in collecting the amount of  
57      taxes, naturally, due from Associated Gas.  
58

59      B: Correct.  
60

61

62 W: It is anxious to do that in the most expeditious way  
63 consistent with reasonably fair treatment of the Associated  
64 Gas and the stockholders of the corporation. Now there are  
65 two or three methods of collecting that tax. One is through  
66 distraint on the jeopardy assessment that has been made and  
67 seizure of your property. The Treasury has attempted to  
68 avoid that if possible.  
69

70 B: Yes.  
71

72 W: A bill to foreclose the tax lien has been filed in the  
73 Collection District of New York as one more moderate method  
74 than seizure and distraint, and another probability of  
75 collecting the tax through more moderate means is through  
76 77-B in the event they are successful.  
77

78 B: I don't follow that. Why should it be through 77-B  
79 proceedings. How does that help the Treasury people?  
80

81 W: It may be the most appropriate and desirable way of  
82 collecting the tax from two or three angles. One is it  
83 gives the creditors and the stockholders of Associated a  
84 look-in on the proceeding, in which the Government is  
85 collecting its tax, namely: the Government is not boggling  
86 up everything, but giving the creditors a chance to be  
87 heard, whereas if you proceed otherwise, the creditors might  
88 be left out in the cold. In 77-B the Secretary may accept  
89 less than the full amount of tax and he cannot do so under  
90 other considerations.  
91

92 B: But if there is no 77-B and no trusteeship the Secretary  
93 will not have to accept less than the full amount of tax.  
94 As soon as the full amount is determined, the company will  
95 do as it always has done--pay the tax.  
96

97 W: As I understand it, the Treasury has taken the position  
98 the position that is has simply because it believes that  
99 will get the same treatment in the future as it has in the  
100 past, in the matter of cooperation from the Associated, in  
101 getting information that is necessary on which to compute  
102 the tax and then collect it.  
103

104 W: And by that you mean we have got no cooperation.  
105

106 B: Is that right?  
107

108 OLIPHANT: In substance.  
109

110 B: If that is correct, it certainly is not in line with my  
111 understanding and not in line with the efforts of the  
112 Company. We have certainly tried to have our  
113 representatives give the Treasury every bit of information.  
114

115 HM: We can't tell from one day to the next who your lawyer  
116 is. You hire one here who is political and who thinks he  
117 has the back door entrance to the Treasury. Do not come in  
118 here with a belligerent attitude as though you were  
119 righteous! Of all the companies I have gone up before I  
120 have never been under such pressure from one political  
121 lawyer or another. God! Don't talk to me about Associated

122 Gas and Electric!

123

124 B: I am going to talk to you.

125

126 HM: All right, but just lower your voice because you can't  
127 come in and scare me and threaten me because there are two  
128 cases, if you want to know, that consider--of all the dirty  
129 work behind them! One, if you are interested, is the  
130 Louisiana tax case--the case following up Huey Long--and the  
131 other is Associated Gas and Electric. Those are the two  
132 worst. There isn't a day passes where they don't get in the  
133 back door of the Treasury. And let me tell you, there is no  
134 back door!

135

136 B: We don't want to get in the back door.

137

138 HM: But you have tried hard enough.

139

140 B: All we want is proper consideration.

141

142 HM: You can't find a man who says he has walked in here and  
143 not gotten careful consideration.

144

145 B: I do fail to understand why any Treasury Department  
146 employee should voluntarily--and I have no evidence that it  
147 was not voluntarily--appear before the Senate committee and  
148 oppose legislation on the ground that it would let  
149 Associated Gas off.

150

151 HM: Who do you think the United States Treasury is? The  
152 United States Treasury belongs to the people of the United  
153 States and we are here to do our job fairly and honestly and  
154 if we think that legislation, which has suddenly appeared,  
155 is going to deprive the people of the United States from  
156 trying a case fairly, we volunteer and go up there to see  
157 that the people are protected.

158

159 B: I don't think the point has been made clear. Please be  
160 open-minded about it.

161

162 HM: It is not joker that 5% should be required to put a  
163 company in 77-B. No joker about that! You can't put  
164 through a plan of reorganization unless you have more than  
165 two-thirds.

166

167 HM: Mr dear Mr. Burroughs, may I say this: when  
168 Associated Gas and Electric wants to really cooperate with  
169 the Government we would like to know it.

170

171 B: You know it right now.

172

173 HM: And may I ask your position?

174

175 B: I am Vice President

176

177 HM: Are you Attorney?

178

179 B: No, I am not Attorney.

180

181 HM: Are you operating?

182  
183 B: No, I am financial officer.  
184  
185 HM: And Dr. Starch?  
186  
187 B: Is a director.  
188  
189 HM: What is his position?  
190  
191 B: No official position; a director of the company.  
192  
193 HM: Mr. Wideman is in charge of this case for the  
194 Government, but if the Associated wants to really show that  
195 they are cooperating, we would be so pleasantly surprised we  
196 would fall over backwards.  
197  
198 B: As a matter of fact, you have been quoted as saying that  
199 there are too many lawyers in the case.  
200  
201 HM: Perfectly true. You sent a lawyer from Philadelphia to  
202 see me. He came me and I asked him how he got the  
203 appointment and it traced right back to one of the  
204 politicians in New York.  
205  
206 B: Walter Saul is not our regular counsel.  
207  
208 HM: He has a politician arrange an interview and I had not  
209 the slightest idea who he was and I turned him over to  
210 Oliphant. And I have said again and again, if any tax-payer  
211 has a grievance, he can walk in here and see me.  
212  
213 B: I think it was a mistake for Walter Saul to arrange an  
214 interview through a politician.  
215  
216 HM: You had a man from Buffalo, whom you thought was a  
217 personal friend of Robert Jackson, here three days. Then  
218 you got Clarence Shinn because you thought he was a friend  
219 of my family.  
220  
221 B: No, he's trying other cases for us.  
222  
223 HM: Then you got Bruce Kramer.  
224  
225 B: Clarence Shinn is the counsel who is going to argue our  
226 77-B case before Judge Mack.  
227  
228 O: Mr. Secretary, as I understand it, there are a number  
229 of other important things you have to do this morning and,  
230 so far, the purpose as I gather is to register a feeling on  
231 the part of these gentlemen that we should not have gone up  
232 there and that, I understand, they have registered and we  
233 understand the way they feel about it. Unless there is  
234 something else...  
235  
236 HM: Just a minute. I will go a step further I would like a  
237 list of the things we have asked the Associated Gas and  
238 Electric to get for us and have been unable to get.  
239  
240 B: I would like to find out why you have not been given  
241 everything you wanted.

242  
243 HM: You would be glad to give me that, wouldn't you  
244 Wideman?  
245  
246 W: Yes.  
247  
248 HM: You asked why we should voluntarily appear before the  
249 Committee and I answer that I am proud that our organization  
250 found this thing and went up there about it.  
251  
252 W: You are not just justified, Mr. Burroughs, in saying  
253 that the Government had no right to take an interest in the  
254 effect of that bill on the Associated Gas case because, I  
255 started to tell you, of course we can't proceed, as long as  
256 77-B is going on, we can't proceed in any other way except  
257 through constraint because 77-B will absorb everything.  
258 Another reason why 77-B is the appropriate way to handle the  
259 thing is that the Court is authorized to determine the tax,  
260 if it can be done, more quickly than the Board of Tax  
261 Appeals. There are many reasons why that is good machinery--  
262 the best machinery in some respects from your standpoint--  
263 to determine this tax liability.  
264  
265 B: Isn't regular machinery set up in the Board of Tax  
266 Appeals for determining liability?  
267  
268 W: Oh, yes.  
269  
270 B: Why isn't that satisfactory in our case? We have always  
271 paid taxes promptly as they were determined by the Board of  
272 Tax Appeals.  
273  
274 W: Section 77-B has the effect of preserving the assets.  
275 By the time the Board of Tax Appeals gets it, there may be  
276 nothing left to collect.  
277  
278 O: Your question goes to why we made jeopardy assessment?  
279  
280 B: No. I am not asking anything about the tax case. I am  
281 asking why don't you want Associated Gas relieved of 77-B.  
282  
283 O: As I understand, the thing is we should not have gone  
284 down. Is he here to request that we go down and ask  
285 Congress to put those things back in the Act?  
286  
287 B: No. I am here to ask you why the Treasury Department  
288 felt that it was undesirable that we should be relieved of  
289 77-B proceedings and why they appeared to oppose a law which  
290 would have relieved us.  
291  
292 W: Let me give you one general answer. The stockholders  
293 and all creditors of the Associated Gas will get a hearing  
294 in the 77-B proceeding. In any other sort of proceeding  
295 toward collection of that tax, they will not be heard.  
296  
297 B: Let's assume the Company is perfectly solvent and will  
298 pay all its debts.  
299  
300 W: I can't go along with the idea that you will cooperate  
301 with the Government and are ready and able to pay the tax

302 when due.  
303  
304 B: It may be a very salutary provision generally, but it  
305 seems to affect the situation of the Associated Gas. In  
306 other words, if there is some legislation, perfectly  
307 salutary but it lets Associated off, I don't think it  
308 should be answered  
309  
310 W: I told you my answer. We thought it would let you off  
311 the hook.  
312  
313 B: Then I do understand from that, the Treasury Department  
314 is opposed to our being relieved from 77-B.  
315  
316 HM: You will have to answer that, Wideman.  
317  
318 W: You know the position the Treasury has taken. We have  
319 not intervened--we have not asked the Court yet to be a part  
320 to the suit. I have given you what I think are two or three  
321 good reasons why that may be the best method of determining  
322 tax liability and collecting the tax. That ought to  
323 sufficiently demonstrate to you the attitude of the  
324 Treasury.  
325  
326 B: Then I understand the Treasury Department is opposed to  
327 our succeeding in the dismissal of that suit?  
328  
329 W: Yes, the Treasury Department is opposed to seeing that  
330 suit knocked out by these amendments to 77-B.  
331  
332 B: Then I suppose the Department is opposed to seeing 77-B,  
333 no pending against us, knocked out at all?  
334  
335 W: That will develop later.  
336  
337 B: You are opposed to its being knocked out by legislation  
338 by Congress?  
339  
340 W: That's right.  
341  
342 B: That is a very interesting position for a Department of  
343 the Government to take. I would not have believed it unless  
344 you gentlemen told me. I supposed that the Government was  
345 not interested in proving a company insolvent. I assumed  
346 that the Government was interested in collecting the tax and  
347 usually it is considered easier to collect from a solvent  
348 company than from one in bankruptcy.  
349  
350 O: The Treasury is interested in collecting the tax with a  
351 minimum hardship to creditors.  
352  
353 B: No hardship if you collect it in full.  
354  
355 HM: I--really! You asked a specific question and you had a  
356 direct answer. Now, you made the statement that as far as  
357 you know, Associated Gas and Electric is cooperating with  
358 the Government. I have asked these two gentlemen to prepare  
359 for me a memorandum showing where you have not and the  
360 information we want. I will send it to you.  
361

362 B: And I will say to you, right now, that I will  
363 immediately use every effort to see that any failure to  
364 cooperate is corrected immediately.  
365

366 HM: It will be a very interesting innovation for Associated  
367 Gas and Electric.  
368

369 B: I will say to you, Mr. Secretary, I think many people  
370 that try to arrange interviews in Washington, not only with  
371 yourself but with other busy people here that I think it is  
372 a great mistake, because I think it creates the wrong  
373 atmosphere. I purposely did not ask anybody to arrange my  
374 interview with you.  
375

376 HM: And you got the interview.  
377

378 B: I thought the atmosphere was wrong if I asked someone to  
379 arrange it. And I think lawyers who have come to you  
380 through the good offices of someone else have made a  
381 mistake. I think they should have come to you and the  
382 members of your Department, put their cards right out on the  
383 table and said, we want to see you because this is a piece  
384 of business that we are in a jam about.  
385

386 HM: That's perfectly proper.  
387

388 W: Why did you start out that way?  
389

390 B: It started out, naturally, being handled by our Tax  
391 Department. As it increased in importance, it increased in  
392 who is attending to it.  
393

394 HM: I don't mind saying to you that as far as I am  
395 concerned, that of the two tax cases I mentioned, Associate  
396 Gas is "Public Enemy No. 1". That's what it is registered  
397 with me.  
398

399 B: I want to undertake to change that opinion.  
400

401 HM: All right. And I will meet you more than half way.  
402

403 B: I think with an opportunity I could convince you that we  
404 are not entitled to be treated that way or considered that  
405 way.  
406

407 W: If the amount of tax is determined tomorrow, do you mean  
408 you would come in and pay it?  
409

410 B: Do you mean by the Board of Tax Appeals?  
411

412 W: Or the Court.  
413

414 B: Why, certainly.  
415

416 W: You have the money and would come in?  
417

418 B: I don't say we have the money. We would get the money.  
419

420 O: May I make the suggestion that in view of what he has  
421 indicated he could do, it would be very healthy and salutary

422 if everybody knew that Mr. Wideman is solely and  
423 exclusively in charge of the case and everybody should see  
424 him.  
425  
426 HM: Perfectly right.  
427  
428 B: I think it would be helpful.  
429  
430 W: You said someone made objection to so many lawyers.  
431  
432 HM: I did.  
433  
434 W: When I first went into this case in New York and met Mr.  
435 Le Pine, I asked who was representing Associated Gas. I had  
436 a reason. I had heard of so many people that if I was going  
437 to have anything to do with it, I would like one and  
438 certainly not more than two to do business with. You talk  
439 to 8 or 9 or 10 people and they misconstrue it and it's all  
440 in confusion. That's probably what you have reference to  
441 and I have had several since that.  
442  
443 HM: I have said that.  
444  
445 W: I said it too.  
446  
447 HM: We have all said it.  
448  
449 B: I think probably we have made an error, not only with  
450 this Department, but with others in trying to use lawyers  
451 too much. I think it's a mistake.  
452  
453 HM: A lawyer has his proper place.  
454  
455 O: As soon as one was employed and made a commitment and  
456 went back, and then another one was employed and it was  
457 embarrassing.  
458  
459 HM: It's a joke around this town.  
460  
461 B: I think we can correct that.  
462  
463 HM: As Mr. Oliphant said, Mr. Wideman has been selected  
464 by the United States to handle this case and it's his job  
465 and I will give him all the backing he needs.  
466  
467 B: I know your time is limited and I would like to talk to  
468 Mr. Wideman. In this record I think there are some  
469 statements that are incorrect and, frankly, I would like to  
470 talk to you and ask why they are incorrect.  
471  
472 W: I don't know what can be accomplished.  
473  
474 B: Mr. Wideman is the Government representative. How  
475 about Mr. Hester?  
476  
477 HM: He represents me.  
478  
479 B: He represents you? There are a good many...  
480  
481 HM: Let Mr. Wideman do what he wants, but I would like a

482      list of what we have tried to get from Associated Gas.  
483  
484      W: There ought to be records in the Treasury for the last  
485      four or five years.  
486  
487      B: I hope when we get your letter I will be able to give  
488      you a little different slant.  
489  
490      HM: But this is an interesting experience to me, but I live  
491      and learn!  
492  
493      B: You mean the interview?  
494  
495      HM: Yes. It's very interesting; very unique. I had one  
496      like it before. Sam Altmeyer came down and it was almost as  
497      good as this. Maybe you do want to cooperate. I don't  
498      know. But your company, as far as this Government is  
499      concerned, has a unique record. Your President has a unique  
500      record.  
501  
502      B: You mean Mr. Hopson? He, as a matter of fact, is  
503      probably the largest stockholder, but he is not an officer  
504      or director of the company.  
505  
506      W: He really controls it, doesn't he? He is supervising  
507      the Court proceedings in New York.  
508  
509      B: That is not right. I don't think he ever attended, or  
510      only one meeting.  
511  
512      W: If you don't succeed in correcting matters of fact, then  
513      you do correct my statement that Mr. Hopson was in New York  
514      directing the conduct of the proceedings. We are not going  
515      to get very far, because Mr. Hopson was there and...  
516  
517      B: It is not correct.  
518  
519      W: It is correct! Mr. Hopson was in Court!  
520  
521      B: Once.  
522  
523      W: I said he was in Court. I had reference to one day and  
524      he was directing what the lawyers and everybody did in Court  
525      in front of Judge Mack.  
526  
527      B: It doesn't make any difference  
528  
529      W: But don't say it isn't right, because it is.  
530  
531      HM: If Mr. Wideman wants to see you, that's up to him.  
532  
533  
534      Mr. Burroughs and Dr. Starch left, Mr. Oliphant  
535      and Mr. Wideman remaining. Mr. Wideman said, "Hopson was  
536      in the Court. Seriously, we are reaching the point very  
537      fast where we have got to decide whether or not the  
538      Government is going to take the initiative and take Treasury  
539      records over to New York into Court to prove that these  
540      people are insolvent." HM, Jr. promised Mr. Wideman thirty  
541      minutes, very soon, to talk over the Associated Gas case.

## DISTRIBUTION LIST

AC-S, Education Programs  
Education Center, MCDEC  
Quantico, VA 22134

AFHRL-AS (Dr. G.A. Eckstrand)  
Wright-Patterson AFB  
Ohio 45433

AFI Field Unit - Leavenworth  
P.O. Box 3122  
Ft. Leavenworth, KS 66027

Advanced Research Projects Agency  
Administrative Services  
1400 Wilson Blvd.  
Arlington, VA 22203  
Attn: Ardella Holloway

Air University Library  
AUL-LSE 76-443  
Maxwell AFB, AL 36112

Prof. Earl A. Alulsi  
Code 287  
Dept. of Psychology  
Did Dominion University  
Norfolk, VA 23508

Dr. Daniel Alpert  
Computer-Based Education  
Research Laboratory  
University of Illinois  
Urbana, IL 61801

Dr. John R. Anderson  
Dept. of Psychology  
Yale University  
New Haven, CT 06520

Armed Forces Staff College  
Norfolk, VA 23511  
Attn: Library

Ms. Carole A. Bagley  
Applications Analyst  
Minnesota Educational  
Computing Consortium  
1925 Sather Ave.  
Lauderdale, MN 55113

Dr. James Baker  
U.S. Army Research Institute  
1300 Wilson Blvd.  
Arlington, VA 22209

Dr. M.A. Bertin, Scientific Director  
Office of Naval Research  
Scientific Liaison Group-Tokyo  
American Embassy  
Rm J San Francisco 96503

Dr. Jack R. Borsting  
Provost & Academic Dean  
U.S. Naval Postgraduate School  
Monterey, CA 93940

Dr. John Brackett  
SoftTech  
460 Totten Pond Rd.  
Waltham, MA 02154

Dr. Robert K. Branson  
1A Tully Bldg.  
Florida State University  
Tallahassee, FL 32306

Dr. John Seeley Brown  
Bolt, Beranek, and Newman, Inc.  
50 Moulton St.  
Cambridge, MA 02138

Dr. Victor Gunderson  
Institute for Computer Uses  
in Education  
355 EDLC Brigham Young University  
Provo, UT 84601

Dr. Ronald P. Carver  
School of Education  
University of Missouri-Kansas City  
5100 Rockhill Rd.  
Kansas City, MO 64110

Jacklyn Caselli  
ERIC Clearinghouse on  
Information Resources  
Stanford University  
School of Education - SCRUT  
Stanford, CA 94305

Century Research Corporation  
4113 Leo Highway  
Arlington, VA 22207

Chairman, Leadership & Law Dept.  
Div. of Professional Development  
U.S. Naval Academy  
Annapolis, MD 21402

Chief of Naval Education and  
Training Support (DIDAI)  
Pensacola, FL 32509

Dr. Kenneth E. Clark  
College of Arts & Sciences  
University of Rochester  
River Campus Station  
Rochester, NY 14627

Dr. Allan M. Collins  
Bolt, Beranek and Newman, Inc.  
50 Moulton St.  
Cambridge, MA 02138

Dr. John J. Collins  
Essex Corporation  
630S Caminito Estrellado  
San Diego, CA 92120

Commandant  
U.S. Army Institut. of Administration  
Attn: EA  
Fort Benjamin Harrison, IN 46216

Commanding Officer  
Naval Research Laboratory  
Code 2627  
Washington, DC 20390

Commanding Officer  
Naval Health Research Center  
San Diego, CA 92152  
Attn: Library

Capt. H.J. Connery, USN  
Navy Medical R&D Command  
NNMC, Bethesda, MD 20014

Dr. T.E. Cotterman  
AFHRL-ASR  
Wright Patterson AFB  
Ohio 45433

Mr. Joseph J. Cowan, Chief  
Psychological Research Branch  
IG-P-1-621  
U.S. Coast Guard Headquarters  
Washington, DC 20590

DCDR, USAFDDINCEN  
Bldg. #1, A310  
Attn: AT21-DEO Library  
Ft. Benjamin Harrison, IN 46216

Dr. Ruth Day  
Dept. of Psychology  
Yale University  
2 Hillhouse Ave.  
New Haven, CT 06520

Defense Documentation Center  
Cameron Station, Bldg. S  
Alexandria, VA 22314  
Attn: TC

Director, Office of Manpower  
Utilization  
1, Marine Corps HQ Code MPUI  
BCB, Building 2009  
Quantico, VA 22134

Director, Management Information  
Systems Office  
DSD, MERA  
Room 3B917, The Pentagon  
Washington, DC 20301

Dr. Donald Dansereau  
Dept. of Psychology  
Texas Christian University  
Fort Worth, TX 76129

Dr. Ralph Dusek  
U.S. Army Research Institute  
1300 Wilson Boulevard  
Arlington, VA 22209

ERIC Facility-Acquisitions  
4833 Rugby Ave.  
Bethesda, MD 20014

Dr. John Eschenbrenner  
McDonnell Douglas Astronautics  
Company-East  
PO Box 30204  
St. Louis, MO 68030

Major I. N. Evinic  
 Canadian Forces Personnel  
 Applied Research Unit  
 1107 Avenue Road  
 Toronto, Ontario, CANADA

Dr. Beatrice Farr  
 U.S. Army Research Institute  
 1300 Wilson Boulevard  
 Arlington, VA 22209

Dr. Marshall J. Farr, Director (41)  
 Personnel & Training Research Programs  
 Office of Navy Research (Code 4581)  
 Arlington, VA 22217

Dr. James M. Fersil  
 Employee Development:  
 Training Technologist  
 Bureau of Training  
 U.S. Civil Service Commission  
 Washington, DC 20415

Dr. Victor Fields  
 Dept. of Psychology  
 Montgomery College  
 Rockville, MD 20850

Dr. John Ford  
 Navy Personnel R&D Center  
 San Diego, CA 92152

Dr. Larry Francis  
 University of Illinois  
 Computer Based Educational  
 Research Laboratory  
 Champaign, IL 61801

Dr. John R. Frederiksen  
 Bolt, Beranek & Newman, Inc.  
 50 Moulton St.  
 Cambridge, MA 02138

Dr. Alfred R. Freigly  
 AFDSR-NL, Building 410  
 Bolling AFB, DC 20332

Dr. Frederick C. Frick  
 MIT Lincoln Laboratory  
 Room D 268  
 PO Box 73  
 Lexington, MA 02173

Dr. Vernon S. Gorlach  
 College of Education  
 146 Payne Bldg. B  
 Arizona State University  
 Tempe, AZ 85281

Dr. Robert Glaser  
 Co-Director  
 University of Pittsburgh  
 3939 D'Arma St.  
 Pittsburgh, PA 15213

Capt. D.M. Gragg, MC, USN  
 Head, Section on Medical Education  
 Uniformed Services Univ. of  
 the Health Sciences  
 6917 Arlington Road  
 Bethesda, MD 20014

Dr. Duncan Hanson  
 School of Education  
 Memphis State University  
 Memphis, TN 38118

Dr. Frank J. Harris  
 U.S. Army Research Institute  
 1300 Wilson Boulevard  
 Arlington, VA 22209

Col. Frank Hart, Director  
 Training Management Institute  
 U.S. Army, Bldg. 1725  
 Fort Eustis, VA 23604

Col. G.B. Howard  
 U.S. Army  
 Training Support Activity  
 Fort Eustis, VA 23604

HumRRD-Columbus Office  
 Suite 23  
 2601 Cross Country Dr.  
 Columbus, GA 31906

HumRRD-Ft. Knox Office  
 P.O. Box 293  
 Fort Knox, KY 40121

HumRRD-Western Division  
 27857 Berwick Drive  
 Carmel, CA 93921  
 Attn: Library

Human Resources Research Organization  
 40C Plaza Bldg.  
 Pace Blvd. at Fairfield Drive  
 Pensacola, FL 32505

Dr. Earl Hunt  
 Dept. of Psychology  
 University of Washington  
 Seattle, WA 98105

Instructional Technology Branch  
 AFHRL  
 Lowry AFB, CO 80230

Dr. Edgar Johnson  
 U.S. Army Research Institute  
 1300 Wilson Boulevard  
 Arlington, VA 22209

Dr. Wilson R. Judd  
 McDonnell-Douglas Astronautics Co.  
 East  
 Lowry AFB  
 Denver, CO 80230

Dr. Arnold F. Kanarick  
 Honeywell, Inc.  
 2600 Ridgeway Pkwy.  
 Minneapolis, MN 55413

Dr. Milton S. Katz, Chief  
 Individual Training & Performance  
 Evaluation Technical Area  
 U.S. Army Research Institute  
 1300 Wilson Boulevard  
 Arlington, VA 22209

Dr. Steven H. Keele  
 Dept. of Psychology  
 University of Oregon  
 Eugene, OR 97403

Dr. David Klahr  
 Dept. of Psychology  
 Carnegie-Mellon University  
 Pittsburgh, PA 15213

Dr. Alma E. Lantz  
 University of Denver  
 Denver Research Institute  
 Industrial Economics Division  
 Denver, CO 80210

Dr. Sylvia R. Mayer (MC)  
 HQ Electronic System Division  
 LG Hansom Field  
 Bedford, MA 01730

William J. McLaurin  
 Room 301  
 Internal Revenue Service  
 2221 Jefferson Davis Hwy.  
 Arlington, VA 22202

Dr. Donald E. Meyer  
 U.S. Air Force  
 ATC-XPTD  
 Randolph AFB, TX 78148

Military Assistant for Human Resources  
 Office of the Director of Defense  
 Research & Engineering  
 Room 3D129, The Pentagon  
 Washington, DC 20301

Dr. Andrew R. Molnar  
 Science Education Dev. & Res.  
 National Science Foundation  
 Washington, DC 20550

Dr. Ross L. Morgan (AFHRL-ASRI)  
 Wright-Patterson AFB  
 Ohio 45433

Dr. Leo Munday  
 Houghton Mifflin Co.  
 P.O. Box 1970  
 Iowa City, IA 52240

Navy Personnel R&D Center  
 Code 306  
 San Diego, CA 92152  
 Attn: Dr. James McGrath

Navy Personnel R&D Center  
 San Diego, CA 92152  
 Attn: Dr. J.D. Fletcher

Navy Personnel R&D Center  
 Code 1  
 San Diego, CA 92152  
 Attn: Dr. James McGrath

Navy Personnel R&D Center  
 San Diego, CA 92152  
 Attn: Library

Dr. Leon Newrock  
 U.S. Army Research Institute  
 1300 Wilson Boulevard  
 Arlington, VA 22209

- Dr. Donald A. Norman  
Dept. of Psychology C-009  
University of California, San Diego  
La Jolla, CA 92093
- Dr. Harold F. O'Neill, Jr.  
Advanced Research Projects Agency  
Cybernetics Technology, Room 623  
1400 Wilson Blvd.  
Arlington, VA 22209
- Mr. Thomas C. D'Sullivan  
TRAC  
1220 Sunset Plaza Dr.  
Los Angeles, CA 90069
- DNR Branch Office  
495 Summer Street  
Boston, MA 2210  
Attn: Dr. James Lester
- DNR Branch Office  
1030 East Green Street  
Pasadena, CA 91101  
Attn: Dr. Eugene Gloye
- DNR Branch Office  
536 S. Clark Street  
Chicago, IL 60605  
Attn: Dr. Charles E. Davis
- Office of Naval Research  
Code 200  
Arlington, VA 22217
- Mr. Luigi Petrilli  
2431 N. Edgewood St.  
Arlington, VA 22207
- Dr. Kenneth A. Polycyn  
PCR Information Sciences Co.  
Communication Satellite Applications  
7600 Old Springhouse Rd.  
McLean, VA 22101
- Principal Civilian Advisor  
for Education and Training  
Naval Training Command, Code D0A  
Pensacola, FL 32503  
Attn: Dr. William L. Matoy
- R.Dir. M. Rauch  
P II 4  
Bundesministerium der Verteidigung  
Postfach 161  
53 Bonn 1, GERMANY
- Research Branch  
AFHRL-DPMYP  
Randolph AFB, TX 78148
- Dr. Joseph H. Rigney  
University of So. California  
Behavioral Technology Laboratories  
3717 S. Grand  
Los Angeles, CA 90007
- Dr. Marty Rockway AFHRL-TTI  
Lowry AFB  
Colorado 80230
- Dr. Andrew M. Rose  
American Institutes for Research 1055  
Thomas Jefferson St. NW  
Washington, DC 20007
- Dr. Leonard L. Rosenbaum  
Chairman  
Dept. of Psychology  
Montgomery College  
Rockville, MD 20850
- Dr. Worth Scanland  
Chief of Naval Education & Training  
NAS, Pensacola, FL 32508
- Scientific Advisor to the Chief  
of Naval Personnel IPers Orl  
Naval Bureau of Personnel  
Room 4410, Arlington Annex  
Washington, DC 20370
- Dr. Robert J. Seidel  
Instructional Technology Group, HumRRC  
300 N. Washington St.  
Alexandria, VA 22314
- A.A. Sjoholm, Head Technical Support  
Navy Personnel R&D Center  
Code 201  
San Diego, CA 92152
- Dr. A. L. Slafkosky  
Scientific Advisor ICodo RD-11  
HQ, U.S. Marine Corps  
Washington, DC 20380
- Dr. Marshall S. Smith  
Associate Director  
NIE-OPEPA  
National Institute of Education  
Washington, DC 20208
- Dr. Alfred F. Smida, Director  
Training Analysis & Evaluation Group  
Department of the Navy  
Orlando, FL 32813
- Dr. Richard Snow  
Stanford University  
School of Education  
Stanford, CA 94305
- LCDR J.W. Snyder, Jr.  
F-14 Training Model Manager  
VF-124  
San Diego, CA 92025
- Dr. William Strobie  
McDonnell-Douglas Astronautics Co.  
East  
Lowry AFB  
Denver, CO 80230
- Dr. Persis Sturgis  
Dept. of Psychology  
California State University-Chico  
Chico, CA 95926
- Superintendent ICodo 14241  
Naval Postgraduate School  
Monterey, CA 93940
- Technical Director  
U.S. Army Research Institute for the  
Behavioral & Social Sciences  
1300 Wilson Boulevard  
Arlington, VA 22209
- Capt. Jack Thorpe, USAF  
AFHRL-FTS  
Williams AFB, AZ 85224
- Mr. Walt W. Tornow  
Control Data Corporation  
Corporate Personnel Research  
P.O. Box 0-HQN060  
Minneapolis, MN 55440
- Dr. Benton J. Underwood  
Dept. of Psychology  
Northwestern University  
Evanston, IL 60201
- Dr. Carl R. Vest  
Battelle Memorial Institute  
Washington Operations  
2030 M Street NW  
Washington, DC 20036
- Dr. Joseph Ward  
U.S. Army Research Institute  
1300 Wilson Boulevard  
Arlington, VA 22209
- Dr. Claire E. Weinstein  
Educational Psychology Dept.  
University of Texas at Austin  
Austin, TX 78712
- Dr. David J. Weiss  
Dept. of Psychology  
N660 Elliott Hall  
University of Minnesota  
Minneapolis, MN 55455
- Dr. Keith Wescourt  
Dept. of Psychology  
Stanford University  
Stanford, CA 94305
- Dr. Joseph L. Young  
Director  
Memory & Cognitive Processes  
National Science Foundation  
Washington, DC 20550
- Robert Young  
Advanced Research Projects Agency  
1400 Wilson Blvd.  
Arlington, VA 22209

USC / INFORMATION SCIENCES INSTITUTE

4676 Admiralty Way Marina del Rey California 90291

ISI